1. A list of courses taught and the overall teacher evaluation rating for each course

<table>
<thead>
<tr>
<th>Courses Taught</th>
<th>Quarter</th>
<th>Overall teacher evaluation rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 468 Human Resources Management for Entrepreneurs</td>
<td>Winter 2010-2011</td>
<td>3.6</td>
</tr>
<tr>
<td>MGMT 468 Human Resources Management for Entrepreneurs</td>
<td>Winter 2012-2013</td>
<td>3.7</td>
</tr>
<tr>
<td>MGMT 305 Human Resource Management for Entrepreneurs</td>
<td>Winter 2013-2014</td>
<td>3.3</td>
</tr>
<tr>
<td>ENTR 402 Business Design Project I</td>
<td>Fall 2014-2015</td>
<td>3.8</td>
</tr>
<tr>
<td>ENTR 403 Business Design Project II</td>
<td>Winter 2014-2015</td>
<td>3.8</td>
</tr>
</tbody>
</table>

2. A statement of my beliefs concerning the importance of teaching, research, and community/university service to the overall mission of the university:

“As a selective admissions, comprehensive public university, Louisiana Tech is committed to quality in teaching, research, creative activity, public service, and economic development.” The highest priority is the education and development of students in a challenging, yet safe and supportive, community of learners. As a member of this community, my service is guided by my dedication to the concept that we must all be responsible for building a better world. I believe my role as Coordinator of Entrepreneurial Studies is to develop and teach courses and programs dedicated to the establishment of a foundation which enables students to become tomorrow’s business leaders and to endow them with an “entrepreneurial spirit.”

Hisrich, Peters and Shepherd (2005) define entrepreneurship as the process of creating something new while assuming the risks and rewards. As such, great entrepreneurs are doggedly passionate about their products and/or services. My desire is to develop new classes, activities, and opportunities that challenge and equip students to assume these risks and rewards in order to add value to their lives and become productive members of society.

I develop and coordinate entrepreneurial based courses and programs at the graduate and undergraduate levels. I develop and deliver training programs and mentor startups in the I-20 Corridor. In 2013, I obtained the Lean LaunchPad Educator designation from the National Collegiate Inventor and Innovators Alliance (now VentureWell). I also staff and schedule all entrepreneurship courses.

Although, I am not the instructor of record, I work with the Innovative Venture Research (IVR) classes, attending most classes while serving as a resource and a mentor. In the IVR class, multi-disciplinary teams of students research commercialization opportunities for university-based intellectual properties (IP). Teams are assigned an IP that has been created by a La Tech researcher, conduct market research, and compile a commercialization report with recommendations outlining how to potentially bring the IP to market. IVR is often the first step La Tech takes to begin the process of evaluating IP in order to create licensing opportunities for our university based IP as our university is also committed to economic
development. Also, I worked with the Center for Entrepreneurship and Information Technology (CEnIT) development team to write the grant to establish the Innovative Venture Research (IVR) Class through funding from the National Science Foundation Partnership for Innovation program.

I teach the capstone entrepreneurship experience class. During the Fall, Winter and Spring quarters, entrepreneurship concentration majors consult with teams of engineering students to develop engineering senior design projects into new ventures and compete in the TOP DAWG Idea Pitch and New Venture Championship. I direct the TOP DAWG events and design them to be experiential learning activities which allow students to build new ventures with high growth potential.

I coordinate and teach ENTR 430 Innovative Product Design with a mechanical engineering professor and a communication design professor. This multi-disciplinary class gives students an emersion experience of new product design.

I also developed the Career Development class for College of Business students. I taught this class for a portion of each Fall, Winter, and Spring quarters from 2007-2012. In this class, students are challenged to research and evaluate their career choice and then write a Personal Evaluation Statement and a resume. Each quarter, I urged them to pursue a career that speaks to both their minds and hearts. This class has resulted in an increase of College of Business student participation in Louisiana Tech Career Day.

To help spread participation in the entrepreneurship activities at La Tech, I work with the College of Engineering and Science through several programs. I introduce and advertise the TOP DAWG events during the Engineering Freshman Design Expo and also judge the event. I am working with a STEM grant which educates high school teachers and high school students. During this summer program, we host high school students on campus for a week long STEM camp. Teams of students will develop engineering projects and learn to analyze the business potential of these projects. The final day of camp features a student pitch competition focusing on the business model for the projects.

During the 2014 Louisiana StartUp Prize competition held in Shreveport, Louisiana, I served as a Biz Guru. I held round table teaching sessions for entrepreneurs. Louisiana Tech was well represented in this competition as we had eleven teams out of the 75 teams in the competition. For the final competition, five teams were selected to compete for the grand prize (two of these teams were from Louisiana Tech and participated in our I 20 Corridor Regional Accelerator). The first place winner was a La Tech team, Alchemy Geopolymer Solutions. I helped coach these teams and serve as a direct mentor for teams each year. We serve entrepreneurs from the I 20 Corridor and La Tech student teams.

In summary, my role is to inspire, challenge and equip students to explore concepts above their normal thoughts and perceptions and to really see for themselves the possibilities available, and ultimately, to challenge them to envision and build a better world for themselves, and for each of us. While not all students have the drive to create new ventures, all can learn to improve the quality of their lives and the lives of those around them. In this way, as our university body teaches, researches, and provides service, we each do our part to ensure that the mission of the university is fulfilled.
3. A selected list of publications, grants, and similar activities

Grant Activities:

<table>
<thead>
<tr>
<th>Grant title and Funding Source</th>
<th>Funding</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Development Administration, U.S. Department of Agriculture and Delta Regional Authority funded granted entitled: <em>The I-20 Corridor Regional Accelerator: An Integrated, Collaborative Approach to Jobs Acceleration in Rural Communities</em></td>
<td>$964,134</td>
<td>Development Team</td>
</tr>
<tr>
<td>STEM-Discovery program grant: Board of Regents and the National Science Foundation</td>
<td>$10,000</td>
<td>Development Team and instructor</td>
</tr>
</tbody>
</table>

4. A selected list of community/university service activities

Community/University Service Activities:

- Center for Entrepreneurship and Information Technology (CEnIT) Board Member 2002 To Present
- Faculty Advisor for Bulldog Entrepreneurs (BE) 2002 To Present
- Director for TOP DAWG New Venture Championship 2002 To Present
  - Recruit student competitors
  - Fund raising (To date, the business plan competition has awarded a total of $75,000 in prize awards.)
  - Prepare and coordinate business plan training activities
  - Coordinate event
- Director for TOP DAWG Idea Pitch Competition 2009 To Present
  - Recruit student competitors
  - Fundraising (To date, the idea pitch has awarded a total of $4,000 in prize awards.)
  - Prepare and coordinate idea evaluation training
  - Coordinate event
- Moderate panels for Business Boot Training Camps delivered to the public and La Tech students
- Member of the Technology Opportunity Forum committee
- Louisiana StartUp Prize Biz Guru: 2014 to Present