On-Line Assessment Survey

The basic premise of the University assessment program is to assist stakeholders in
1. identifying areas of improvements,
2. guiding them through the technical steps of developing effective
measurement plans containing Objectives and attendant Means of
Assessment & Criteria for Success,
3. assessing their effectiveness in meeting expectations as stated in the
“Objectives” and “Use of Results” for improvement.

This survey instrument seeks input from stakeholders about the Institutional
Effectiveness Paradigm which values assessment-based improvements in student
learning, research, programs, and services.

This survey instrument assumes that most respondents are familiar with Louisiana Tech’s
culture and have some experience with the University’s Continuous Improvement
Assessment process.

Your response to this survey will remain confidential. Results of the survey will be
reported in the aggregate only and will be used to assist the University in improving the
overall effectiveness and efficiency of the assessment program.

SURVEY INSTRUMENT

Instructions: Please place an X in the square next to the response which most accurately
reflects your opinion.

ADMINISTRATIVE SUPPORT: (Dissemination of policy or guidance in a timely
manner for implementation)

How would you rate the following statements?

The University disseminates institutional effectiveness program information in a timely
manner for effective implementation:

□ never □ sometimes □ most of the time □ always
□ cannot rate

Based on personal experience, what is your overall assessment of the University’s
Assessment Support Environment?

□ poor □ fair □ good □ excellent □ outstanding
□ cannot rate
COMMUNICATIONS ENVIRONMENT: (Open, shared communication practices that foster an environment for promoting improvement, productivity, and change through teamwork.)

The University maintains an assessment environment that promotes an open exchange of ideas, feedback, and suggestions for implementing improvements.

☐ never    ☐ sometimes    ☐ most of the time    ☐ always
☐ cannot rate

I feel comfortable in communicating with institutional effectiveness program managers in clarifying operating guidance impacting my unit:

☐ never    ☐ sometimes    ☐ most of the time    ☐ always
☐ cannot rate

When offering feedback, assessment program managers value and consider my ideas and suggestions for program improvement process effectiveness:

☐ never    ☐ sometimes    ☐ most of the time    ☐ always
☐ cannot rate

Management of the institutional effectiveness program makes me feel like a respected owner of the process and partner for change:

☐ never    ☐ sometimes    ☐ most of the time    ☐ always
☐ cannot rate

How would you rate the overall quality of the Communications Environment?

☐ poor    ☐ fair    ☐ good    ☐ excellent    ☐ outstanding
☐ cannot rate

TRAINING/TECHNICAL SUPPORT

I would assess my operational understanding (working knowledge) of the assessment process as follows:

☐ poor    ☐ fair    ☐ good    ☐ excellent    ☐ outstanding
☐ cannot rate
How would you rate the following competencies?

The training received or experience working with the assessment process has enabled me to prepare effective assessment improvement plans/reports:

☐ very little  ☐ somewhat  ☐ very much  ☐ cannot rate

The training support provided by the University has strengthened my unit assessment program for improving student learning, program, and services:

☐ very little  ☐ somewhat  ☐ very much  ☐ cannot rate

I could benefit from more assessment training to improve my performance and skills:

☐ very little  ☐ somewhat  ☐ very much  ☐ not required

ON-LINE REPORTING (ELECTRONIC FORM)

Based on your experience in using the paper-based Assessment Record Book Forms (A, B, & C) and the new on-line electronic form, how would you compare the efficiency and effectiveness of the new on-line form to the paper-based forms?

The on-line forms is  ☐ less effective  ☐ equally effective  ☐ more effective  ☐ cannot rate

CLOSING THE BUDGET LOOP: (Funding required for implementing assessment improvement initiatives)

On occasion, I have requested funding to implement improvement initiatives for new staff/faculty hires, computer technology, or other activities):

☐ requested/received  ☐ requested/not received  ☐ not requested

Select the statement that best describes improvements made to student learning, program, and service quality during previous cycles:

☐ accomplished with exiting resources  ☐ new funding required  ☐ funds pending

Based on personal experience, how would you rate the overall funding support for assessment-based improvement initiatives?

☐ Poor  ☐ Fair  ☐ Good  ☐ Excellent  ☐ Outstanding  ☐ Cannot Rate