

Archive of Accomplishments 2004-05

ASHA REACCREDITATION SITE VISIT
FOR GRADUATE PROGRAMS IN
SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

OCTOBER 24-25, 2005

Louisiana Tech University has applied for reaccreditation of its graduate education programs in speech-language pathology and audiology. These programs, administered by the Department of Speech in the College of Liberal Arts, have been scheduled for an on-site review on October 24-25, 2006. The site visitors will be

Dr. Dan Halling, Chair
James Madison University
Dr. Nancy Creaghead
University of Cincinnati
Dr. Stephen Painton
Oklahoma University Health Sciences Center
Janet Kent
Eastern Idaho Regional Medical Center

The Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) is the nationally recognized accrediting agency for college and university graduate programs that provide entry-level professional preparation with a major emphasis in audiology and/or speech-language pathology. The CAA has established certain accreditation standards and programs must meet certain criteria to be eligible for accreditation and/or reaccreditation. The Standards for Accreditation may be obtained by contacting the Accreditation Office at ASHA, 10801 Rockville Pike, Rockville, Maryland 20852, calling ASHA's Action Center at 1-800-498-2071, or accessing the documents on ASHA's Web site at <http://www.asha.org/about/credentialing/accreditation/>.

As part of the CAA's recognition by the U.S. Department of Education, the agency has developed a method for allowing public input about the accreditation process and about graduate education programs prior to final decision by the CAA. Accordingly, individuals who wish to provide input about a program seeking Candidacy (preaccreditation), initial CAA accreditation, or about a CAA-accredited program seeking reaccreditation may do so in two ways: (a) by submitting written comments prior to the accreditation site visit, or (b) by providing comments to the site visit team during the program's scheduled site visit.

Individuals who wish to submit written testimony about Louisiana Tech's graduate programs in speech-language pathology and audiology may do so before the first day of the scheduled site visit (before October 24th) using the following procedures:

Send your written comments to the Accreditation Office to arrive no later than October 7th; the comments will then be forwarded to the site visit team.

All written testimony must include the commentor's name, address and telephone contact information and the commentor's relationship to the program in order for the Accreditation Office staff to verify the source of the testimony, including comments submitted via fax or as an e-mail attachment. All comments must be signed.

Submit the written comments to:

Accreditation Public Comment
Council on Academic Accreditation
In Audiology and Speech-Language Pathology (CAA)
American Speech-Language-Hearing Association
10801 Rockville Pike
Rockville, MD 20852
accreditation@asha.org
Fax: 301-571-0481

The written comments will be sent to the site visit team for consideration as they review the program's compliance with the accreditation standards and will address them in the site visit report, if appropriate, as they relate to the appropriate Standards for Accreditation. The name of the individual(s) who submitted the written comments will be removed before the comments are provided to the site visit team.

Both written and oral comments may be provided during any portion of the site visit. A public meeting to solicit public comments from students and consumers will be held during the scheduled site visit on the Louisiana Tech campus. The date, time, and place for the meeting will be announced no later than 15 days prior to the site visit.

Written comments may be provided to the site visitors during the site visit. The commentor must include his/her name, address and telephone contact information and the commentor's relationship to the program in order to verify the source of the testimony, and must have signed the comments. As with all information obtained during the site visit, the site visit team members will consider the written comments as related to the accreditation standards, and will not reveal the identify of the person submitting the comments in the written site visit report or append the written comments to that report.

In addition to these opportunities for providing public comment regarding a program's accreditation status, the CAA has separate procedures for filing a formal complaint about a CAA-accredited program or one seeking CAA accreditation. Individuals who wish to file a formal complaint should contact the CAA Office to obtain a copy of the complaint procedures, or refer to the Procedures for Complaints Against Graduate Education Programs on ASHA's Web site at <http://www.asha.org/about/credentialing/accreditation/>.

For more information click on Complaints.

University colleagues, professionals from the community, university students, and clients and families of clients who have received services through the Louisiana Tech Speech and Hearing Center are invited to a Public Meeting with the site visitors on Monday, October 24, 2005 at 4:00 p.m. in Robinson Hall 115. Graduates of the master's programs in speech-language pathology and audiology and individuals who provide student supervision in the program's externally affiliated clinical sites are also invited to meet with the site visitors on Monday, October 24, 2005 at 4:00 p.m. in Robinson Hall 310. These meetings will allow interested individuals an opportunity to express their views about the graduate education training programs and the services available from the Louisiana Tech Speech and Hearing Center. A portion of the parking lot between Robinson Hall and Woodard Hall has been reserved for parking convenience.

