Chapter 14 - College of Liberal Arts

Administration

Dean
Edward C. Jacobs
Associate Dean
Dennis E. Minor
School of Architecture
Henry V. Stout, Director
School of Art
Dean C. Dablow, Director
School of Literature and Language
Carole S. Tabor, Director
Department of History
Stephen Webre, Head
Department of Journalism
Wiley H. Hilburn, Jr., Head
School of the Performing Arts
Kenneth Robbins, Director
Department of Professional Aviation
G. Dale Sistrunk, Head
Department of Social Sciences
Robert K. Toburen, Head
Department of Speech
J. Clarice Dans, Head

Address
More information can be obtained about the College of Liberal Arts by writing to the following address:
College of Liberal Arts
Louisiana Tech University
P.O. Box 10018
Louisiana Tech University
Ruston, LA 71272
or by visiting the College of Liberal Arts Web site:
www.latech.edu/tech/liberal-arts/

Mission
As part of Louisiana Tech University, the College of Liberal Arts is committed to the University’s dedication “to quality in teaching, in research and creative activity, and in public service.” First and foremost, the College of Liberal Arts seeks to support the mission of Louisiana Tech University in maintaining “a faculty committed to teaching and advising, a student-oriented faculty dedicated to preparing students to achieve their goals in a rapidly changing economic and civic environment... a faculty that will through both theoretical and applied research and creative activities, contribute to the development of new knowledge, new art, and new technology.”

Goals
Through their studies, students in the College of Liberal Arts become acquainted with many areas of intellectual interest and acquire a thorough knowledge of a specific field through the courses in their major field. This liberal arts education prepares students for business and professional careers as well as providing the basis for a richer and better life. To bring about these ends, The College of Liberal Arts serves both its own majors and the University community in the following ways:

- it offers courses in such areas as English, history, foreign languages, the arts, and social sciences which are required in many of the curricula at Louisiana Tech University;
- it provides traditional humanities and arts courses for students desiring minor fields of study, for non-traditional students who may or may not seek a degree, and for any other student interested in learning about various areas of liberal arts;
- it provides pre-professional training for those students who intend to study law and speech-language pathology or audiology;
- it assists in the preparation of prospective teachers who desire to major in such subjects as art, English, foreign languages, music, social science, and speech;
- it provides specialized training for vocations in such fields as architecture, aviation, graphic design, interior design, journalism, music, and theatre; and
- it provides graduate training leading toward various graduate degrees.

Accreditation
- Art - Accredited by National Association of Schools of Art and Design
- Architecture - Accredited by National Architectural Accrediting Board
- Interior Design - Accredited by Foundation for Interior Design Education Research
- Performing Arts (Music) - Accredited by National Association of Schools of Music
- Professional Aviation - Accredited by Council on Aviation Accreditation
- Speech - Accredited by American Speech, Language, and Hearing Association

Undergraduate Degrees
The following undergraduate curricula are offered by academic units in the College of Liberal Arts:

Associate of General Studies
Bachelor of General Studies
Bachelor of Architecture
Bachelor of Arts
- History
- Journalism
- English
- French
- Spanish
- Music
- Geography
- Political Science
- Sociology
- Speech
- Speech with emphasis in Theatre
- Preprofessional Speech-Language Pathology
Bachelor of Fine Arts
- Graphic Design
- Photography
- Studio Art
Bachelor of Interior Design
Bachelor of Music
Bachelor of Science
- Professional Aviation
- Aviation Management
Minors
Students may earn minors in one of the following areas:
- Architecture
- Art
- Art History
- English
- French
- German
- Russian
- Spanish
- History
- Cultural Resources (interdisciplinary)
- Journalism
- Music
- Professional Aviation
- Aviation Management
- Geography
- Political Science
- Sociology
- Speech
- Theatre

A student must earn a grade of C or better in each course applied toward meeting the requirements of a minor. This requirement will be applicable to new undergraduate students (freshmen and transfers) whose initial enrollment is Fall Quarter 2003 or quarters thereafter.

Admission, Transfer Credit, and Graduation

Admission Requirements
The College of Liberal Arts follows the general admissions policies of Louisiana Tech University, listed earlier in the University Catalog. In general, a freshman must have a high school GPA of 2.3, or be in the upper 35% of the graduating class, or have a composite ACT score of 22 or an SAT score of 1020.

Special Program Admission Requirements
More specific admissions criteria have been established for the following programs in Liberal Arts:
- School of Architecture (See the Director of the School of Architecture)
- School of Art (See the Director of the School of Art)
- School of the Performing Arts (Music; see the Director of the School of the Performing Arts)
- Department of Speech (Theatre Concentration; see the Director of the School of the Performing Arts)

Transfer Credit
The College of Liberal Arts follows the transfer admissions criteria listed earlier in the University Catalog. Students desiring to transfer to Louisiana Tech University with fewer than 24 semester hours of college-level course work must meet the same requirements as an entering freshman and be eligible to re-enter the institution from which he/she is transferring. Students who have completed 24 or more semester hours of college-level course work must have a minimum overall grade point average of 2.0 (on a 4.0 scale). Students transferring must submit an application and a complete, official transcript from each college attended, whether credit was earned or transferrable. Students should check with their academic advisor or unit head about the transfer of specific courses into the student’s major curriculum.

Graduation
Candidates for graduation in the College of Liberal Arts must have completed an approved curriculum and must have an average grade of C or better on all course credits earned. For those curricula specifying such, the minor subject must be chosen with the approval of the student's advisor before the first quarter of the junior year. Twenty-one semester hours of credit are required for a minor.

Physical education requirements are to be met through physical education activity courses, through equivalent participation in the United States Air Reserve Officers Training Corps program, or through military service. Not more than 4 semester hours of physical education activity courses will be counted toward degree requirements.

Awards
Contact the appropriate School or Department for more information.

School of Architecture
- Alpha Rho Chi Award
- American Institute of Architects Gold Medal
- Tau Sigma Delta Medal

Department of Professional Aviation
- Outstanding Aviation Student Award
- Outstanding Flight Instructor Award
- Professional Aviation Faculty Award

Department of Speech
- Debate and Forensic Awards
- Speech-Language Pathology and Audiology Awards

School of the Performing Arts
- L. M. Sciro Award for Theatre or Stage Management
- Gregory Stone Memorial Performing Arts Award
- John D. Winters Endowed Award in Theatre
- Vera Alice Paul Award
- Tech Tony Awards

Music
- Robert E. Cheatham III Honors Recital
- Band Service Award
- Band Staff Service Award
- Hoop Troop Basketball Band Award
- Jazz Ensemble Service Award
- Wind Ensemble Service Award

Scholarships
For additional information, please contact the school or department which offers the scholarship.

College of Liberal Arts
- Liberal Arts Alumni Scholarships

School of Architecture
- American Institute of Architects Scholarships
- Loyd Ray Click Memorial Scholarship
- Guy Charles Danti Memorial Endowed Scholarship
- Melinda Sue McGee Memorial Endowed Scholarship
- Walpole/Best Endowed Scholarship

School of Art
- F. Elizabeth Bethea Scholarship

School of Literature and Language
- English
• Mary Alice Posey Garrett English Scholarship
• Clairece Harp Lyles Endowed Scholarship in English
• Dorothy Melton Scholarship in English

French
• CODOFIL Scholarships

Department of History
• McGinty Undergraduate History Scholarships
• Travis Melton, Jr., Undergraduate History Scholarship

Department of Journalism
• Freshman Scholarships.
• Student Publication Service Scholarships
• Other scholarships are available as finances permit.

