

**Louisiana Tech University  
Master of Arts in Teaching (MAT) Teaching  
Blind Students (K-12) Plan of Study**

Name \_\_\_\_\_ CWID# \_\_\_\_\_  
 Last First  
 Address \_\_\_\_\_  
 Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
 Email \_\_\_\_\_ Employer \_\_\_\_\_  
 Quarter Admitted \_\_\_\_\_ Advisor \_\_\_\_\_

<b>Admission Requirements:</b>				
1.	Possess a baccalaureate degree from a regionally accredited university.			
2.	Have a 2.5 GPA, or higher, on undergraduate work.			
3.	Pass the Pre-Professional Skills (Reading ____, Writing ____, and Mathematics ____) PRAXIS I examination OR be eligible to waive with acceptable ACT/SAT scores or Master's degree from approved university.			
4.	Pass the PRAXIS II Elementary Education: Content Knowledge specialty examination.			
5.	Present acceptable GRE scores.			
6.	Develop and submit your teaching philosophy. See <a href="http://latech.edu/education/index.php?id=410">http://latech.edu/education/index.php?id=410</a> for more information.			
7.	Submit your resume.			
8.	Submit three letters of recommendation.			
9.	Complete and submit a Professional Conduct Form.			
10.	Complete a graduate application and submit to Graduate School with \$40.00 application fee.			
Y/N	In addition to applying for a teaching certificate through the Office of Field and Clinical Experiences, you may also apply for a post-degree certificate from Louisiana Tech University. Applicant must register for EDCI 598 at the beginning of the quarter in which certificate requirements are to be completed. Note: Courses completed from another institution cannot be applied to a Louisiana Tech Certificate.			
		<b>Quarter Planned</b>	<b>Semester Hours</b>	<b>Grade</b>
	EDCI 436 Braille I		3	
	EDCI 583 Normal & Impaired Visual Functioning		3	
	EDCI 431 Literacy for Emergent Learners		3	
	EDCI 578 Braille II		2	
	EDCI 466 Adaptive Technology for Visually Impaired		1	
	EDCI 500 Research Applications for Teachers and Educational Leaders		3	
	EDCI 473 Educational Strategies & Methods for Students with M/M Disabilities		3	
	EDCI 499 Instructional Strategies & Materials for Teaching Blind Students		3	
	EDCI 584 Orientation and Mobility for Teachers of Blind Students		3	
	EDCI 437 Reading/Language Arts Methods		3	
	EDCI 504 Human Exceptionalities Seminar		3	
	EDCI 581 Visually Impaired Child in the PK-12 Classroom		3	
	EDCI 579 Developmental Aspects of Blindness		3	
	Pass the PRAXIS II Special Education: Core Content Knowledge and Applications. Successful completion is required prior to Student Teaching/Internship.			
	Successfully complete the NCLB (National Certification in Literary Braille) exam and/or demonstrate a minimum braille reading speed of 70 WPM prior to student teaching/internship.			

EDCI 576I Student Teaching or EDUC 530C Internship in Teaching <b>(application and signature required)</b> If you elect to take this as an Internship, you must register for 3 hours each quarter for the entire academic year and complete it in your own 1-5 classroom. A minimum of 1/2 of your load must be in your content area. <b>Methods courses should be completed prior to the first quarter of internship. No more than 3 classes, 1 per quarter, during internship year.</b>		9	
EDCI 599 MAT E-Portfolio		0	
<b>Total Credit Hours</b>		<b>45</b>	

**Additional M.A.T. Program Requirements:**

Candidates may enter the program conditionally for one quarter only if they have a baccalaureate degree, 2.5 or higher UGPA, have passed PRAXIS I or are eligible to waive PRAXIS I, and have passed PRAXIS II Content. To register for a second quarter, candidates must submit required GRE scores. Candidates must achieve and maintain unconditional status in order for this plan of study to remain valid. If candidate is out one quarter, he/she must reapply using the one-page, no-fee readmission form. If candidate is out two or more quarters, he/she must reapply using the graduate application form and may be required to sign a new plan of study.
Substitute and transfer courses must have prior approval.
Candidates have received and understand that they are responsible for adhering to the procedures outlined in the New Candidate Information Sheet. (NCIS).
Candidates understand that this program requires successful completion of diverse field experiences which must be completed in public schools within the geographic area determined by the Louisiana Board of Regents: Bienville, Bossier, Caddo, Claiborne, Jackson, Lincoln, Monroe City, Ouachita, Union, and Webster Parishes. See NCIS and TaskStream for additional information.
Candidates understand deliberate falsification of this document may result in being dropped from the College.
Candidates must maintain a quarterly and cumulative 3.0 GPA on all course work. No grade lower than C and no more than two C's will be counted toward an MAT program. TBS Candidates must receive a grade of B or higher in methods courses (EDCI 436, EDCI 578, EDCI 499, EDCI 584) or the course must be retaken.
Candidates are required to successfully complete a student teaching/intern electronic portfolio and submit it for evaluation via the TaskStream web-based toolset and assessment system prior to program completion. This e-portfolio must be submitted no later than the seventh week of the quarter for student teachers or by the fifth week of the winter quarter for interns.
Candidates are also required to successfully complete a second electronic portfolio (EDCI 599: MAT E-Portfolio) and submit it for evaluation via the TaskStream web-based toolset and assessment system prior to program completion. The MAT E-Portfolio must be submitted no later than the fourth week of the quarter of expected graduation, but may be submitted by the fourth week of the quarter immediately prior to the quarter of expected graduation.
During final quarter, the candidate must (1) apply for a teaching certificate in the Office of Field and Clinical Experiences, and (2) must register for graduation in the Registrar's Office.
See also Louisiana Tech University Bulletin for graduate requirements.

**My signature attests that I have read, understand, and agree to adhere to the requirements outlined in this Plan of Study.**

\_\_\_\_\_  
Candidate Signature Date

**Approved:**

\_\_\_\_\_  
Director of Alternative Certification Date  
and Advisor

\_\_\_\_\_  
Associate Dean, Graduate Studies Date

\_\_\_\_\_  
Department Head Date  
Curriculum, Instruction, & Leadership C, I &L

\_\_\_\_\_  
Dean of the College of Education Date

\_\_\_\_\_  
Associate Dean, Undergraduate Studies Date

\_\_\_\_\_  
Dean of the Graduate School Date