

LOUISIANA

T E C H

UNIVERSITY

2002-2003

How To Use This Bulletin

The bulletin is divided into four basic sections as follows:

General Information. This section contains information that is non-curricular in nature, but important to the university student. In it you will find information on: history of the University, accreditation, admissions and registration, expenses, academic regulations, student life and other types of information.

Academic Programs. The major academic divisions of the University are described in this section. Descriptions include programs offered, degree requirements, departmental divisions, and curricula requirements. The primary divisions within this section are:

- Division of Admissions, Basic and Career Studies
- Department of Air Force Aerospace Studies
- College of Administration and Business
- College of Applied and Natural Sciences
- College of Education
- College of Engineering and Science
- College of Liberal Arts
- The Graduate School

Courses of Instruction. An alphabetical listing of courses is given with description, laboratory-lecture requirements, and semester credit hour value for all undergraduate and graduate courses offered.

University Personnel. An alphabetical listing for the following groups: faculty, administrators, councils, committees, and commissions is presented.

**LOUISIANA
TECH
UNIVERSITY**

Daniel D. Reneau

President

**UNIVERSITY BULLETIN
2002-2003**

<http://www.latech.edu>

**Louisiana Tech University Subscribes
To The Policy of Equal Opportunity**

Volume MMII

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Louisiana Tech University Map

Louisiana Tech Organizational Chart

University Calendar

Academic Year 2002-2003

Summer Quarter 2002

March	1	Friday	International Admissions: completed applications & transcripts due for new International Students.
May	1	Wednesday	Graduate Admissions: completed applications & transcripts due in Graduate School Office for all new Graduate Students.
	1	Wednesday	Undergraduate Admissions: completed applications for admission or readmission due in Admissions Office.
July	29	Wednesday	Summer Quarter begins.
	29	Wednesday	Registration for all students who have not early registered and fee payment.
	30	Thursday	Classes begin.
	3	Wednesday	First Summer Session ends.
	3	Wednesday	Fourth of July holiday begins at the end of classes.
August	8	Monday	Fourth of July holiday ends, 7:30 a.m.
	8	Monday	Second Summer Session begins.
	9	Friday	Last day of classes
August	15	Thursday	Commencement Exercises - 2:00 p.m., Thomas Assembly Center
	15	Thursday	Summer Quarter ends.

Fall Quarter 2002

June	1	Saturday	International Admissions: completed applications & transcripts due for new International Students.
	1	Saturday	Graduate Admissions: completed applications & transcripts due in Graduate School Office for all new Graduate Students.
August	1	Thursday	Undergraduate Admissions: completed applications for admission or readmission due in Admissions Office.
September	4	Wednesday	Fall Quarter begins.
	4-5	Wed.-Thurs.	Registration for all students who have not early registered and fee payment.
November	6	Friday	Classes begin.
	19	Thursday	Last day of classes.
	22	Friday	Commencement Exercises - 2:00 p.m., Thomas Assembly Center
	22	Friday	Fall Quarter ends.

Winter Quarter 2003

September	1	Sunday	International Admissions: completed applications & transcripts due for new International Students.
	1	Sunday	Graduate Admissions: completed applications & transcripts due in Graduate School Office for all new Graduate Students.
November	1	Friday	Undergraduate Admissions: completed applications for admission or readmission due in Admissions Office.
December	3	Tuesday	Winter Quarter begins.
	3	Tuesday	Registration for all students who have not early registered and fee payment.
	4	Wednesday	Classes begin.
December	20	Friday	Christmas holiday begins at end of classes.
January 2003	6	Monday	Christmas holiday ends. Classes resume at 8:00 a.m.
	20	Monday	Martin Luther King, Jr. holiday - all offices closed.
February	27	Thursday	Last day of classes.
March	1	Saturday	Commencement Exercises - 2:00 p.m., Thomas Assembly Center
	1	Saturday	Winter Quarter ends.