School of the Performing Arts
General
• Outstanding Student – Performing Arts
• Merritt Performing Arts Scholarship
• Performing Arts Dorm Scholarship
• LaVerne E. Irvine Scholarship
• Ben Laney Memorial Scholarship

Theatre
• Helen Thompson Drama Scholarship

Music
• Out-of-State Tuition Waivers
• John Simoneaux Memorial Scholarship
• Virginia Thompson Women's Department Club
• Mabel Anne Walker Harper Piano Scholarship
• James E. Smith Band Scholarship
• Music Department Instrumental Scholarship
• Music Department Choir Scholarship
• Music Department String Scholarship
• Music Department Piano Scholarship

Department of Professional Aviation
• James Edward Skinner Scholarship
• Katie Leslie Scholarship
• Louis Waller Scholarship
• Victor Saracini Scholarship

Department of Social Sciences
• John M. Caldwell Memorial Scholarship in Social Sciences
• John K. Price Scholarship in Social Sciences

Department of Speech
• Outstanding Student-Debate Scholarships
• Gladys B. Moore Speech-Language Pathology Scholarship

Organizations

School of Architecture
Architecture
• Art and Architecture Student Association
• American Institute of Architecture Students
• Tau Sigma Delta

Interior Design
• American Society of Interior Designers (Student Chapter)

School of Art
• Art and Architecture Student Association

School of Literature and Language
English
• Sigma Tau Delta

French

• Pi Delta Phi

Spanish
• Sigma Delta Pi

Department of Social Sciences
All Social Sciences
• Social Science Organization

Geography
• Gamma Theta Upsilon

Department of History
• Phi Alpha Theta

Department of Journalism
• Society of Professional Journalists

School of the Performing Arts

Music
• Kappa Kappa Psi
• Music Educators National Conference (MENC)
• Music Teachers National Association
• Phi Buda Ruda
• Phi Mu Alpha
• Sigma Alpha Iota
• Tau Beta Sigma

Theatre
• Tech Theatre Players

Department of Professional Aviation
• Alpha Eta Rho
• Louisiana Tech Flight Team

Department of Speech
• The Louisiana Tech Chapter of the National Student Speech-Language-Hearing Association (NSSLHA)
• Pi Kappa Delta
• Louisiana Tech Debate Union
• Tech Communication Association (TCA)

Bachelor Degree Programs

Degrees in General Studies

Associate of General Studies (AGS)
The Associate of General Studies degree requires 63 hours. These include 27 hours for the General Education Requirements, 15 hours in a thematic concentration (Main Campus - arts, humanities, social sciences, natural sciences; Barksdale Campus – business, psychology) and 21 hours in 3 enrichment areas. Information concerning acceptable concentrations is available from the Coordinator of the General Studies program (main campus), the Director of the Barksdale program (Barksdale campus), or the office of the Dean of Liberal Arts. In consultation with an advisor, a plan of study is set up when a student seeks admission to the program. A 2.5 GPA in the concentration and 2.0 overall GPA are required for graduation.

Associate of General Studies Curriculum (AGS)

Freshman Year
English(GER) ................................................................. 6
Mathematics (GER) ....................................................... 6
Computer Literacy (GER) ............................................. 3
Natural Sciences (GER) ................................................. 6
Arts (GER) ................................................................. 3
Humanities(GER) ......................................................... 3
Social Sciences (GER) .................................................... 6

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Sophomore Year
Approved Concentration ........................................... 15
Approved Electives (for Enrichment Blocks)................................. 15

Total Semester Hours .......................................................................................... 63

(BER): General Education Requirement (pg. 14)

Bachelor of General Studies (BGS)

The Bachelor of General Studies degree requires a total of 123 semester hours. These hours include the General Education Requirements, a thematic concentration (Main Campus – arts, humanities, social sciences, natural sciences; Barksdale Campus – business, psychology) of 24 hours, and 3 enrichment blocks of 12 hours each. Information concerning acceptable concentrations is available from the Coordinator of the General Studies program (main campus), the Director of the Barksdale program (Barksdale campus), or the office of the Dean of Liberal Arts. In order to receive a Bachelor of General Studies degree, a candidate must have a 2.5 GPA in the concentration, a 2.25 GPA in 45 hours of 300- and 400-level courses (at least 15 hours at the 400 level), and a 2.0 overall GPA. Interested students should meet with the Coordinator of the General Studies program on the main campus or the Director of the Barksdale program on the Barksdale campus. At this time a plan of study will be set up.

Bachelor of General Studies Curriculum (BGS)

Freshman Year
English (GER) ............................................................................. 6
Mathematics (GER) ......................................................................... 3
Natural Sciences (GER) ................................................................... 6
Humanities (GER) ........................................................................... 9
Social Science (GER) ...................................................................... 6

Sophomore Year
Computer Literacy (GER) ............................................................... 3
Mathematics (GER) ......................................................................... 3
Arts (GER) .................................................................................. 3
Humanities (GER) ......................................................................... 3
Social Science (GER) ...................................................................... 3
Approved Electives (for Enrichment Blocks) ................................. 12

Junior Year
Approved Concentration ................................................................. 12
Approved Electives (for Enrichment Blocks) ................................. 21

Senior Year
Approved Concentration ................................................................. 12
Approved Electives ........................................................................ 18

Total Semester Hours .................................................................................. 123

(GER): General Education Requirement (pg. 14)

School of Architecture

School of Architecture Mission Statement

Recognizing that architecture is one of the basic or root arts in human culture, the primary mission of the School of Architecture is to provide an accredited professional degree program in architecture that is reflective of the architect's role as the primary shaper and steward of the built environment throughout the life cycle of its buildings and communities. Additionally, the School of Architecture acknowledges that the conscientious making of the built environment is a collaborative endeavor, and consequently its secondary mission is to provide accredited degree programs in allied fields of study that share responsibility for influencing and effecting the nature and quality of the built environment.

The School of Architecture offers the following degrees:

- Bachelor of Architecture: (B. Arch. -- an accredited professional degree.) In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes two types of degrees: the Bachelor of Architecture and the Master of Architecture.
- Bachelor of Interior Design: (BID)

Architecture Program Mission Statement

To provide a comprehensive and uncompromising, balanced, and demanding education in the art (poetic expression), craft (technical processes, and practice (professional services) of ethical building through the polytechnic tradition of "hands-on" experiences and empirical learning that prepares an individual to be an architect in the fullest sense of the word.

Bachelor of Architecture (BArch)

Students transferring into the architecture program from another accredited institution are required to earn a minimum of 31 credit hours from Louisiana Tech University to be eligible for the award of the Bachelor of Architecture degree, and additional course work beyond the 159 credit hours stipulated in the curriculum may be required in order to meet equivalency requirements.

Bachelor of Architecture Curriculum (BArch)

Freshman Year - Foundation Level
Architecture 100, 101, 102, 103, 104, 105 .................................. 12
English (GER) ................................................................................ 6
Natural Sciences (GER) ................................................................ 3
Biological Sciences ...................................................................... 3
Mathematics (GER) ..................................................................... 6

Sophomore Year - Foundation Level
Architecture 200, 201, 202, 203, 204, 205 ................................. 15
Humanities (GER) ....................................................................... 6
Natural Sciences (GER) ................................................................. 6
Physics ....................................................................................... 6

Junior Year
Directed Elective **................................................................. 4

Admission to the Professional Concentration is contingent upon satisfactory completion of all required course work at the Foundation Level.

NOTE: All students entering the Professional Concentration are required to have access to a laptop computer for use in class for written, calculating and graphic work associated with professional area courses.

Junior Year - Professional Concentration
Architecture 221, 300, 301, 311, 320, 331, 421, 471, 474 .............. 21
Engineering Technology 301, 306, 326* .................................... 7
Craft Elective* ........................................................................... 3
Social Sciences (GER) ................................................................. 3

Senior Year - Professional Concentration
Architecture 232, 332, 410, 411, 420, 481 ............................... 16
Construction Engineering Technology 401, 402, 421, 422 * ....... 6
Craft Elective* ........................................................................... 3
Social Sciences (GER) ................................................................. 6

Admission to the Degree Design Project is contingent upon the following:

(1) Satisfactory completion of all required course work in the Foundation Level and Professional Concentration Level of the curriculum.

(2) A 3.00 average in Architecture 310, 320, 410, and 420.

Fifth Year - Degree Design Project
Architecture 473, 480, 490, 491 .................................................. 12
Directed Electives ** ................................................................. 18

Total Semester Hours .............................................................. 30

NOTE: All students entering the Professional Concentration are required to have access to a computer for use in class for written, calculating, and graphic work associated with professional area courses.

Junior Year - Professional Concentration
Architecture 232, 332, 474 ...................................................... 8
Interior Design 352, 353, 354, 357, 457, 458 ............................. 16
Humanities (GER)
Speech 110 or 377 .................................................................... 3

Senior Year - Professional Concentration
Architecture 300, 380 ............................................................ 3
Interior Design 452, 453, 454, 456 ......................................... 12
Social Sciences (GER)
Psychology 102, 455 ............................................................. 6
Additional Social Sciences Course ............................................ 3
Directed Elective(s) ................................................................. 4

Total Semester Hours ............................................................. 120

Requirements for a Minor in Architecture
A minor in architecture consists of 21 credit hours of architecture course work. The plan of study must include ARCH 131, 211, 222, 231, 321, 331, 402, 411, 450, 471 and 472. Any deviation from this plan of study must be approved by the Director, School of Architecture.

