**CORE CURRICULUM:**
- Psychology 502  Cognitive Psychology
- Psychology 541  Research Methods in Behavioral Sciences
- Psychology 542  Statistical Methods in Behavioral Sciences
- Psychology 543  Psychometrics
- Ed Psychology 504  Human Exceptionalities Seminar
- Ed Psychology 511  Advanced Educational Psychology

**Concentration in Mild/Moderate:** (39 hours)
- Education 471  Classroom Management
- Psychology 400  Behavior Modification
- Ed Psychology 472  Vocational Procedures & Practices for Exceptional Students
- Ed Psychology 475  Advanced Procedures in Special Education
- Ed Psychology 502  Psycho-Educational & Educational Appraisal of Exceptional Students
- Ed Psychology 550  Field Work in Human Exceptionalities
- Ed Psychology 561  Diagnostic/Prescriptive Psycho-Educational Strategies & Materials for Exceptional Students

**Concentration in Gifted/Talented:** (39 hours)
- Ed Psychology 515  Gifted/Talented Individuals
- Ed Psychology 516  Gifted/Talented Psycho-Educational Methods & Materials
- Ed Psychology 534  Psychology of Creativity
- Ed Psychology 550  Field Work in Human Exceptionalities
  
  **Plus nine graduate semester hours** (Chosen in consultation with the student’s advisor) in one of the following content hours.
  
  (1)  Computer Literacy  
  (2)  Content Area Electives (secondary teachers) or (3)  Advanced Methods (elementary teachers)

**Concentration in Orientation & Mobility:** (39 hours)
- Psychology 490  Social & Psychological Aspects of Blindness
- Psychology 580  Developmental Psychology of Blindness
- Ed Psychology 480  Introduction of Orientation & Mobility
- Ed Psychology 581  Blindness Rehabilitation Systems and Issues
- Ed Psychology 583  Advanced Orientation & Mobility
- Ed Psychology 584  Internship in Orientation & Mobility (6 hours)

**Concentration in Educational Diagnostician:** (39 hours)
- Education 535  Clinical Readings
- Psychology 400  Behavioral Modification
- Ed Psychology 475  Advanced Procedures in Special Education
- Ed Psychology 502  Psycho-Educational & Educational Appraisal of Exceptional Students
- Ed Psychology 512  Consulting Strategies for Assessment Teachers
- Ed Psychology 550  Field Work in Human Exceptionalities
- Ed Psychology 561  Diagnostic/Prescriptive Psycho-Educational Strategies & Materials for Exceptional Students

**Concentration in Educational Psychology Research:** (39 hours)
- Psychology 510  Principals of Human Development
- Psychology 534  Psychology of Creativity
- Ed Psychology 502  Psycho-Educational & Educational Appraisal of Exceptional Students
- Ed Psychology 512  Consulting Strategies for Assessment Teachers
- Ed Psychology 599  Thesis – 6 hours

Psychology Electives: Chosen in consultation with faculty advisor.
ALL MAJORS:
A comprehensive examination must be successfully completed during the last quarter of your program.

No deviations can be made from this plan of study without the written approval of your major advisor, and all relevant administrators (Department Head, Director of Graduate Studies, Dean).

No grade below “C” and only 2 “C’s” will count toward this degree (but all grades will be included in your average).

Courses NOT having your advisor’s and other required approval may not count toward graduation.