

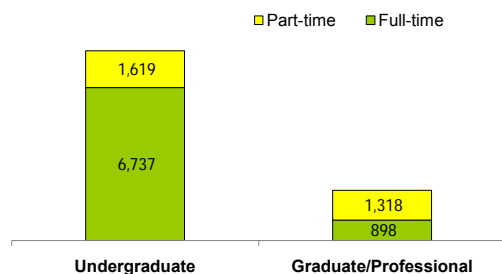


Welcome to Louisiana Tech University! With a reputation for offering a private-college atmosphere at a public university, Louisiana Tech is dedicated to challenging its students through the efforts of caring faculty members, who are passionate about teaching, advising, and research. Founded in 1894, this selective-admissions university offers more than 80 undergraduate majors and a wide variety of graduate degrees from within 36 master's and 8 doctoral programs. Collaborative research opportunities enhance learning alongside extracurricular and NCAA Division I athletic programs that enrich student life. Tech's campus brings together students from every state in the nation and 70 other countries. Our commitment to student support and academic advisement has resulted in one of the highest retention and graduation rates in the State.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 10,572

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 8,356

Gender

Women	4,011	48%
Men	4,345	52%

Race/Ethnicity

African American / Black	1,304	16%
American Indian / Alaskan Native	33	0%
Asian / Pacific Islander	62	1%
Hispanic	215	3%
International	204	2%
White	6,085	73%
Race/Ethnicity Unknown	453	5%

Geographic Distribution (Degree-Seeking)

Louisiana	87%
Other US States & Territories	10%
Other Countries	3%

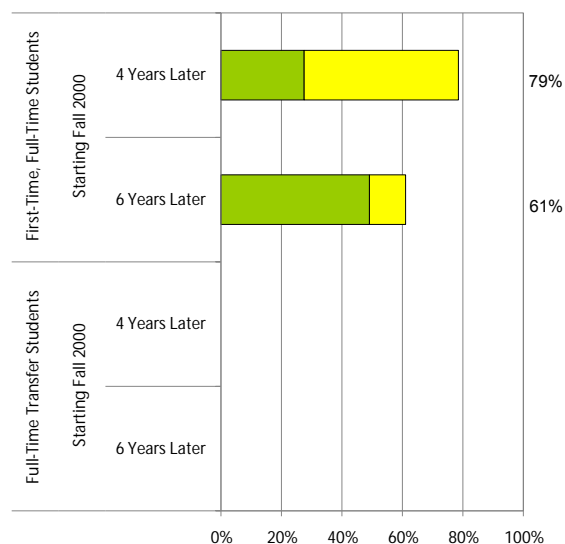
Age (Degree-Seeking)

Average Age	22.1
Percent of Undergraduates Age 25 or Older	18%

Undergraduate Success and

Progress Rate

■ Graduated from LA Tech ■ Graduated from other Institution
■ Still Enrolled at LA Tech ■ Still Enrolled at other Institution



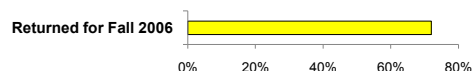
A 79% four-year success and progress rate means that 79% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2000 entering class shown in the graph above.

- 1,742 First-Time, Full-Time Students
- Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

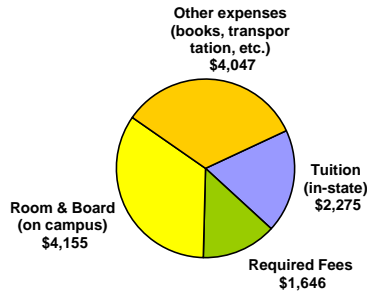
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$12,123

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 72% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

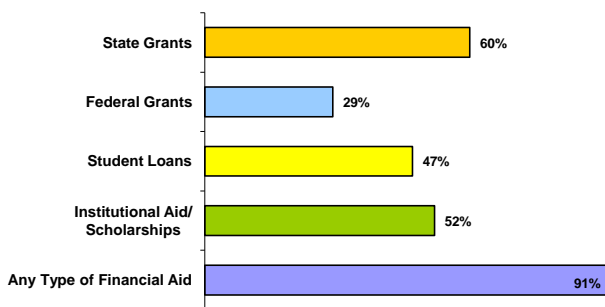
Annual Need-Based Scholarships & Grants

• 35% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,011.