Fall Conference

September 30, 2005:

Louisiana Tech University Student Center

Time: 8:00 a.m. -3:30 p.m.

Topic: "The 3 R's of Ethical Decision-Making: Recognizing, Reporting, and Resolving"

Presenters: Theresa Rodgers, M.A., L-SLP, CCC-SLP and Glenn Waguespack, M.S., L-AUD, CCC-A

Honors

In recognition of an exemplary career in a University setting, the Louisiana Speech-Language-Hearing Association presented the 2004 Jeanette Laguaite Award to Dr. J. Clarice Dans, Head of the Department of Speech.

Dr. Angela F. Sherman was selected to receive the **Elva Leggett Smith Endowed Professorship in Speech** for a three-year academic period, 2004-2005 through 2006—2007. Dr. Sherman is the first recipient of this newly Endowed Professorship for the Department of Speech. The selection was based on Dr. Sherman's record of exemplary leadership, exceptional and innovative teaching, professionalism, and scholarly activity and productivity.

Presentations

The following faculty presented at the **Liberal Arts Research Symposium XXVIII** on April 21, 2005:

- Dr. Brenda Heiman: *What's the Big IDEA? The Individuals with Disabilities Education Act and its Impact on Rural Special Education*
- Dr. Kimberly Baker: *Cerebral Lateralization of Affective Valence by Children in the Autism Spectrum*
- Dr. Kerri Phillips: *Simultaneous Treatment Outcomes*

•Dr. Angela Sherman: *Family-Centered Practice*

Departmental Faculty to Present at SPALS, Inc.

Dr. Sheryl Shoemaker and Dr. Steve Madix have been invited to present at the Thirteenth Annual Conference of the Speech Pathologists and Audiologists in Louisiana Schools (SPALS, Inc.). The conference will be held on November 10-11, 2005, at the Isle of Capri Casino and Conference Center in Bossier City, Louisiana.

Dr. Shoemaker's presentation, Central Auditory Processing Disorders, is scheduled for Thursday, November 10th from 9:00-11:30 a.m. and 1:00-3:30 p.m. Dr. Madix will speak on Acceptable Noise Levels on Friday, November 11th, 1:00-3:30 p.m.

Dr. Shoemaker, Assistant Professor of Audiology and Coordinator of the Au.D. program at Louisiana Tech, is known for her expertise in the diagnosis and treatment of children with auditory processing disorders. She has received several research grants targeting auditory processing disorders and is currently involved in developing a direct procedure for remediation of auditory processing disorders. Dr. Shoemaker holds the Au.D. from Central Michigan University, and national certification and state licensure for the practice of audiology and dispensing of hearing aids.

Dr. Madix, Assistant Professor of Audiology and Acting Coordinator of Audiology Services at Louisiana Tech University, received his Ph.D. in Audiology from the University of Tennessee at Knoxville and holds national certification and state licensure for the practice of audiology and dispensing of hearing aids. Dr. Madix has extensive professional experience in public schools, private practices, and consultancy with medical facilities. His primary research interests are with speech perception.

Faculty Members Present at Teleseminar in San Antonio

Dr. Angela Sherman and Dr. Kerri Phillips: Presentation, (August, 2005). SpeechPathology.com, Teleseminar, San Antonio, TX. "Supervising Graduate Students in SLP: Issues and Answers."

Awards

Congratulations to the Louisiana Tech University Speech-Language Pathology and Audiology Graduate Students for winning the 2005 LSHA Quiz Bowl for the 2nd year in row! See the LSHA website at http://www.lsha.org/quiz_bowl.htm for additional information.

Service Activities

Dr. Kerri Phillips, Assistant Professor of Speech-Language Pathology, has been elected to serve as President of the Louisiana Speech-Language-Hearing Association (LSHA) for 2005. Dr. Phillips was also named a Fellow of the Association at the LSHA 2004 Annual Convention. Dr. Phillips has also served as Past-Chair (2004) for the Louisiana Board of Examiners for Speech-Language Pathology and Audiology.

Dr. Sheryl Shoemaker, Assistant Professor of Audiology, is currently serving as a member of the Board of Directors of the Louisiana Speech-Language-Hearing Association.

Dr. Angie Sherman, Associate Professor of Speech-Language Pathology, is a member of the Louisiana Board of Examiners for Speech Pathology and Audiology.

