How To Use This Bulletin

The bulletin is divided into four basic sections as follows:

**General Information.** This section contains information that is non-curricular in nature, but important to the university student. In it you will find information on: history of the University, accreditation, admissions and registration, expenses, academic regulations, student life and other types of information.

**Academic Programs.** The major academic divisions of the University are described in this section. Descriptions include programs offered, degree requirements, departmental divisions, and curricula requirements. The primary divisions within this section are:
- Division of Admissions, Basic and Career Studies
- Department of Air Force Aerospace Studies
- College of Administration and Business
- College of Applied and Natural Sciences
- College of Education
- College of Engineering and Science
- College of Liberal Arts
- The Graduate School

**Courses of Instruction.** An alphabetical listing of courses is given with description, laboratory-lecture requirements, and semester credit hour value for all undergraduate and graduate courses offered.

**University Personnel.** An alphabetical listing for the following groups: faculty, administrators, councils, committees, and commissions is presented.
Louisiana Board of Regents

Mr. William “Billy” Blake  
Lake Charles, Louisiana

Mr. Scott Brame  
Alexandria, Louisiana

Mr. Richard D’Aquin, Chairman  
Lafayette, Louisiana

Mr. Reggie Dupre’  
Lafayette, Louisiana

Mrs. Frances T. Henry  
Baton Rouge, Louisiana

Mr. Robert Levy  
Ruston, Louisiana

Mr. William Oliver  
New Orleans, Louisiana

Mr. William T. Roberts, Jr., Vice Chairman  
Shreveport, Louisiana

Dr. E. Joseph Savoie  
Commissioner of Higher Education

University of Louisiana System Board of Supervisors

Mrs. Elsie Palmer Burkhalter  
Slidell, Louisiana

Mr. Marty J. Chabert  
Chauvin, Louisiana

Mr. Andre G. Coudrain,  
Hammond, Louisiana

Mr. Robert C. Davidge  
Baton Rouge, Louisiana

Mr. Michael Gray  
Monroe, Louisiana  
Student Member

Mr. Tex R. Kilpatrick, Vice Chair  
West Monroe, Louisiana

Mr. Alfred S. Lippman  
Morgan City, Louisiana

Mr. Jimmy D. Long, Sr.  
Natchitoches, Louisiana

Mr. Virgil Robinson, Jr.  
New Orleans, Louisiana

Mr. Norbert A. Simmons  
New Orleans, Louisiana

Mr. William Clifford Smith  
Houma, Louisiana

Mr. Pat A. Strong  
Franklin, Louisiana

Mr. Artis Terrell, Jr.  
Shreveport, Louisiana

Mr. Roland M. Toups  
Baton Rouge, Louisiana

Mr. Steve Johnson  
Lafayette, Louisiana  
Student Member

Dr. Gordon A. Pugh, Chair  
Baton Rouge, Louisiana

Mr. Carl Shetler  
Lake Charles, Louisiana

Mr. Winfred F. Sibille  
Sunset, Louisiana

Dr. Eunice W. Smith  
New Orleans, Louisiana

Mrs. Carroll W. Suggs  
Metairie, Louisiana

Dr. Charles C. Teamer, Sr.  
New Orleans Louisiana

Mr. Michael H. Woods  
Shreveport, Louisiana

Mr. David Wright  
Grambling, Louisiana

Dr. Sally Clausen  
System President
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# University Calendar

**Academic Year 2002-2003**

## Summer Quarter 2002

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>March</td>
<td>1</td>
<td>Friday</td>
</tr>
<tr>
<td>May</td>
<td>1</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Wednesday</td>
</tr>
<tr>
<td>July</td>
<td>3</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Monday</td>
</tr>
<tr>
<td>August</td>
<td>8</td>
<td>Monday</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Friday</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Thursday</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Thursday</td>
</tr>
</tbody>
</table>