Annual Need-Based Loans

• 36% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$2,804.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid

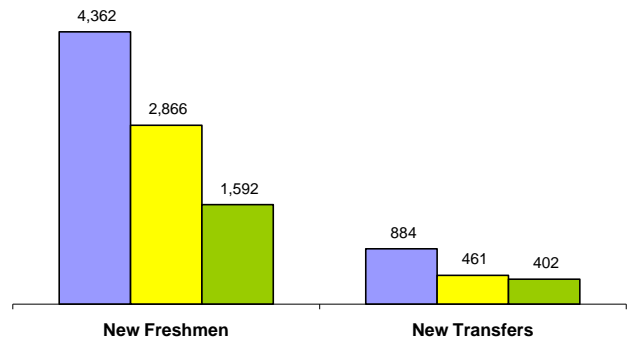


NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	21-26	
Math	20-27	-
English	20-26	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	46%
Percent in top 50% of High School Graduating Class	76%
Average High School GPA (4-point scale)	3.31

Degrees and Areas of Study

Degrees Awarded at LA Tech in 2006-07

Associate's	86
Bachelor's	1,380
Master's	415
Doctoral	30
Total	1,911

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business Majors	19%
Engineering Majors	10%
Health Profession Majors	8%
Education Majors	7%
Social Sciences Majors	6%
All other degree areas	50%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Louisiana Tech Community

Louisiana Tech's pedestrian-friendly campus revolves around the oak-shaded Quadrangle and its gardens, benches, and Lady of the Mist fountain. Other campus highlights include Centennial Plaza and its brick walkway that bears the names of Tech graduates, the newly rebuilt Hale Hall (where admissions and architecture are housed), the Bulldog Achievement Resource Center (BARC) in the Wyly Tower of Learning, the cutting-edge Institute for Micromanufacturing, and the new state-of-the-art Biomedical Engineering Building. The 255-acre campus is also home to Tolliver Hall's state-of-the-art cyber cafe for students and the Lambright Sports Center, which houses basketball and racquetball courts, sauna facilities, weight rooms, and an indoor track. In addition to our excellent academic programs and commitment to student support, campus life is fueled by over 160 student organizations. Louisiana Tech competes in sixteen Division I sports and is a member of the Western Athletic Conference (WAC). Students are admitted free of charge to all Tech sporting events. Louisiana Tech has been recognized as a national leader in nano and biotechnologies. Tech was recently ranked third in the nation for nanotechnology education and tenth in the nation for nanotechnology commercialization, according to Small Times Magazine, a leading industry publication that focuses on business news and information about small technologies, including nanotechnology and microsystems.



Study at LA Tech

Classroom Environment

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	71%
Undergraduate classes with fewer than 50 students	92%

Full-Time Instructional Faculty

Total Faculty	399
% Women	37%
% from Minority Groups	8%
% with Highest Degree in Field	76%

Carnegie Classification of Institutional Characteristics

Basic Type

Doctoral/Research Universities

Size and Setting

Medium four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, selective, lower transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Doctoral, professional dominant

Student Housing

[More](#)

64% of new freshmen live on campus
30% of all undergraduates live on campus

Campus Safety

[More](#)

Louisiana Tech University has a fully functional police department with officers that are all graduates of a certified policy academy and are certified through the Louisiana Police Officers Standards & Training Council Exam. Selected officers receive specialized training each year and all officers receive recertification courses as needed. Our professional status and growth allows us to both protect and provide public service to the university community.

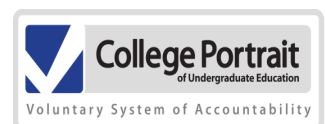
[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how LA Tech evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 97% percent of seniors worked with classmates on assignments outside of class.
- 66% of seniors tutored or taught other students
- 32% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 77% of seniors spent at least 6 hours per week preparing for class
- 18% of seniors worked on a research project with a faculty member
- 49% of seniors participated in an internship, practicum, or field experience
- 58% of seniors participated in community service or volunteer work
- 5% of seniors participated in study abroad
- 97% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 71% of seniors rated the quality of academic advising at this institution as good or excellent
- 59% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 95% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 82% of seniors would attend this institution if they started over again
- 86% of seniors rated their entire educational experience as good or excellent
- 87% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 56% of seniors believed that the campus staff were helpful, considerate, or flexible
- 80% of seniors believed that faculty are available, helpful, or sympathetic
- 94% of seniors reported that faculty members provided prompt feedback on their academic performance
- 76% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 64% of seniors reported that they often tried to understand someone else's point of view
- 80% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 60% of seniors often had serious conversations with students of a different race or ethnicity