Interdisciplinary Minor in Cultural Resources
See Department of History.

Interior Design Mission Statement
To rigorously engage in student-centered learning focused on the interplay between surface and volume, light and color, texture and pattern, scale and status, and movement and view in order to prepare an individual to become a specialist in the art (poetic expression), craft (technical processes), and practice (professional services) of giving physical shape and identity to the interior spaces that we move through, exist in, and use in our daily lives.

Bachelor of Interior Design Curriculum (BID)

Students transferring into the interior design program from another accredited institution are required to earn a minimum of 31 credit hours from Louisiana Tech University to be eligible for the award of the Bachelor of Interior Design degree, and additional course work beyond the 120 credit hours stipulated in the curriculum may be required in order to meet equivalency requirements.

Freshman Year - Foundation Level
Architecture 110, 112, 120, 130, 132 .................................... 10
English (GER) ........................................................................... 6
History 101 and 102 .............................................................. 6
Mathematics (GER) ............................................................... 6
Natural Sciences (GER) ....................................................... 3

Bachelor of Fine Arts Objectives

The objectives of the School of Art are to prepare students as professional artists and to develop enlightened individuals in the production of art culminating in the Bachelor of Fine Arts and/or Master of Fine Arts degrees. To support these objectives we provide the student with a series of guided experiences in the history of art, the use of materials, the development of a personal aesthetic, and the encouragement of artistic mastery. These objectives should provide our students with the attitudes and skills needed to become mature, self-motivated artists.

Bachelor of Fine Arts Objectives

This program is designed to develop a deep and lasting appreciation for the visual arts among the students and to train professional artists in their respective fields of study. The candidate for a degree must complete the prescribed General Education Requirements (GER) courses and pass the remaining art courses with no grade below a C.
The sophomore, junior, and senior years are spent specializing in the student's choice as well as the first graphic design class, Art 160. These include the core curriculum during their freshman year. These include courses in typography, layout, production techniques, illustration, advertising campaign, and computer graphics. Much of the senior year is directed toward the preparation of a portfolio which will provide evidence to a potential employer of the graduate's talents and expertise in the graphic design area. Courses include typography, layout, illustration, advertising campaign, and computer graphics. Much of the senior year is directed toward the preparation of a portfolio which will provide evidence to a potential employer of the graduate's talents and expertise in the graphics and visual communication fields. Upon graduation, students are qualified to perform professionally in a wide variety of graphic-related industries: print advertising, newspaper, magazine and book publishing, specialized studios, among other related activities.

Note: All students enrolled in Art 260 must have Macintosh laptops. Specific descriptions of the laptop are available on our Web site www.art.latech.edu.

Freshman Year
Art 115, 116, 117, 118, 125, 126, 170, 173 ........................................ 24
English (GER) ........................................................................ 3
Mathematics (GER) .................................................................. 6

Sophomore Year
Art 266, 267 ............................................................................ 6
Art Elective .................................................................................. 3

Junior Year
Art 363, 464, 475 ....................................................................... 9
Art 462 ......................................................................................... 3
Art History Elective ..................................................................... 3
Graphic Design Elective........................................................... 3
Humanities (GER)
  History .................................................................................... 3
  Additional Humanities Course ................................................ 3

Total Semester Hours .................................................................. 123
(GER): General Education Requirement (pg. 14)

Art-Photography Curriculum (BFA)
In the Photography program, students are involved in a common curriculum with other art majors. The emphasis is on the use of photographic materials as a means of self-expression and discovery. Technical skill is taught. However, the primary intent of the program is to examine the impact photography has on the individual, the community, and society as a whole. Through lectures, demonstrations, practical lab work, and problem solving, students develop into well-rounded artists and craftsmen. The equipment and facilities provided by the program allow the student an opportunity to master the various tools and techniques of photography.

Freshman Year
Art 115, 116, 117, 118, 125, 126, 170, 173 ........................................ 24
English 101 (GER) .................................................................... 3
Mathematics (GER)
  Mathematics 101, 125 .......................................................... 6

Sophomore Year
Art 205, 220, 270, 271 ................................................................ 12
Art 266, 267 ............................................................................. 6
English 102 (GER) .................................................................... 3
Natural Sciences (GER) ............................................................... 9
Humanities (GER)
  Speech 110 or 377 .............................................................. 3

Junior Year
Art 372, 373, 374 ..................................................................... 9
Art 472 ......................................................................................... 3
Art Elective .................................................................................. 6
Art History Elective ..................................................................... 3
Social Sciences (GER) ................................................................. 9

Senior Year
Art 415, 473, 474 ..................................................................... 12
Art Elective .................................................................................. 6
Humanities (GER)
  English 201 or 202 .............................................................. 3
  History ...................................................................................... 3
  Additional Humanities Course ................................................ 3

Total Semester Hours .................................................................. 123
(GER): General Education Requirement (pg. 14)

Art-Studio Curriculum (BFA)
The Studio program provides areas of concentration in ceramics, drawing, painting, printmaking, and sculpture. During their freshman and sophomore years, Studio majors are involved in a common curriculum. The junior and senior years consist of a flexible curriculum that is primarily structured around studio assignments and individual criticism coupled with group
lectures and seminars. The emphasis is one the use of materials as a means of self-expression. Technique is studied as an important aspect of art training. However, in a deeper sense, the intent of the program is to examine the reasons art is made and how art impacts the lives of those who make it as well as those who view it. Learning methods of solving visual problems, students develop into well-rounded artists and craftsmen. The equipment provided by the program allows students an opportunity to master the various tools and techniques available to the artist.

Freshman Year
Art 115, 116, 117, 118, 125, 126 .........................................................18
English (GER) .......................................................................................6
Mathematics (GER) ............................................................................6
Humanities (GER)
Speech 110 or 377 ..............................................................................3

Sophomore Year
Art 220, 225, 228, 240 or 241, 331, 390 ..............................................18
Art 266, 267 .......................................................................................6
Art History Elective ............................................................................3
Natural Sciences (GER) .....................................................................9

Junior Year
Art Major Studio ................................................................................9
Art 473 (A) ..........................................................................................3
Social Sciences (GER) ..................................................................... 9
Humanities (GER)
English 201 or 202 ..............................................................................3
Additional Humanities Course .........................................................3

Senior Year
Art Major Studio ................................................................................9
Art Electives ......................................................................................9
Art History Elective ............................................................................3

Humanities (GER)
History ..............................................................................................3

Total Semester Hours ......................................................................123

(GER): General Education Requirement (pg. 14)

Requirements for a Minor in Art
For a minor, 40 to 60 % of the 21-hour requirement must be at the 300-level or above. The following courses will constitute an art minor: Art 115, 125, 468, and art electives with 9 to 12 hours at the 300- or 400- level. Prerequisites may necessitate more hours than the minimum 21 specified.

In Graphic Design, the following courses will constitute a minor:
Art 115, 125, 160, 260, 261, 262 or 263, 462 or 468, plus the requisite 300-400-level courses.
Course work for a Photography or Studio minor will be determined upon interview with the curriculum advisor.

Requirements for a Minor in Art History
A minor in Art History requires Art 266, 267, 472 and an additional 12 hours chosen from Art 459, 460, 461, 462, 465, 466, 467, 468, 469, Archeology 462, 463, 464, 466, and Architecture 211, 222, and 231.

Interdisciplinary Minor in Cultural Resources.
See Department of History.

Bachelor Of Arts In Art Education
See College of Education.

School of Literature and Language

Department of English

Objectives and Career Opportunities
A student majoring in English studies literary history, literary forms and theory, and the wide variety of texts from English and American literature, as well as masterpieces from other literatures in English translation. One of the most intellectually rewarding of studies, an English curriculum will develop critical thinking skills, critical reading abilities and writing skills, and research skills which will prepare the graduate for success in a variety of fields. A degree in English is an excellent pre-professional major for fields such as law and medicine and provides the necessary platform for the MA and PhD in English for students who wish to enter secondary or university teaching. It can lead to careers in publishing, editing, advertising, public relations, or government service. Students choosing the technical writing concentration will find rewarding career opportunities in business, industry, and the professions. With many electives in the curriculum, English is one of the most flexible and useful of degrees.

The Department of English offers the Bachelor of Arts degree with a major in English

Credit Examination

All students with an ACT English score greater than or equal to 26 or a SAT Verbal score greater than or equal to 590, who have not had any college-level English courses, can take a credit exam for English 101 offered through the Department of English at the beginning of each quarter.