## Fall Quarter 2002

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>1</td>
<td>Saturday</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Saturday</td>
</tr>
<tr>
<td>August</td>
<td>1</td>
<td>Thursday</td>
</tr>
<tr>
<td>September</td>
<td>4</td>
<td>Wednesday</td>
</tr>
<tr>
<td></td>
<td>4-5</td>
<td>Wed.-Thurs.</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Friday</td>
</tr>
<tr>
<td>November</td>
<td>19</td>
<td>Thursday</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Friday</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Friday</td>
</tr>
</tbody>
</table>
## Winter Quarter 2003

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>1</td>
<td>Sunday</td>
<td>International Admissions: completed applications &amp; transcripts due for new International Students.</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Sunday</td>
<td>Graduate Admissions: completed applications &amp; transcripts due in Graduate School Office for all new Graduate Students.</td>
</tr>
<tr>
<td>November</td>
<td>1</td>
<td>Friday</td>
<td>Undergraduate Admissions: completed applications for admission or readmission due in Admissions Office.</td>
</tr>
<tr>
<td>December</td>
<td>3</td>
<td>Tuesday</td>
<td>Winter Quarter begins.</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Tuesday</td>
<td>Registration for all students who have not early registered and fee payment.</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Wednesday</td>
<td>Classes begin.</td>
</tr>
<tr>
<td>December</td>
<td>20</td>
<td>Friday</td>
<td>Christmas holiday begins at end of classes.</td>
</tr>
<tr>
<td>January 2003</td>
<td>6</td>
<td>Monday</td>
<td>Christmas holiday ends. Classes resume at 8:00 a.m.</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Monday</td>
<td>Martin Luther King, Jr. holiday - all offices closed.</td>
</tr>
<tr>
<td>February</td>
<td>27</td>
<td>Thursday</td>
<td>Last day of classes.</td>
</tr>
<tr>
<td>March</td>
<td>1</td>
<td>Saturday</td>
<td>Commencement Exercises - 2:00 p.m., Thomas Assembly Center</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Saturday</td>
<td>Winter Quarter ends.</td>
</tr>
</tbody>
</table>

## Spring Quarter 2003

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2002</td>
<td>1</td>
<td>Sunday</td>
<td>International Admissions: completed applications &amp; transcripts due for new International Students.</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Sunday</td>
<td>Graduate Admissions: completed applications &amp; transcripts due in Graduate School Office for all new Graduate Students.</td>
</tr>
<tr>
<td>February 2003</td>
<td>1</td>
<td>Saturday</td>
<td>Undergraduate Admissions: completed applications for admission or readmission due in Admissions Office.</td>
</tr>
<tr>
<td>March</td>
<td>11</td>
<td>Tuesday</td>
<td>Spring Quarter begins.</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Tuesday</td>
<td>Registration for all students who have not early registered and fee payment.</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Wednesday</td>
<td>Classes begin.</td>
</tr>
<tr>
<td>April</td>
<td>17</td>
<td>Thursday</td>
<td>Easter holiday begins at end of classes.</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>Monday</td>
<td>Easter holiday ends.</td>
</tr>
<tr>
<td>May</td>
<td>23</td>
<td>Friday</td>
<td>Last day of classes.</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>Saturday</td>
<td>Commencement Exercises - 2:00 p.m., Thomas Assembly Center</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>Saturday</td>
<td>Spring Quarter ends.</td>
</tr>
</tbody>
</table>
Directory

