040: The Drama in France. 0-3-3. Preq., FREN 304 or 305 or permission of department head. A study of the drama in France up to 1914, with reading of selective works.

044: Contemporary French Literature. 0-3-3. Preq., FREN 304 or 305 or permission of department head. A study of French literature from 1914 to the present with reading of selective works.

417: The Novel in French. 0-3-3. Preq., FREN 304 or 305 or permission of department head. A study of the novel in France, with reading of selective works.

428: French Literature in English Translation. 0-3-3 (9). Representative works of French literature from the Middle Ages to the 20th century; repeatable for credit with different course content. May not be counted towards a major or minor in French. Also listed as ENGL 428. (G)

450: The French Language. 0-3-3. Preq., 21 hours French or consent of instructor. General characteristics of the language and intense review of grammar.

470: French Phonetis and Oral Reading. 0-3-3. Preq., FREN 301-302 or permission of department head. Required for major in French.

480: Commercial French. 0-3-3. Preq., FREN 450 or consent of instructor. Study of business practices and regulation of France and Canada with emphasis on common commercial forms.

<table>
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<tr>
<th>GEOGRAPHIC INFORMATION SCIENCE (GISC)</th>
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<tbody>
<tr>
<td>255: Introduction to GeoSpatial Technologies. 3-1-2. Overview of fundamental concepts of geographic information science and related technologies, such as GPS, remote sensing, aerial photo interpretation, and GIS.</td>
</tr>
<tr>
<td>355: Introduction to Geographic Information Systems (GIS). 3-2-3. Preq., GIS 255 or FOR 317 and 324 and junior standing. An introduction to geographic information systems focusing on geographic concepts, spatial data manipulation and analysis, and understanding and application of GIS software. Cannot be taken for credit if student has credit in FOR 355.</td>
</tr>
<tr>
<td>380: Geographic Information Systems &amp; Computer Cartography. 0-3-3. Elements of map interpretation and construction; creation, manipulation, and analysis of spatially defined data. Also listed as GEOG 380.</td>
</tr>
<tr>
<td>455: Intermediate Geographic Information Systems. 3-2-3. Preq., FOR 355. Intermediate geographic information systems focusing on theoretical, technical, and applied aspects of analytical GIS. Cannot be taken for credit if student has credit in FOR 455.</td>
</tr>
<tr>
<td>480: Advanced Geographic Information Systems and Spatial Analysis. 0-3-3. Preq., GEOG 380 or GISC 380. Advanced techniques in Geographic Information Systems, integrated with intermediate level spatial analysis. Also listed as GEOG 480.</td>
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<tr>
<td>203: Physical Geography. 0-3-3. Fundamentals of physical and biogeography. Topics include surface and fluvial geomorphology, weather, climate, and biogeography. Statewide Transfer Agreement Course*.</td>
</tr>
<tr>
<td>205: Cultural Geography. 0-3-3. Discussion of the spatial patterns of the human world; people, their culture, their livelihoods, and their imprints of the landscape. Statewide Transfer Agreement Course*.</td>
</tr>
<tr>
<td>210: World Regional Geography. 0-3-3. Introduction to place and spatial relationships around the globe, with an emphasis on the developing world.</td>
</tr>
<tr>
<td>290: Geography of Popular Culture. 0-3-3. Examines the patterns and processes of American popular culture. Topics include the geography of sports, music, television, movies, and popular architecture.</td>
</tr>
<tr>
<td>300: Historical Geography of the United States. 0-3-3. Preq., Sophomores, Juniors, and Seniors. Study of the evolution of the cultural landscape of the United States during the historical period.</td>
</tr>
<tr>
<td>307: Geography of the Western United States. 0-3-3. Field and classroom study of the physical and human geography of the western half of the United States.</td>
</tr>
<tr>
<td>310: Geography of Louisiana. 0-3-3. Open only to junior, senior and graduate students. The climate, natural regions, and resources of Louisiana; cultural development, sources and distribution of the population; settlements and agriculture.</td>
</tr>
<tr>
<td>312: Race and Ethnic Relations. 0-3-3. Preq., SOC 201 or GEOG 205 or 210. Factors and conditions which underlie disagreement about fundamental values; their relation to social maladjustment; evaluation of theories; group approaches to reintegration. Also listed as SOC 312.</td>
</tr>
<tr>
<td>321: American Landscapes. 0-3-3. Folk, vernacular, and popular landscape items are explored. Special attention is given to developing student’s ability to “read” the American landscape as text.</td>
</tr>
<tr>
<td>380: Geographic Information Systems (GIS) and Computer Cartography. 0-3-3. Elements of map interpretation and construction; creation, manipulation, and analysis of spatially defined data.</td>
</tr>
<tr>
<td>440: Economic Geography. 0-3-3. A spatial perspective is used to examine economic principles. Topics include transportation, retail and industrial site location analysis, and the political/space economy.</td>
</tr>
<tr>
<td>470: Urban Geography. 0-3-3. Patterns and processes of large North American cities are examined. Topics covered include urban politics, race, government housing policy, urban revitalization and gentrification.</td>
</tr>
<tr>
<td>480: Advanced Geographic Information System and Spatial Analysis. 0-3-3. Preq., GEOG 380 or permission of instructor. Advanced techniques in Geographic Information Systems, integrated with intermediate level spatial analysis.</td>
</tr>
<tr>
<td>490: Perspectives on Place and Space. 0-3-3. Preq., GEOG 205 or 290, or permission of instructor. This course introduces advanced students in the social sciences to “new cultural geography” perspectives, critical theory, and cultural studies approaches to place and space.</td>
</tr>
<tr>
<td>501: Physical and Cultural Elements of Geography. 0-3-3.</td>
</tr>
</tbody>
</table>

