

Louisiana Tech University
Non-Degree/Certification-Only Program

Secondary _____ Education (6-12) Plan of Study

Name _____ CWID# _____
 Last First
 Address _____
 Home Phone _____ Cell Phone _____
 Email _____ Employer _____
 Quarter Admitted _____ Advisor _____

Admission Requirements:

1.	Possess a baccalaureate degree in a related content area from a regionally accredited university.
2.	Have a 2.5 GPA, or higher, on undergraduate work and no grade lower than a C in content area coursework as determined by appropriate Specialized Professional Associations (NCTE, NCTM, NSTA, NCSS, etc.).
3.	Pass the Pre-Professional Skills (Reading ____, Writing ____, and Mathematics ____) PRAXIS I examination OR be eligible to waive with acceptable ACT/SAT scores or Master's degree from approved university.
4.	Pass the appropriate Secondary Education: Content Knowledge (_____) PRAXIS II specialty examination. If seeking English or Social Studies, there are two exams. (_____)
5.	Develop and submit your teaching philosophy.
6.	Submit your resume.
7.	Submit three letters of recommendation.
8.	Complete and submit a Professional Conduct Form.
9.	Complete an undergraduate application and submit to Admissions with \$20 application fee.
Y/N	In addition to applying for a teaching certificate upon successful program completion, you may also apply for a post-degree certificate from Louisiana Tech University. Applicant must register for EDCI 498 at the beginning of the quarter in which certificate requirements are to be completed. Note: Courses completed from another institution cannot be applied to a Louisiana Tech Certificate.

<i>Within the first quarter of enrollment, candidates must successfully complete EDCI 434 and EDCI 471 in order to demonstrate the 80 contact hours of classroom readiness training.</i>		Quarter Planned	Sem Hours	Grade
EDCI 434 Diverse Learners		F, W, Sp, Su	3	
EDCI 471 Classroom Management		F, W, Sp, Su	3	
PSYC 207 Learning & Development		F, W, Sp	3	
EDCI 472 Transitional and Vocational Procedures		F, Su	3	
EDCI 438 Instructional Design, Strategies, and Assessment		F, W, Sp, Su	3	
EDCI 480 Principles of Teaching.		F, Sp, Su	3	
EDCI 403 Reading Methods		F, Sp, Su	3	
EDCI ____ Materials and Methods in Teaching ... Agriculture (405), Business (409), English (457), Foreign Language (453), Mathematics (456), Science (464), Social Studies (459), Speech (467) or HEC 405 Family and Consumer Sciences Education Methods		Winter Ex 405-Fall	3	
EDCI 435 Current Trends & Issues in Education. If in FCS, HEC 477 Practica in Human Ecology: Needs-Based Seminar in FCS Education.		F, W, Sp, Su	3	
____ Pass the PRAXIS II Principles of Learning and Teaching 7-12 (0524) examination before entering into Clinical Practice/Internship.				
EDCI 416F Student Teaching or EDUC 430B Internship in Teaching (<i>application and signature required</i>) If you elect to take this as an Internship, you must register for 2 hours each quarter for the entire academic year, excluding the summer quarter. The internship is completed in your own 6-12 classroom. A minimum of ½ of your load must be in your content area. Methods courses should be completed prior to the first quarter of internship.			6	
Total Credit Hours			33	

Additional Program Requirements:

If candidate is out one quarter, he/she must reapply using the one-page, no-fee readmission form. If candidate is out two or more quarters, he/she must reapply using the undergraduate application form and may be required to sign a new plan of study.

Successfully complete all content-related deficiencies as determined by appropriate Specialized Professional Associations (NCTE, NCTM, NSTA, NCSS, etc.) prior to 3rd quarter OR prior to student teaching or internship, whichever occurs first.

Must successfully complete EDCI 210: Instructional Technology or EDCI 445: Keyboarding/Computer Applications in the Classroom or other 3-hour equivalent technology course during the first or second quarter of unconditional admission.

Substitute and transfer courses must have prior approval.

Candidates have received and understand that they are responsible for adhering to the procedures outlined in the New Candidate Information Sheet. (NCIS).

Candidates understand that this program requires successful completion of diverse field experiences which must be completed in public schools within the geographic area determined by the Louisiana Board of Regents: Bienville, Bossier, Caddo, Claiborne, Jackson, Lincoln, Monroe City, Ouachita, Union, and Webster Parishes. See NCIS and TaskStream for additional information.

Candidates understand deliberate falsification of this document may result in being dropped from the College.

Candidates must maintain a quarterly and cumulative 2.5 GPA on all course work. No grade lower than C and no more than two C's will be counted toward a non-degree, certification-only program.

Candidates are required to successfully complete a student teaching/intern electronic portfolio and submit it for evaluation via the TaskStream web-based toolset and assessment system prior to program completion. This e-portfolio must be submitted no later than the seventh week of the quarter for student teachers or by the fifth week of the winter quarter for interns.

Practitioner License (PL2) A program candidate that is hired as a full-time teacher in an approved Louisiana school will be issued a Practitioner License 2. This license is issued at the request of the Louisiana employing school system for a specific grade level and content area once successful completion of the classroom readiness component has been verified. The teacher is restricted to the specific grade level and content area as designated on the Practitioner License 2. Bulletin 746, p. 17, April 2010.

See also Louisiana Tech University Bulletin for initial teacher preparation requirements.

My signature attests that I have read, understand, and agree to adhere to the requirements outlined in this Plan of Study.

Candidate Signature

Date

Approved:

Director of Alternative Certification Date
or Advisor

Associate Dean, Undergraduate Studies Date

Department Head Date
Curriculum, Instruction, & Leadership C, I &L

Dean of the College of Education Date