Officers of the Administration
Daniel D. Reneau, B.S., M.S., Ph.D. (1967) ................................................................. President and Professor
Kenneth W. Rea, B.A., M.A., Ph.D. (1968) ................................................................. Vice President for Academic Affairs
James M. King, B.S., M.A. (1985) .................................................................................. Vice President for Student Affairs
Jerry S. Drewett, B.S., M.A. (1972) ........................................................................... Vice President & Business Manager for Administrative Services
Joseph R. Thomas, B.S., M.B.A. (1973) ................................................................. Vice President & Comptroller for Financial Services
Gene H. Johnson, B.B.A., M.S., Ph.D. (1990) ................................................................. Dean, College of Administration and Business
Shirley P. Reagan, B.S., M.S., Ph.D. (1970) ................................................................. Dean, College of Applied and Natural Sciences
Leslie K. Guice, B.A., M.S., Ph.D. (1977) ................................................................. Dean, College of Engineering and Science
Edward C. Jacobs, B.A., M.A., Ph.D. (1971) ................................................................. Dean, College of Liberal Arts
Terry M. McConathy, B.A., M.A., Ph.D. (1990) ................................................................. Dean, Graduate School and University Research

Whom to Contact at Louisiana Tech For:
Academic Records, Transcripts ........................................................................... Office of the Registrar
Registration, and Veterans Information ................................................................ 318/257-2176
registrar@latech.edu

Admissions (Undergraduate) ........................................................................ Division of Admissions, Basic/Career Studies
Orientation, High School Relations, and Scholarships ........................................ 318/257-3036
BULLDOG@latech.edu

Admissions (Graduate) ........................................................................... The Graduate School
......................................................................................................................... 318/257-2924
gschool@latech.edu

Continuing Education ........................................................................ Division of Continuing Education
......................................................................................................................... 318/257-4433
www.latech.edu/ce

Disabled Student Services ........................................................................ Disabled Student Services Office
Wyly Tower Room 319 ......................................................................................... 318/257-3036
malex@latech.edu

Dormitories and Student Housing .................................................................. Housing Office
......................................................................................................................... 318/257-4917
US40861@latech.edu

Fees and Business Matters ........................................................................ Office of the Comptroller
......................................................................................................................... 318/257-4325
TUITION@latech.edu

Financial Aid (Grants, Loans, and Work-Study) ........................................ Division of Student Financial Aid
......................................................................................................................... 318/257-2641
TECHAID@ltfa.latech.edu

International Student Affairs ........................................................................ International Student Office
......................................................................................................................... 318/257-4321
iso@latech.edu

Career Center ......................................................................................... Director of Career Center
......................................................................................................................... 318/257-4336
CAREERCENTER@latech.edu

Student Activities and Services ................................................................... Student Center
......................................................................................................................... 318/257-3479
bmorales@latech.edu
Role, Scope, and Mission Statement
Louisiana Tech University

Source: Master Plan for Public Postsecondary Education: 2001
Board of Regents
State of Louisiana

Louisiana Tech University recognizes its threefold obligations: to advance the state of knowledge, to disseminate knowledge, and to provide strong outreach and service programs and activities. To fulfill its obligation to advance the state of knowledge, the university will maintain a strong research and creative environment. It will fulfill its obligation to disseminate knowledge by maintaining an intellectual environment that encourages the development and application of that knowledge. Recognizing that service is an important function of every university, Louisiana Tech will continue to provide outreach programs and activities to meet the needs of the region and the state.

Graduate study and research are integral to the university’s purpose. Doctoral programs will continue to focus on fields of study in which Louisiana Tech has the ability to achieve national competitiveness or to respond to specific state or regional needs.

Louisiana Tech is categorized as an SREB Four-Year 3 institution, as a Carnegie Doctoral/Research University-Intensive, and as a COC/SACS Level VI institution. Louisiana Tech is committed to graduate education through the doctorate. It will conduct research appropriate to the level of academic programs offered and will have a defined ratio of undergraduate to graduate enrollment. Louisiana Tech will not offer associate degree programs. At a minimum, the university will implement Selective II admissions criteria. Louisiana Tech is located in Region VII.
MISSION
Louisiana Tech University

Louisiana Tech University is a comprehensive public university committed to quality in teaching, in research and creative activity, and in public service. A selective admissions university, it offers a broad range of fully accredited undergraduate degrees to qualified students in Louisiana, as well as from the region, the nation, and foreign countries. Integral to the purpose of the University is its expanding commitment to graduate-level education in its areas of strength; Louisiana Tech offers master’s degrees in a variety of areas and doctoral programs in areas of specified expertise.