Requirements for a Major in English

Students in the Department of English are required to follow the curriculum for the major in English leading to the degree of Bachelor of Arts in English. A major in English consists of 30 semester hours, 6 hours of directed electives, and an approved minor of 21 hours for a minimum total of 123 semester hours. English majors must have a 2.0 earned grade point average for graduation and no grade lower than a C in any required English class.

English Curriculum (BA)
Freshman Year
English (GER) .......................................................................................6
Humanities (GER)
English 201 or 202 ..............................................................................3
History 101, 102 ..................................................................................6
Mathematics (GER) .............................................................................6
Natural Sciences (GER) ......................................................................3
Social Sciences (GER) ......................................................................6

Sophomore Year
English 201 or 202 ..............................................................................3
Foreign Language* ................................................................................6
History 201 or 202 ..............................................................................3
Computer Literacy (GER)** .................................................................3
Natural Sciences (GER) ......................................................................6
Humanities (GER)
Speech 110, 211, or 377 ....................................................................3
Social Sciences (GER) ........................................................................3
Elective .................................................................................................3

Junior Year
Arts (GER) ...........................................................................................3
English 303 or 336 ..............................................................................3
English 438, 439, or 440 ....................................................................3

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English 410, 411, 412, 413, 414, or 455 .................................................. 3
English 401, 408, 409, 416, 417, 418, 424, 429, or 430 ..................... 3
Foreign Language* ................................................................. 6
Electives ............................................................................. 12

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Senior Year
English 403 or 404 .............................................................. 3
English 415 ........................................................................ 3
Electives ............................................................................. 18
Directed Electives*** ............................................................ 6

30

Total Semester Hours .................................................................. 123
(GER): General Education Requirement (pg. 14)
*Must be in the same language
**Computer Science 100, Merchandising and Consumer Studies 246,
Education 245 or 445, or any computer language course (e.g. COBOL,
FORTRAN). Education 310 is not acceptable.
***6 hours should be chosen as Directed Electives from two of three
areas:
• Technology: English 303, 463, or 480
• Multicross culturalism: English 482, Russian 425, Spanish 426 or
427, French 428, English 406
• Language and Communication: English 332 or 422,
English/Foreign Languages 470, or English 470.

Requirements for a Minor in English
A minor in English consists of 21 semester hours of English
courses. The plan of study must include English 101, 102, 201, 202,
415, and 6 additional 300/400-level semester hours of English.

Requirements for a Minor in Technical Writing
A minor in Technical Writing consists of 21 semester hours of
English courses. The study plan must include English 101, 102, 201 or
202, 303, and 9 additional hours of 300/400-level semester hours of any
courses listed in the Technical Writing concentration.

Interdisciplinary Minor in Cultural Resources.
See Department of History.

Requirements for a Concentration in Technical Writing
No later than the end of the sophomore year, students wishing to
pursue a concentration in Technical Writing leading to the degree of
Bachelor of Arts in English are required to declare their intention. Those
choosing the Technical Writing concentration must include in their study
plan English 101, 102, 201 or 202, 303, 459 or 463, 460, 461 or 468,
462, 464 or 469, 465 and an approved technical specialization area of 21
hours for a minimum total of 123 semester hours. English majors with a
concentration in Technical Writing must have a 2.0 earned grade point
average for graduation and no grade lower than a C in any required
English class.

Department of Foreign Languages

Objectives and Career Opportunities
The Department of Foreign Languages provides majors in
French and Spanish with a curriculum designed to enable students to acquire competency in all the major dimensions of
these languages. Degrees in these languages will lead to careers in
language teaching, translating and interpreting, and literary
analysis as well as to opportunities in international business, diplomacy, and education.

The Department of Foreign Languages offers the Bachelor
of Arts degree with majors in:
• French
• Spanish

Credit/Placement Examination
Students may earn credit for beginning and intermediate
foreign language courses (100 and 200 level) by passing
credit/placement examinations. Students with three or more
years of high school credit and native speakers should consult the
department office before registration.

The foreign language credit/placement examinations are
scheduled to be given each quarter on the two days preceding
the first day of class. The exact time, place, and date of the
examinations are listed on the calendar page of the quarterly
class schedules. Students register for a credit/placement exam by
enrolling in the E01 section of the appropriate 100 or 200 level
course. Students may arrange for a credit exam by special
appointment during the quarter but at an additional cost.

Students who have already completed credits in a foreign
language must not enroll in an elementary class in that language
without first taking the appropriate credit/placement examination.
Neither the credit/placement exams for the following courses, nor the courses themselves, are open to
native speakers: French (FREN) or Spanish (SPAN) 101, 102,
201, 202, 301, 302. (Effective with students newly admitted or
readmitted to Louisiana Tech University in the Fall Quarter
2004 and after.)

Foreign Language Requirement
All students are advised to complete a year's sequence of their
foreign language courses without unnecessary interval
between courses. A language requirement must be completed in
the same language.

Students who have completed two years or more of high
school French or Spanish with a “C” average or higher may not
enroll in 101-level courses, but must begin their language study
at the 102-level or place into a higher level course by taking the
appropriate credit/placement exam. All students who complete
French or Spanish 102 or who earn credit for French or Spanish
102 by exam will also automatically earn credit for French or
Spanish 101. (Effective with students newly admitted or
readmitted to Louisiana Tech University in the Fall Quarter
2004 and after.)

Majors and Minors
Majors in French and Spanish consist of 30 hours above the
100 level. These programs lead to Bachelor of Arts degrees in
French and Spanish, respectively. Students pursuing these
majors should consult with the department office concerning
specific plans available for use of electives, minors, and second
areas to strengthen their major and career plans. Minors in
French, German, Russian, and Spanish consist of 21 hours in
to their foreign language courses without unnecessary interval
courses in those languages and must include 101, 102, 201, 202, and three
additional courses at the 300- or 400-level. Please note that
French 428, Russian 425, and Spanish 426 and 427 (French,
Russian, and Hispanic literature in English translation,
respectively) cannot be used as part of the 30 hours of language
courses for the major or as part of the 21 hours for the minor.

Native speakers who wish to minor in a Foreign Language
must complete three 300-level courses other than 301 and 302.
Only upon completion of these courses will credit for 101, 102,
201, and 202 be awarded. Native speakers who wish to major in
a Foreign Language must successfully complete eight 300- or
400-level courses other than 301 and 302. Only upon completion
of these courses will credit for 101, 102, 201, and 202 be
awarded. (Effective with students newly admitted or readmitted
to Louisiana Tech University in the Fall Quarter 2004 and after.)

Study Abroad
Study opportunities abroad are available to students of
French, German, Russian, and Spanish. Through the University's
membership in the CODOFIL Consortium, French students may
choose from a variety of programs in Quebec, Belgium and
France. Spanish, Russian and German students participate in
study abroad programs conducted by other U.S. institutions.
French Curriculum (BA)

**Freshman Year**
- English (GER) ................................................................. 6
- French 201, 202 .............................................................. 6
- Mathematics (GER) ....................................................... 6
- English 201 or 202 ......................................................... 3
- Electives* ......................................................................... 3
- **Total: 30**

**Sophomore Year**
- French 301, 302 ............................................................... 9
- Humanities (GER) .......................................................... 6
- Electives* ......................................................................... 6
- Natural Sciences (GER) ..................................................... 3
- English 201 or 202 ......................................................... 3
- Social Sciences (GER) ...................................................... 3
- **Total: 30**

**Junior Year**
- French 305 ...................................................................... 3
- Social Sciences (GER) ...................................................... 3
- Humanities (GER) .......................................................... 6
- Electives* ......................................................................... 6
- **Total: 30**

**Senior Year**
- Arts (GER) ................................................................. 3
- French 450 or 470 .......................................................... 3
- Electives* ......................................................................... 3
- **Total: 30**

**Total Semester Hours: 123**

*(GER): General Education Requirement (pg. 14)

*Note: As the scheduling of upper-division French courses is determined by changing enrollment patterns, students who plan to complete their degree within the shortest time possible may have to take one or more French courses through the Inter-Institutional Cooperative Program at Grambling State University.

French 101 and 102 may be used as freshman electives only if the student does not qualify for French 201 upon entering.

All or part of the 36 hours of electives may be dedicated to a second major, or 21 of them may be dedicated to a minor.