*This course will be accepted for general education transfer credit. A course MAY or MAY NOT be accepted as equivalent to or substitute for a course in a specific discipline or major. Please check the Board of Regents Web site at http://www.regents.state.la.us/ and the school you are transferring to for additional information.
420: Directed Study of Geologic Problems. 1-3 hrs credit. Preq., senior standing. Special topics within the student's field of interest. Maximum 3 hours credit.

421: Micropaleontology. 3-2-3. Preq., GEOL 302. Study of microfossils used in correlation of well cuttings and outcrop samples, especially foraminifers.

422: Environmental Remediation. 0-3-3. Preq., FOR 355. Evaluation of alternative surface and subsurface cleanup technologies with emphasis on site assessments, pilot studies, treatment techniques, and the preparation of corrective action plans. (G)

460: Hydrogeology. 3-2-3. Preq., GEOL 111, 121, and 318, and MATH 220 or 112. Effect of geologic materials and processes on availability and movement of ground water with emphasis on collecting and interpreting hydrogeologic data.

485: Coastal Marine Geology. 8-3-4. Preq., GEOL 111, 121 or 112, 122, CHEM 101, 102, 103, 104. Geomorphological features of estuarine, coastal and continental shelf environments, erosional, depositional and geochemical processes, field and laboratory methods. Five weeks at a Louisiana Universities Marine Consortium coastal laboratory.

GERMAN (GERM)

101: Elementary German. 0-3-3. Each. Conversation, reading, and grammar. Statewide Transfer Agreement Course*.


301: Survey of German Literature to 1800. 0-3-3. Preq., GER 202 or permission of department head.

302: Survey of German Literature from 1800. 0-3-3. Preq., GER 202 or permission of department head.

303: Classical German Literature. 0-3-3. Preq., GER 202 or permission of department head. A study of German classicism, including Lessing, Goethe, Schiller.

305: Advanced German Grammar. 0-3-3. Preq., GER 202 or permission of department head. An intensive course in German grammar with special attention to technical German.

307: German Conversation. 0-3-3. Preq., GER 202 or permission of department head.