Louisiana Tech maintains, as its highest priority, the education of its students. To that end, it recruits a faculty committed to teaching and advising, a student-oriented faculty dedicated to preparing students to achieve their goals in a rapidly changing economic and civic environment. The University provides, in a challenging, yet safe and supportive environment, extra-curricular and athletic programs that foster and enrich the development of its students. In addition, it provides opportunities for interaction between students and the larger business and civic community. The University encourages its students to regard learning as a lifelong process.

Recognizing that research and service are fundamental to its mission, Louisiana Tech recruits and retains a faculty who see research and teaching as intertwined and complementary and who, through both theoretical and applied research and creative activities, contribute to the development of new knowledge, new art, and new technology.

Louisiana Tech University understands its community and civic obligations. Through on-campus learning, through its off-campus presence, through outreach programs and continuing education, the University will continue to enhance the quality of life and the economic development of the region, state, and nation.

As a university with a rich engineering heritage, Louisiana Tech has a special responsibility to integrate advanced technology into teaching and learning. At Tech, advanced technology supports quality teaching, research, administration, and service. The University is committed to providing its students with the advanced technological skills that will help to ensure their success both in the internal environment of the University and in the wider surrounding community.

Louisiana Tech University Strategic Plan 2001-2002 to 2005-2006
Intercollegiate Athletics
Statement Of Purpose
(Mission Statement)

Louisiana Tech University is committed to an intercollegiate athletics program that embodies academic, athletic, and financial integrity. This constancy must be manifested primarily in an athletics program that is always in concert with the overall mission of the University and complements the values and goals of higher education. As a part of the total educational process at Tech, the intercollegiate athletics program should bring pride, admiration, and loyalty to the University. In this context, the Louisiana Tech University intercollegiate athletics program will benefit the student body, alumni, faculty, staff, and local community through the development of esprit de corps. The soundness of the athletics program must be evident in a commitment to enhance the educational growth and development of student-athletes and to abide by the letter and spirit of the rules and regulations set forth by the National Collegiate Athletic Association and the Western Athletic Conference.

Specific goals of the Louisiana Tech University intercollegiate athletics program include the following:

1. To conduct the athletics program in harmony with the educational goals, values, practices, and missions of Louisiana Tech University.

2. To look to the President of the University for authority and direction in the administration of the athletics program.

3. To seek the intellectual and vocational development of student-athletes and to enable them to meet the demands of academic competition successfully with the assistance of an academic support program.

4. To provide all student-athletes equal opportunity to pursue academic and athletics excellence.

5. To recruit student-athletes who have demonstrated the academic ability to be successful in college.

6. To allow student-athletes to participate in athletics only when they are able to demonstrate satisfactory progress toward a degree as outlined in the standards set forth by the NCAA and University academic policies.

7. To provide student-athletes the assurance that their education is of the utmost importance and to confirm that unsatisfactory academic achievement shall be neither accepted nor excused.

8. To strive for success at the conference, regional, and national levels in all athletics programs whenever possible.

9. To maintain a coaching staff who represent the best in athletic instruction; who possess the ability to motivate and inspire the student-athletes in their charge; and who are selected without regard to their race, color, creed, sex, age, handicap, or national origin.

10. To always conduct the business of intercollegiate athletics in such a manner as to reflect pride and integrity for the University, alumni, and community, and to ensure that intercollegiate athletics will be an honorable tradition at Louisiana Tech University and in North Louisiana.

11. To envision increased external funding, improved graduation rates for all student-athletes, enhanced academic services for all student-athletes, increased life-skills education opportunities for all student-athletes, and the continuation of programs toward achieving gender equity in athletics.