**See unit head for appropriate courses.

The Directed Elective may be chosen from one of two areas:

- **Language and Cultural Studies:** English as a Second Language 454, 460, 470, or 493; English 422; English/Foreign Languages 470; Speech 222, 430, or 440;
- **Area Studies:** History 413, 414, 418, 419, 420, 440, 441, 442, or 444; Economics 344; Political Science 325 or 350.

Spanish Curriculum (BA)

**Freshman Year**
- English (GER) ................................................................. 6
- Spanish 201, 202 .............................................................. 6
- Mathematics (GER) ....................................................... 6
- Natural Sciences (GER) ..................................................... 6
- English 201 or 202 ......................................................... 3
- Electives* ......................................................................... 3
- **Total: 30**

**Sophomore Year**
- Computer Literacy (GER)** ........................................... 3
- Spanish 301, 302 ............................................................ 9
- Humanities (GER) .......................................................... 6
- Electives* ......................................................................... 6
- Natural Sciences (GER) ..................................................... 3
- English 201 or 202 ......................................................... 3
- **Total: 30**

**Junior Year**
- Spanish 381 ................................................................. 3
- Spanish (upper division) ................................................. 6
- Humanities (GER) .......................................................... 6
- Social Sciences (GER) ...................................................... 6
- Electives* ......................................................................... 12
- **Total: 30**

**Senior Year**
- Arts (GER) ................................................................. 3
- Spanish 450 ................................................................. 3
- Electives* ......................................................................... 3
- **Total: 30**

**Total Semester Hours: 123**

*(GER): General Education Requirement (pg. 14)

As the scheduling of upper-division Spanish courses is determined by changing enrollment patterns, students who plan to complete their degree within the shortest time possible may have to take one or more Spanish courses through the Inter-Institutional Cooperative Program at Grambling State University.

Spanish 101 and 102 may be used as freshman electives only if the student does not qualify for Spanish 201 upon entering.

All or part of the 36 hours of electives may be dedicated to a second major, or 21 of them may be dedicated to a minor.

**See unit head for appropriate courses.

The Directed Elective may be chosen from one of two areas:

- **Language and Cultural Studies:** English as a Second Language 454, 460, 470, or 493; English 422; English/Foreign Languages 470; Speech 222, 430, or 440;
- **Area Studies:** History 413, 414, 418, 419, 420, 440, 441, 442, or 444; Economics 344; Political Science 325 or 350.

Department of History

**Objective**

In the established tradition of liberal arts education, the Department of History provides students with personal cultural enrichment, while preparing them for employment in fields in which historical knowledge, habits of mind, and skills (such as research, analysis, and communication) are valued, and/or for further study leading to careers in teaching, the law, the ministry, government service, and many others.

The Department of History offers the Bachelor of Arts degree with a major in History

**Chair in History**

The Garnie W. McGinty Chair of History, endowed in 1977 by Dr. G. W. McGinty, former head of the History Department, is currently occupied by a member of the department. The McGinty Trust Fund also enables the department to publish scholarly historical works and to award scholarships to qualified students. The department also sponsors the American Foreign Policy Center.

**Requirements for a Major**

Thirty semester hours in history, as specified in the curriculum below, constitute a major in the Department of History. Every history major must have a minor, normally 21 hours in a related field, chosen in consultation with his or her advisor and, if necessary, the head of the department in which the student wishes to minor. Every major will consult with his or her advisor during each registration period and throughout the
term as need arises. This program leads to the degree of Bachelor of Arts.

**History Curriculum (BA)**

**Freshman Year**
- English (GER) .................................................................6
- Mathematics (GER) .........................................................6
- History 101, 102 ..........................................................6
- Humanities (GER) ..........................................................6
- Speech 110 or 377 .......................................................3
- Foreign Language* .......................................................9

Total Semester Hours .........................................................30

**Sophomore Year**
- Humanities (GER) ..........................................................6
- History 201, 202 ..........................................................6
- Sociology 201 ...............................................................3
- Geography .................................................................3
- Computer Literacy (GER)** ...........................................3
- Natural Sciences (GER) ..................................................6
- Arts (GER) .................................................................3

Minor .................................................................9

Total Semester Hours .........................................................33

**Junior Year**
- History (300 or 400-level courses) ......................................9
- Natural Sciences (GER) ..................................................3
- Social Sciences (GER) .....................................................6
- Political Science 201 and one other ..................................6
- Economics 215 ............................................................3
- Minor .................................................................9

Total Semester Hours .........................................................30

**Senior Year**
- History (300 or 400-level courses) ......................................9
- Geography Elective .....................................................3
- Minor .................................................................12
- Electives ...............................................................12

Total Semester Hours .........................................................30

Total Semester Hours .........................................................123

(GER): General Education Requirements (pg. 14)

*Twelve (12) hour foreign language requirement must be in the same language.

**See unit head for appropriate courses.

**Requirements for a Minor in History**

History 101, 102, 201, and 202 plus 9 hours of advanced history constitute a minor.

**Interdisciplinary Minor in Cultural Resources**

The Interdisciplinary Minor in Cultural Resources is a program of study in material culture and folk culture, combining courses in archaeology, architecture, art history, and other related fields. Course offerings cover content, theory, method, and techniques of research, documentation, and preservation. This minor is well suited for students who wish to enrich their personal background in the arts, humanities, and social sciences, or wish to prepare for careers or post-graduate study in arts and culture administration, museum studies, applied history, historical preservation, and archives and records management. The minor consists of 21 hours, to include a concentration in either Group I or Group II, below. A concentration must be at least 9 hours but no more than 15 hours. The remaining hours may be chosen from the opposite group and/or from Group III.

- **Group I:** Archaeology 401, 410, 420, 462, 463, 464, 466.
- **Group II:** Architecture 211, 222, 231, 321, 331, 472; Art 266, 267, 466, 467, 468, 469, 472.
- **Group III:** English 470, 421, 422, 482; Geography 205, 210, 290, 470, 490; History 486.

At least 12 hours must be chosen from courses numbered 300 or above. Hours counted toward a student's major may not be counted toward the Interdisciplinary Minor in Cultural Resources.

**Department of Journalism**

The Department of Journalism offers the Bachelor of Arts degree with a major in Journalism.

**Requirements for a Major**

A major in Journalism consists of 31 hours of Journalism courses. A minor is also required. Internships are available at newspapers, magazines, public relations firms, and radio and TV stations.

**Journalism Curriculum (BA)**

**Freshman Year**
- Journalism 101, 102, 320 ..................................................9
- English (GER) .................................................................6
- Mathematics (GER) ..........................................................6
- Humanities (GER) ..........................................................6
- History 201, 202 ..........................................................6
- Speech 110 .................................................................3
- Elective .................................................................1

Total Semester Hours .........................................................31

**Sophomore Year**
- Journalism 310, 311, 350, 353 ..........................................10
- Humanities (GER) ..........................................................6
- English 201, 202 ..........................................................6
- Foreign Language* .......................................................6
- Natural Sciences (GER) ..................................................3
- Minor .................................................................6

Total Semester Hours .........................................................31

**Junior Year**
- Journalism 353, 355 ..........................................................4
- Journalism Elective ..........................................................3
- Foreign Language* .......................................................3
- Natural Sciences (GER) ..................................................6
- Social Sciences (GER) .....................................................6
- Geography 203, 205, or 210 ............................................3
- Political Science 201 .....................................................3

Total Semester Hours .........................................................31

**Senior Year**
- Journalism 400 .............................................................3
- Journalism Elective ..........................................................3
- Arts (GER) .................................................................2
- Social Sciences (GER) .....................................................3
- Economics 215 ............................................................3
- Minor .................................................................9
- Electives ...............................................................11

Total Semester Hours .........................................................30

(GER): General Education Requirements (pg. 14)

*Twelve (12) hour foreign language requirement must be in the same language.

**Requirements for a Minor in Journalism**

For students in other departments, Journalism 101, 102, 310, 320 and 9 hours of advanced journalism courses, numbered in the 300 and 400 series, including any two courses in practical journalism, will constitute a minor in journalism. A minor in journalism can be useful for students in other academic areas who wish to enhance their writing and communication skills.

**The University Newspaper**

Practical experience in newspaper work is afforded the journalism students through their work as staff members of The Tech Talk, the
University newspaper. In addition to their editorial work on the newspaper staff, the journalism students are encouraged to gain experience through page make-up, etc.

**School of the Performing Arts**

**Objective**
The School of the Performing Arts has as its primary purpose the education of students for careers as performers, teachers, and scholars in the performing arts fields of theatre, music, dance, and theatre management. It also recognizes the interrelationships of the academic disciplines and provides instruction in the performing arts as a humanistic study. Further, the School endeavors to meet its obligations of service and assistance to its various communities, both within and beyond the University environment. The School is dedicated to the advancement of performing arts culture both in the academic setting and in society.

