Louisiana Tech
University

Institutional Effectiveness Training Strategy

Training Materials

The training materials presented in this section were initially developed and used during the 2000 – 2001 Assessment Cycle to provide comprehensive indoctrination training to faculty, staff, and key external stakeholders. The training goal was to create a common understanding, frame of reference, and unity of purpose in implementing the new institutional effectiveness paradigm.

The training strategy focused on indoctrinating and enhancing the effectiveness of stakeholders in educational (instructional) programs, general education programs, administrative & educational support units, Graduate and Professional Degree & Research, Councils of Academic Deans, and prominent committees. Each training package contains a broad mix of general and detailed materials, designed to create a performance-level understanding of the assessment-based institutional effectiveness process.

These foundational training materials (highlighted below) have been used repeatedly over time, and in various venues, to embrace evolving training requirements for ensuring the University’s compliance with SACS mandates.