Spring Quarter 2003

December 2002	1	Sunday	International Admissions: completed applications & transcripts due for new International Students.
	1	Sunday	Graduate Admissions: completed applications & transcripts due in Graduate School Office for all new Graduate Students.
February 2003	1	Saturday	Undergraduate Admissions: completed applications for admission or readmission due in Admissions Office.
March	11	Tuesday	Spring Quarter begins.
	11	Tuesday	Registration for all students who have not early registered and fee payment.
	12	Wednesday	Classes begin.
April	17	Thursday	Easter holiday begins at end of classes.
	21	Monday	Easter holiday ends.
May	23	Friday	Last day of classes.
	24	Saturday	Commencement Exercises - 2:00 p.m., Thomas Assembly Center
	24	Saturday	Spring Quarter ends.

Directory

Officers of the Administration

Daniel D. Reneau, B.S., M.S., Ph.D.(1967)	President and Professor
Kenneth W. Rea, B.A., M.A., Ph.D. (1968)	Vice President for Academic Affairs
Owen Jean Hall, B.A., M.A., Ed.D. (1988)	Vice President for University Advancement
James M. King, B.S., M.A. (1985)	Vice President for Student Affairs
Jerry S. Drewett, B.S., M.B.A. (1972)	Vice President & Business Manager for Administrative Services
Joseph R. Thomas, B.S., M.B.A. (1973)	Vice President & Comptroller for Financial Services
Gene H. Johnson, B.B.A., M.S., Ph.D. (1990)	Dean, College of Administration and Business
Shirley P. Reagan, B.S., M.S., Ph.D. (1970)	Dean, College of Applied and Natural Sciences
Jo Ann Dauszat, B.A., M.A., Ed.S., Ed.D. (1991)	Dean, College of Education
Leslie K. Guice, B.A., M.S., Ph.D. (1977)	Dean, College of Engineering and Science
Edward C. Jacobs, B.A., M.A., Ph. D. (1971)	Dean, College of Liberal Arts
Terry M. McConathy, B.A., M.A., Ph.D. (1990)	Dean, Graduate School and University Research

Whom to Contact at Louisiana Tech For:

Academic Records, Transcripts Registration, and Veterans Information	Office of the Registrar 318/257-2176 registrar@latech.edu
Admissions (Undergraduate) Orientation, High School Relations, and Scholarships	Division of Admissions, Basic/Career Studies 318/257-3036 BULLDOG@latech.edu
Admissions (Graduate)	The Graduate School 318/257-2924 gschool@latech.edu
Continuing Education	Division of Continuing Education 318/257-4433 www.latech.edu/ce
Disabled Student Services	Disabled Student Services Office Wyly Tower Room 319 318/257-3036 malex@latech.edu
Dormitories and Student Housing	Housing Office 318/257-4917 US40861@latech.edu
Fees and Business Matters	Office of the Comptroller 318/257-4325 TUITION@latech.edu
Financial Aid (Grants, Loans, and Work-Study)	Division of Student Financial Aid 318/257-2641 TECHAID@lfta.latech.edu
International Student Affairs	International Student Office 318/257-4321 iso@latech.edu
Career Center	Director of Career Center 318/257-4336 CAREERCENTER@latech.edu
Student Activities and Services	Student Center 318/257-3479 bmorales@latech.edu

Louisiana Board of Regents' Mission Statement for Louisiana Tech University

Louisiana Tech University recognizes its threefold obligations: to advance that state of knowledge, to disseminate knowledge, and to provide strong outreach and service programs and activities. To fulfill its obligation to advance the state of knowledge, the University will maintain a strong research and creative environment. It will fulfill its obligation to disseminate knowledge by maintaining an intellectual environment that encourages the development and application of that knowledge. Recognizing that service is an important function of every university, Louisiana Tech will continue to provide outreach programs and activities to meet the needs of the region and the state.

Graduate study and research are integral to the University's purpose. Doctoral programs will continue to focus on fields of study in which Louisiana Tech has the ability to achieve national competitiveness or to respond to specific state or regional needs.

Louisiana Tech is categorized as an SREB Four-Year 3 institution, as a Carnegie Doctoral/Research University – Intensive, and as a COC/SACS Level VI institution. Louisiana Tech is committed to graduate education through the doctorate. It will conduct research appropriate to the level of academic programs offered and will have a defined ratio of undergraduate to graduate enrollment. Louisiana Tech will not offer associate degree programs. At a minimum, the University will implement Selective II admissions criteria. Louisiana Tech is located in Region VII.

Source: Board of Regents, State of Louisiana, Master Plan for Public Postsecondary Education 2001.