The School of the Performing Arts offers the following degrees:

**Department of Music**
- Bachelor of Music: This curriculum is designed for those who are interested in the performing and pedagogical aspects of their training in any major: percussion, guitar, voice, keyboard, woodwinds, brass or strings.
- Bachelor of Arts in Music: This curriculum is designed for the student who desires a liberal arts education with a concentration in music.
- Bachelor of Arts in Music Education: See College of Education.
- Music minor: A minor in music is designed for those who have a strong interest in music as a secondary subject.

**Department of Theatre**
- Bachelor of Arts in Speech with a concentration in Theatre: The theatre curriculum is designed for those interested in the performance, technical, and management aspects of theatre training within a liberal arts education.
- Bachelor of Science in Speech Education (Grades 7-12) with a concentration in Theatre: See College of Education.
- Theatre minor: A minor in theatre is designed for those who have a strong interest in theatre as a secondary subject

**Department of Music**

**Objectives**
The primary purpose of the Department of Music, accredited through the National Association of Schools of Music, is to provide its students with well-rounded preparation for the professional and teaching careers within the many branches of music. The Department strives to combine the high standards of performance characteristic of the conservatory, the scholarly approach to music of the academically oriented university, and the proficiency in pedagogical skills and educational research associated with the leading teacher training institutions, as well as rendering service to the University, local and state communities.

The specific department objectives (as set forth in the Louisiana Tech University Department of Music Handbook and curriculum guides) are designed to meet requirements as established by the Louisiana Board of Regents. The basic objectives of the Department of Music are:

- To assist students in becoming competent, qualified musicians by providing quality instruction and programs in music.
- To provide a variety of experiences which will prepare prospective musicians/music teachers to assume their professional roles in the fields of music performance and/or music education.
- To provide educational experiences which will develop the individual’s knowledge in both breadth and depth.
- To provide consultation service, workshops, seminars, and extension programs for teachers, administrators, school boards, and other community members interested in the development of music and music education through lecture/demonstrations, clinics, recital programs, and adjudicators for district and state music festivals.
- To evaluate on a continuing basis the curricula, course offerings and services of the Department of Music in light of new knowledge, career requirements, and opportunities for college graduates.

The accomplishment of this mission and achievement of these objectives are the ongoing endeavors of the faculty and staff of the Department of Music. For further details, visit the Department of Music Web site at [http://performingarts.latech.edu](http://performingarts.latech.edu) or contact the Coordinator of Music.

**Requirements for Admission and Degrees**
Entering first-year and transfer music majors are required to audition in the major performance medium prior to acceptance. The audition may be on site or via recording. Contact the Coordinator of Music for further details.

A music theory placement exam is given to new music students. All students are enrolled in either the College of Liberal Arts or the College of Education (Music Education majors), and, as music majors, follow the appropriate curriculum corresponding to the academic year of entry. Transfer credit will be evaluated for placement in music curricula. In addition to the completion of the requirements of the degrees, students must complete the University’s general education requirements (GER).

**Requirements for Music Majors**

Students selecting a major in music will be required to:

- Select a major instrument from the following: brass, woodwinds, percussion, guitar, keyboard, strings or voice.
- Maintain a 2.5 cumulative GPA in music.
- Receive a grade of C or better to progress through the sequence of music theory classes.
- Pass the piano proficiency requirements by the end of the 6th quarter of study.
- Complete 10 quarters of MUAP 100 -- Recital Hour.
- Attend specified departmental and School of the Performing Arts performances each quarter.
- Perform during Recital Hour: BM majors, 3 times each academic year; BA and BA/Music Ed majors, 2 times each academic year. In all cases, only one chamber ensemble performance may be counted.
- Enroll in a major ensemble each quarter (except students participating in student teaching). Major ensembles include Concert Choir, Wind Ensemble, Chamber Singers, Concert Band, Chamber Orchestra, and Marching Band.
- Participate in juries at the end of each quarter or as required by the individual studio.
- Apply for upper division status after 6 quarters of study. (See private teacher for form.) Prerequisites: Pass all parts of the proficiency exam in piano; vocal majors must pass all three dictation courses.
All graduating seniors must complete the major field area test. (See Coordinator of Music for details.)

Transfer students intending to major in music must audition for the specific area faculty and take placement exams in piano, music theory, and music history. Students transferring majors within the Department (BM to BA, flute to clarinet, etc.) must audition for the new major and adopt the requirements of the new curriculum. It is reasonable to assume that a music student accepts full responsibility for knowing the policies and regulations of the School of the Performing Arts and Department of Music requirements relevant to his or her individual degree program.

Requirements for a Minor in Music

The Music Minor program is designed for qualified students who have a strong interest in music as a secondary subject. Students desiring to pursue a music minor must meet with a Music Department advisor for specific details and to fill out appropriate paperwork. The minor consists of 21 hours as follows: Music Theory 101, 102, 103 - 6 hrs; Major Ensemble (Band or Choir) - 1 hr; Music Applied (MUAP Private Lesson) - 4 hrs (must be from one area); MUPD 300 - 1 hr; music electives - 9 hrs to be selected from: MUHS 301 (2), 302 (2), 303 (2), 410 (3), 430 (3), 431 (2), 432 (3), 433 (3), 450 (5), 307 (2) or other music courses selected in consultation with the music advisor. This minor does not meet teacher certification requirements.

Ensembles

All music department ensembles are open to qualified students regardless of major. Membership is by audition and can be arranged by contacting the appropriate director or conductor. Additional information can be found at http://performingarts.latech.edu.

- Vocal Ensembles: University Concert Choir, Chamber Singers; Opera Workshop
- Instrumental Ensembles: Marching Band of Pride; Hoop Troop; University Wind Ensemble; University Symphonic Band; University Concert Band; University Jazz Ensemble; Percussion Ensemble; Low Brass Ensemble; Woodwind Choir; Chamber Orchestra; Brass Quartet; Guitar Ensemble; Piano Ensemble; various chamber ensembles.

Bachelor of Music Curriculum (BM)

This curriculum is designed for those who are interested in the performing and pedagogical aspects of their training in their major instrument. All majors are required to take a minimum of three quarters of a foreign language. Each student must confer once each quarter with his/her advisor to check on academic status and to plan future work. See the Music Department Handbook for upper division requirements in applied music.

Freshman Year

Computer Literacy (GER) 3

Music Technology 301 3

English (GER) 6

Mathematics (GER) 6

Mathematics 101, 125 6

Music Theory 101, 102 4

Music Applied - Major 3

Music Applied - Minor (MUAP 111,112,113) 3

Music Ensembles - Major 3

Recital Hour – Music Applied 100 (3 quarters) 0

Social Sciences (GER) 3

Elective 1

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Sophomore Year

Music Theory 103, 201, 202 6

Music Pedagogy 300 1

Music Pedagogy 301 or 302 2

Music Applied - Major 6

Music Theory 103, 201, 202 6

Music Applied - Minor 3

Music Theory 203 3

Music Elective 3

Music History 301, 302, 303 6

Music Applied - Major 6

Music Applied - Minor 1

Music Applied 399 (Undergrad Recital) 0

Recital Hour – Music Applied 100 (3 quarters) 0

Music Ensemble - Major 3

Natural Sciences (GER) 3

Foreign Language 6

35

Senior Year

Music Theory 301, 401 6

Music Applied - Major 6

Music Applied 499 (Undergrad Recital) 0

Recital Hour – Music Applied 100 (1 quarter) 0

Music Ensemble - Major 3

Music Pedagogy 4

Social Sciences (GER) 6

Humanities (GER) 4

Foreign Language 3

English 201 or 202 3

31

Total Semester Hours 131

(GER): General Education Requirement (pg. 14)

Bachelor of Arts in Music Curriculum (BA)

The Bachelor of Arts in Music curriculum is designed for the student who has a strong interest in music and also wishes to pursue a minor in another area. For their minor, music students will take 21 hours in:

a) another subject (as outlined in this Catalog) or
b) Music with an emphasis in theory, history, applied, pedagogy, and/or ensemble.

Music students may also elect to not have a minor. Minor plans must be approved by the Music advisor and Coordinator of Music and should be based on the individual needs of the student. In addition to their major and minor, they will complete the rest of the work indicated in the curriculum below.