Student Research Activities

Student Presentations at the **Louisiana Tech University 5th Annual Undergraduate/Graduate Research Symposium**, April 27, 2005:

- Dana Power, Speech-Language Pathology: *Burnout and the Impact on the Speech-Language Pathologist-Client Interaction*. Sponsor: Dr. Angela Sherman
- Jennifer Bohannon Green, Speech-Language Pathology: *The Potential Effects of Respiratory Syncytial Virus (RSV) on Speech and Language Development*. Sponsor: Dr. Kerri Phillips
- Kimberly D. Hargett, Speech-Language Pathology: *The Effects of Computer-Assisted Therapy on Phonological Awareness in School-Aged Children*

Other Activities

- *Dr. Angela F. Sherman's* and *Dr. Kerrilyn R. Phillips'* manuscript, Leadership Styles, appeared in the June 2005 Perspectives on Administration and Supervision, a publication of the American Speech-Language-Hearing Association Division 11.
- *Jennifer Bohannon Green's* proposal, The Potential Effects of RSV on Speech and Language Development, has been accepted for presentation at the 2005 ASHA Convention in San Diego, California. Jennifer received her Master of Arts in Speech-Language Pathology in May 2005. Her ASHA presentation is based on research that she did to complete a master's thesis prior to graduation.
- *Dana Power's* proposal, Burnout and the Impact on the SLP-Client Interaction, has been accepted for presentation at the 2005 ASHA Convention in San Diego, California. Dana received her Master of Arts in Speech-Language Pathology in May 2005. Her ASHA presentation is based on research that she did to complete a master's thesis prior to graduation.

Outstanding Students 2004-2005

Recognized by the **College of Liberal Arts** as the **Outstanding Students** from the Department of Speech for the academic year 2004-2005:

- *Dana Power*, Speech-Language Pathology; recipient of the Louisiana Board of Regents Graduate Fellowships for 2003-2005; received the M.A. in SLP, May, 2005.
- *Kimberly Hargett*, Speech-Language Pathology; received the M.A. in SLP, May, 2005.

Graduate Student Awards 2004-2005

(Chosen by Faculty Vote)

Speech-Language Pathology

Outstanding Graduate Academicians

Katie Elkins
Kimberly Hargett
Angie Joiner
Cheryl Leachman
Carrie Young

Graduate Clinicians of the Year

Katie Elkins
Angie Joiner
Carrie Young

Graduate Student Award for Research

Katie Elkins
Dana Power

Graduate Innovative Clinical Technique Award

Carrie Young

Audiology

Outstanding Graduate Academicians

Heather Bartley
Tamarah Keel
Michelle Saltarelli

Graduate Clinician of the Year

Heather Bartley

Graduate Student Award for Research

Kiley Stephenson

Graduate Innovative Clinical Technique Award

Michelle Saltarelli

Thesis Completion, Academic Year 2004-2005

Jennifer Bohannon Green, Speech-Language Pathology. *The Potential Effects of Respiratory Syncytial Virus (RSV) on Speech and Language Development*. Thesis Director: Dr. Kerri R. Phillips

Kimberly D. Hargett, Speech-Language Pathology. *The Effects of Computer-Assisted Therapy on Phonological Awareness in School-Aged Children*. Thesis Director: Dr. Brenda L. Heiman

Dana D. Power, Speech-Language Pathology. *Burnout and the Impact on the Speech-Language Pathologist-Client Interaction*. Thesis Director: Dr. Angela F. Sherman

Master of Arts Recipients, May, 2005:

Audiology

Carmen Bernal, Monroe, LA. B.S., LSU

Speech-Language Pathology

Jennifer Bohannon Green, Magnolia, AR. B.A., Louisiana Tech

Kimberly D. Hargett, El Dorado, AR. B.A., Louisiana Tech

Yvie J. Edwards, Jonesville, LA. B.A., ULM

Kyriaki Hajistathi, Cyprus. B.A., LA Tech

Yulanda Y. Johnson, Bastrop, LA. B.A., Grambling State University

Cheryl T. Leachman, Ruston, LA., B.A., Louisiana Tech

Dana D. Power, Alexandria, LA. B.A., Ouachita Baptist University

Julie M. Ray, Hot Springs, AR. B.A. University of Arkansas @ Little Rock

Tricia Richards, Dubai, U.A.E., B.A., Louisiana Tech