Mission

Louisiana Tech University

Mission

Louisiana Tech University is a comprehensive public university committed to quality in teaching, in research and creative activity, and in public service. A selective admissions university, it offers a broad range of fully accredited undergraduate degrees to qualified students in Louisiana, as well as from the region, the nation, and foreign countries. Integral to the purpose of the University is its expanding commitment to graduate-level education in its areas of strength; Louisiana Tech offers master's degrees in a variety of areas and doctoral programs in areas of specified expertise.

Louisiana Tech maintains, as its highest priority, the education of its students. To that end, it recruits a faculty committed to teaching and advising, a student-oriented faculty dedicated to preparing students to achieve their goals in a rapidly changing economic and civic environment. The University provides, in a challenging, yet safe and supportive environment, extra-curricular and athletic programs that foster and enrich the development of its students. In addition, it provides opportunities for interaction between students and the larger business and civic community. The University encourages its students to regard learning as a lifelong process.

Recognizing that research and service are fundamental to its mission, Louisiana Tech recruits and retains a faculty who see research and teaching as intertwined and complementary and who, through both theoretical and applied research and creative activities, contribute to the development of new knowledge, new art, and new technology.

Louisiana Tech University understands its community and civic obligations. Through on-campus learning, through its off-campus presence, through outreach programs and continuing education, the University will continue to enhance the quality of life and the economic development of the region, state, and nation.

As a university with a rich engineering heritage, Louisiana Tech has a special responsibility to integrate advanced technology into teaching and learning. At Tech, advanced technology supports quality teaching, research, administration, and service. The University is committed to providing its students with the advanced technological skills that will help to ensure their success both in the internal environment of the University and in the wider surrounding community.

Strategic Plan

2001-2002 to 2005-2006

Goal 1: Increase opportunities for student access and success.

Goal 2: Ensure quality and accountability.

Goal 3: Enhance service to the community and state.

Intercollegiate Athletics Statement Of Purpose (Mission Statement)

Louisiana Tech University is committed to an intercollegiate athletics program that embodies academic, athletic, and financial integrity. This constancy must be manifested primarily in an athletics program that is always in concert with the overall mission of the University and complements the values and goals of higher education. As a part of the total educational process at Tech, the intercollegiate athletics program should bring pride, admiration, and loyalty to the University. In this context, the Louisiana Tech University intercollegiate athletics program will benefit the student body, alumni, faculty, staff, and local community through the development of esprit de corps. The soundness of the athletics program must be evident in a commitment to enhance the educational growth and development of student-athletes and to abide by the letter and spirit of the rules and regulations set forth by the National Collegiate Athletic Association and the Western Athletic Conference.

Specific goals of the Louisiana Tech University intercollegiate athletics program include the following:

1. To conduct the athletics program in harmony with the educational goals, values, practices, and missions of Louisiana Tech University.
2. To look to the President of the University for authority and direction in the administration of the athletics program.
3. To seek the intellectual and vocational development of student-athletes and to enable them to meet the demands of academic competition successfully with the assistance of an academic support program.
4. To provide all student-athletes equal opportunity to pursue academic and athletics excellence.
5. To recruit student-athletes who have demonstrated the academic ability to be successful in college.
6. To allow student-athletes to participate in athletics only when they are able to demonstrate satisfactory progress toward a degree as outlined in the standards set forth by the NCAA and University academic policies.
7. To provide student-athletes the assurance that their education is of the utmost importance and to confirm that unsatisfactory academic achievement shall be neither accepted nor excused.
8. To strive for success at the conference, regional, and national levels in all athletics programs whenever possible.
9. To maintain a coaching staff who represent the best in athletic instruction; who possess the ability to motivate and inspire the student-athletes in their charge; and who are selected without regard to their race, color, creed, sex, age, handicap, or national origin.
10. To always conduct the business of intercollegiate athletics in such a manner as to reflect pride and integrity for the University, alumni, and community, and to ensure that intercollegiate athletics will be an honorable tradition at Louisiana Tech University and in North Louisiana.
11. To envision increased external funding, improved graduation rates for all student-athletes, enhanced academic services for all student-athletes, increased life-skills education opportunities for all student-athletes, and the continuation of programs toward achieving gender equity in athletics.