Freshman Year

Computer Literacy (GER) 3

Music Technology 301 3

English (GER) 6

Mathematics (GER) 6

Mathematics 101 3

Humanities (GER) 3

Music Theory 101, 102 4

Music Applied - Major 3

Music Applied - Minor 3

Music Ensembles - Major 3

Recital Hour – Music Applied 100 (3 quarters) 0

Social Sciences (GER) 3

Elective 1

32

Sophomore Year

Music Theory 103, 201, 202 6

Music Pedagogy 300 1

Music Pedagogy 301 or 302 2

Music Applied - Major 6

Music Theory 103, 201, 202 6

Music Applied - Minor 3

Music Theory 203 3

Music Elective 3

Music History 301, 302, 303 6

Music Applied - Major 6

Music Applied - Minor 1

Music Applied 399 (Undergrad Recital) 0

Recital Hour – Music Applied 100 (3 quarters) 0

Music Ensemble - Major 3

Natural Sciences (GER) 3

Elective 1

32
### Department of Professional Aviation

**Mission/Objectives**

The Professional Aviation curriculum combines flight training with both aviation technical courses and non-aviation University studies.

**The department offers the Bachelor of Science degree with majors in:**
- Professional Aviation
- Aviation Management.

**Requirements for Admission**

The student must pass an appropriate physical examination administered by a Federal Aviation Administration designated medical doctor.

**Requirements for a Major in Professional Aviation**

A major in Professional Aviation consists of 53 semester hours of aviation courses. Every professional aviation major must have an approved minor, 21 semester hours minimum (or possess an associate degree). Students are encouraged to select a minor that will provide a career enhancement option. This minor will be declared by the beginning of the junior year.

**Professional Aviation Curriculum (B.S.)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Freshman Year English (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 101 and 212</td>
<td>6</td>
</tr>
<tr>
<td>Humanities (GER)</td>
<td>6</td>
</tr>
<tr>
<td>English 201 or 202</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 102</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Professional Aviation 101, 102, 110, 111, 208</td>
<td>10</td>
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#### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Humanities (GER)</td>
<td>3</td>
</tr>
<tr>
<td>History 201 or 202</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Professional Aviation 239, 240, 241, 242, 243</td>
<td>10</td>
</tr>
<tr>
<td>Professional Aviation 200</td>
<td>3</td>
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<tr>
<td>Arts (GER)</td>
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<tr>
<td>Social Science (GER)</td>
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<tr>
<td>Directed Elective</td>
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#### Junior Year

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>Humanities (GER)</td>
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<tr>
<td>English 303</td>
<td>3</td>
</tr>
<tr>
<td>Speech 377</td>
<td>3</td>
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<td>Professional Aviation 303, 322, 331</td>
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<td>Professional Aviation 340, 341, 342, 343, 344</td>
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<tr>
<td>Minor Field</td>
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#### Senior Year

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Humanities (GER)</td>
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</tr>
<tr>
<td>Biological Science</td>
<td>3</td>
</tr>
<tr>
<td>Professional Aviation 400, 410, 411, 414</td>
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<tr>
<td>Professional Aviation 419, 491, 495</td>
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<tr>
<td>Minor Field</td>
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<tr>
<td>Directed Elective</td>
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</tbody>
</table>

**Total Semester Hours..........................125**

(ger): General Education Requirement (pg. 14)

**With department head approval, Professional Aviation 496, Internship in Aviation, may be substituted for appropriate upper division professional aviation courses in a declared aviation minor.**

*Directed Elective chosen from Professional Aviation courses by student in consultation with advisor.

**Requirements for a Major in Aviation Management**

A major in Aviation Management consists of 33 semester hours of aviation courses to include a Private Pilot Certification in addition to an intensive and directed curriculum of business and psychology courses designed to prepare students for managerial positions in the aviation industry. The focus is on flight operations management. The aviation management curriculum does not require a minor.

**Aviation Management Curriculum (BS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Freshman Year English (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (GER)</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 101</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Biological Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (GER)</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 102</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 201</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 201</td>
<td>3</td>
</tr>
<tr>
<td>Professional Aviation 101, 102, 110, 111, 208</td>
<td>10</td>
</tr>
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</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities (GER)</td>
<td>3</td>
</tr>
<tr>
<td>History 201 or 202</td>
<td>3</td>
</tr>
<tr>
<td>English 201 or 202</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences (GER)</td>
<td>3</td>
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</tbody>
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Department of Social Sciences

Mission
As part of a liberal arts philosophy, the Department of Social Sciences at Louisiana Tech offers an education which provides a firm foundation for professional work or graduate school for majors in geography, sociology, political science, and pre-law. The department affords students opportunities to sample knowledge from all fields; to develop writing, problem-solving, and interpersonal skills sought by employers; and to acquire the sort of liberal arts background which enriches a lifetime of political, social, cultural, and leisure-time activities.

Objectives
• to obtain the information and skills that are necessary prerequisites for rewarding and satisfying professional employment
• to acquire the substantive knowledge that allows a university graduate to be admitted to the company of educated men and women

The Department of Social Sciences offers the Bachelor of Arts degree with majors in:
• Geography
• Political Science
• Sociology

Requirements for a Major
Thirty semester hours of prescribed courses in geography, political science, or sociology constitute a major in those subjects in the Department of Social Sciences. Minor requirements are determined by the department in which it is offered. Every department major will consult with his/her advisor during each registration period and throughout the term as necessary.

The degree of Bachelor of Arts is conferred upon completion of any of the curricula: geography, political science, and sociology.

Geography Curriculum (BA)

Freshman Year
English (GER) ................................................................. 6
Humanities (GER)
English ................................................................. 3
History 101, 102 ...................................................... 3
Speech ................................................................. 3
Mathematics (GER)
Mathematics 101 .................................................. 3
Statistics 200 ......................................................... 3
Geography 203, 205 ................................................ 6

Sophomore Year
Natural Sciences (GER)
Geology 111 .......................................................... 3
History 201, 202 ...................................................... 6
English 202 ............................................................ 3
Foreign Language .................................................. 6
Geography 210 ..................................................... 3
Geography Electives ................................................... 6

Junior Year
Arts (GER) ............................................................... 3
Natural Sciences (GER)
Biological Science ................................................ 3
Social Sciences (GER)
Economics 215 ......................................................... 3
Political Science 201 .............................................. 3
Sociology 201 ......................................................... 3
Foreign Language .................................................. 3
Geography Electives ................................................... 9

Senior Year
Computer Literacy (GER) ........................................... 3
Geography Electives ................................................... 6
Sociology Elective .................................................... 3
Political Science Elective ......................................... 3
Electives ................................................................. 18

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### Political Science Curriculum (BA)

**Freshman Year**
- **English (GER)**: 6
- **Humanities (GER)**: 3
- **History 101, 102**: 6
- **Speech 110**: 3
- **Mathematics (GER)**: 3
- **Mathematics 101**: 3
- **History 202**: 3
- **Natural Sciences (GER)**: 3
- **History 201**: 3
- **Arts (GER)**: 3
- **Elective**: 3

**Sophomore Year**
- **Arts (GER)**: 3
- **English 202**: 3
- **Foreign Language**: 6
- **History 202**: 3
- **Natural Sciences (GER)**: 3
- **Political Science 201, 302**: 6
- **Political Science Elective**: 3

**Junior Year**
- **Natural Sciences (GER)**: 3
- **Social Sciences (GER)**: 3
- **Economics 215**: 3
- **Sociology 201**: 3
- **Sociology Elective**: 3
- **Foreign Language**: 6
- **Philosophy**: 3
- **Political Science 345**: 3
- **Political Science Electives**: 6

**Senior Year**
- **Electives**: 18
- **Political Science**: 12

### Total Semester Hours: 123

### Requirements for the Interdisciplinary Minor in Gerontology

- **Core Courses (15 semester hours):** Family and Child Studies 201 or Psychology 408 (3 semester hours); Health and Physical Education 406 (3 semester hours); Sociology 435 (3 semester hours); Family and Child Studies 447 (3 semester hours); Education 420; Health and Physical Education 112; Human Ecology 467, 477, 478, or 479; or Sociology Practica (3 semester hours).
- **Electives (9 semester hours):** Select 9 hours from the courses listed below. Courses selected must be approved by your advisor. It is strongly suggested that ALL students elect either Psychology 475 or Sociology 436 that relate to death and grieving. Counseling 400; Family and Child Studies 210, 320, 400, 420; Food and Nutrition 203; Health and Physical Education 292, 401, 416; Psychology 474, 475, 480, 499; Sociology 308, 425, 436.

### Interdisciplinary Minor in Cultural Resources

See Department of History.

### Political Science (Pre-Law Concentration)

The pre-law concentration within political science is specifically designed to prepare students to succeed in law school. It consists of a political science major and an English or journalism minor, together with selected other required courses, core curriculum courses, and electives. Entering freshmen must have a minimum 22 composite on the ACT. A 2.5 GPA is required to transfer into the program and must be maintained by students in the program. Students are advised that a minimum GPA of 3.0 or higher is suggested as the GPA typically
necessary for admission to law school. Students wishing to pursue this concentration should follow the political science curriculum outlined above with the following differences:

- History (101 and 102 or 201 and 202, instead of all four courses)
- Foreign Language (6 hours instead of 12)
- English or Journalism (Must minor in either English or Journalism.)
- English minors must include English 303, 332 or 336 or 460, 415.
- Journalism minors must include Journalism 101, 102, 310, 320, plus 9 additional hours of advanced courses, (300- and 400-level), including any two courses in practical journalism.
- Law (Must take Business Law 255, 356 and Political Science 426, 427 - Constitutional Law)

### Department of Speech

**Objectives**

The major in Speech (Communication Studies concentration) is designed to allow the student to study communication that includes all forms of interpersonal, small group, organizational, public, and mass communication. The Speech curriculum has 33 semester hours of core courses that are concentrated in contemporary theory, research, and practical application of communication principles. The undergraduate major focuses on communication in interpersonal and organizational contexts. Additionally, the curriculum offers a variety of elective hours for course work in one of four tracks of emphasis: general, corporate communication, public relations, and law and related professions. While the degree can lead directly to careers in public relations, corporate consulting and advertising, it also serves as a rigorous discipline enabling students to pursue graduate work in a variety of fields.

The major in Pre-Professional Speech-Language Pathology is designed to prepare a student for graduate study in speech-language pathology or audiology. The undergraduate preparation includes a broad educational experience in the liberal arts and sciences and a strong foundation in addition to basic course work in normal and disordered speech, language, and hearing. The undergraduate/pre-professional degree is the first degree that leads to graduate study for speech-language pathologists and audiologists. The master’s degree is considered to be the entry-level degree for most professional settings.

The Department of Speech offers the following degrees:

- BA in Speech (with concentrations in Communication Studies or Theatre)
- BA in Pre-Professional Speech-Language Pathology

The BA in Speech, Language, and Hearing Therapy is also offered through the College of Education (See College of Education for details).

### Requirements for a Major

A major in Speech consists of 33 hours which may be earned by concentrating in speech communication, theatre, or preprofessional speech-language pathology. The student concentrating in speech communication/interpersonal and organizational communication is expected to take the following courses: Speech 110/377, 325, 430, 431, 433, 440, 455, 466, plus 9 additional hours in speech. In addition, 21 hours of specialized study in one of three tracks (corporate communication, public relations, or law and related professions) will be approved by the student’s advisor. Students interested in Theatre should consult the Director of the School of the Performing Arts regarding the appropriate courses for a major concentration in Theatre. Please refer to the section on the School of the Performing Arts on page 117 of this Catalog. The degree of Bachelor of Arts is awarded upon completion of either the speech curriculum or pre-professional speech-language pathology curriculum.

### Speech Curriculum (BA)

#### Freshman Year

- Arts (GER) ................................................................. 3
- Natural Sciences (GER) .................................................. 6
  - Biological Science 101, 102 ........................................ 6
- English (GER) ........................................................... 6
- Mathematics (GER) ..................................................... 6
  - Mathematics 101 and 125 ........................................... 6

#### Sophomore Year

- Speech 110/377, 325, Elective ....................................... 9
- Humanities (GER) ..................................................... 6
  - History 201, 202 ...................................................... 6
- Foreign Language* ................................................... 9
- Computer Literacy (GER) ............................................ 3
- Speech 440, Elective .................................................. 6
- Electives or Minor ..................................................... 4
- Speech 150 .............................................................. 2

#### Junior Year

- Speech Elective ........................................................ 6
- History (101 and 102 or 201 and 202, instead of all four courses) 3
- Speech 430, 455 ....................................................... 6
- Electives or Minor ..................................................... 13
- HPE Activity ......................................................... 2

#### Senior Year

- Speech Elective ........................................................ 6
- Speech Elective ........................................................ 3
- Electives or Minor ..................................................... 12

Total Semester Hours .................................................. 120

(GER): General Education Requirement (pg. 14)

Nine hours foreign language requirement must be in the same language.

### Pre-Professional Speech-Language Pathology Curriculum (BA)

#### Freshman Year

- Arts (GER) ................................................................. 3
- Natural Sciences (GER) .................................................. 6
  - Biological Science 101, 102 ........................................ 6
- English (GER) ........................................................... 6
- Mathematics (GER) ..................................................... 6
  - Mathematics 101 ..................................................... 3
  - Statistics 200 ......................................................... 3
- Speech 110, 202, 210, 222 ......................................... 10

#### Sophomore Year

- Speech Elective ........................................................ 6
- Computer Literacy (GER) ............................................ 3
- Humanities (GER) ..................................................... 6
  - English 201 or 202, 332 .......................................... 6
- Natural Sciences (GER) .................................................. 6
  - Physics 205 .......................................................... 3
- Social Sciences (GER) .................................................. 3
  - Psychology 102 ..................................................... 3
- Special Education 300 ................................................. 3
- Speech 301, 302 ....................................................... 6
- Biological Science 224 .............................................. 3

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Junior Year

Social Sciences (GER)
- Political Science 201 ................................................. 3
- Sociology 201 ......................................................... 3

Humanities (GER)
- History 201, 202 ........................................................... 6
- Speech 418, 443, 479 .................................................. 9
- Family and Child Studies 201, 331 ......................... 6
- Minor ................................................................. 6

Minor ........................................................................... 15

Total Semester Hours ......................................................... 123

(GER): General Education Requirement (pg. 14)

Requirements for a Minor in Speech

The following courses are required to complete a Speech (Communication) minor: Speech 110/377, 430, 431, 446, and 6 additional hours of Speech (Communication) courses.

School of the Performing Arts – Theatre

Mission

The Louisiana Tech University School of the Performing Arts provides comprehensive training in the fields of music, theatre, dance, and arts management, which connects the broad spectrum of historical and contemporary issues related to arts in product and process. It promotes the relationship between theory and practice, prepares professionals and teachers for leadership in national and international culture and art for the twenty-first century.

Admission to the Program

Auditions/interviews for placement within the program are required. These occur prior to enrollment or within the first two weeks on campus. Auditions may take place in a variety of formats: prepared performance pieces, portfolio presentation, or interviews. Students may contact the Coordinator of Theatre or the Director for the School of the Performing Arts for additional information.

Requirements for a Major

Theatre majors will enroll in the Theatre Practicum (SPTH 404) for no less than 9 quarters before graduating. Boards will be held during Winter Quarter so that the faculty can evaluate each student’s progress and set goals for the future. Students are required to attend weekly major/minor meetings, which serve as a forum for information, discussion of issues, and notification of departmental concerns and professional opportunities.

Bachelor of Arts in Speech with a Concentration in Theatre

Freshman Year

Arts (GER)
- Speech Theatre 201 or 290 ............................................. 3

Natural Sciences (GER)
- Biological Science 101, 102 .......................................... 6
- English (GER) ............................................................. 6
- Math (GER) ............................................................... 6
- Speech Theatre 101, 240, 404 (3) ................................. 9

Junior Year

Natural Science (GER) ................................................... 3
- Social Science (GER) .................................................. 3
- Humanities (GER)
  - English 201 ............................................................. 3
  - Speech Theatre 428, 434, 435, 404 (3) ....................... 12
  - Electives or Minor ................................................... 7

Senior Year

- English 415 .............................................................. 3
- Social Science
  - Psychology 102 ..................................................... 3
- Speech Theatre 307, 407 .............................................. 6
- Electives or Minor .................................................... 15

Total Semester Hours ............................................................. 120

(GER): General Education Requirements (pg. 14)

*Nine hours of foreign language requirement must be in the same language

Requirements for a Minor in Theatre

A minor in Theatre is designed for those who have a strong interest in Theatre as a secondary subject. A minimum of 21 hours is required: Speech Theatre 101, 201, 240, 404 (3), and 9 additional hours to be chosen from 300- or 400-level theatre courses. For additional information on the School of the Performing Arts, see page 90.