308: German Composition. 0-3-3. Preq., GER 202 or permission of department head.

309: German Civilization. 0-3-3. Preq., GER 202 or permission of department head. Lectures and readings in history, geography, language, arts and general culture.

HEALTH AND EXERCISE SCIENCES (GES)

Health and Physical Education 100 to 199 activity courses will stress basic techniques, rules and participation.

100: Special Group Activities. 3 3/4-0-1 (2). (Pass/Fail)

101: Flag Football and Basketball. 3 3/4-0-2.

102: Volleyball and Softball. 3 3/4-0-2.


110: Adapted Physical Education. 3 3/4-0-2. For students not physically able to participate in regular activity courses. Statement from physician listing restrictions is required. (Pass/Fail)

112: Practicum. 3 3/4-0-1 (4). HPE Fitness/Wellness majors. Students assist a master teacher to learn proper methods of teaching aerobic, weight training, senior adult activities.

114: Varsity Sport Participation. 3 3/4-0-2 (6). Credit for varsity participation in a sport. May be repeated for up to 6 hours credit. Will not count for HPE majors/minors.

115: Varsity Sport Participation. 3 3/4-0-2 (6). Credit for varsity participation in a sport. May be repeated for up to 6 hours credit. Will not count for HPE majors/minors.

116: Varsity Sport Participation. 3 3/4-0-2 (6). Credit for varsity participation in a sport. May be repeated for up to 6 hours credit. Will not count for HPE majors/minors.

117: Varsity Sport Participation. 3 3/4-0-2 (6). Credit for varsity participation in a sport. May be repeated for up to 6 hours credit. Will not count for HPE majors/minors.

119: Basketball and Volleyball. 3 3/4-0-2.

132: Beginning Tap Dance. 3 3/4-0-2.

134: Developmental Conditioning. 3 3/4-0-2 (6). Designed to improve and maintain a desirable level of aerobic fitness by various forms of appropriate physical activity.

141: Beginning Golf. 3 3/4-0-2. Learning basic golf skills and rules with limited play for beginning student with no experience.

143: Fencing. 3 3/4-0-2.

145: Social Dance. 3 3/4-0-2.

150: First Aid. 0-2-2. Lectures, discussions, and practical demonstrations of Red Cross methods in First Aid.

161: Square, Folk, and Country/Western Dance. 3 3/4-0-2.

181: Beginning Swimming. 3 3/4-0-2. Open to students who are unable to swim in deep water.

201: Soccer and Volleyball. 2 3/4-1-2.


206: Fitness for the Senior Adult. 2 3/4-1-3. May be taken by senior adults for repeated credit. Senior adult exercise programs are designed utilizing chair and water exercises, strength machines, and walking.


210: Beginning Weight Training. 2 3/4-1-2 (4).

211: Powerlifting. 2 3/4-1-2 (4).


218: Beginning Karate. 2 3/4-1-2 (4).

221: Light Backpacking. 3-1-2 (6). Equipment selection, maintenance, and use; first aid and accident prevention; and basic skills for light backpacking, plus participation in three off-campus, outdoor activity sessions.

222: Outdoor Adventure. 3-1-2 (6). Equipment selection, maintenance, and use; first aid and accident prevention; and skills for selected outdoor, adventure activities, plus participation in three off-campus, outdoor activity sessions.

231: Beginning Modern Dance. 2 3/4-1-2.

235: Beginning Racquetball. 2 3/4-1-2.


250: Gymnastics. 2 3/4-1-2. HPE Majors Only.

251: Materials and Methods in Teaching Elementary School Physical Education. 1-2 3/4-3. Preq., Sophomore standing, HPE majors and minors only. Methods and materials used in teaching elementary school physical education with practical application.

255: Lifetime Sports Series A - Racquet Sports. 2 3/4-1-2. HPE majors/minors only. Emphasis on learning and teaching the fundamental skills/techniques, rules, and strategies in racquet sports.

256: Lifetime Sport Series B - Aerobic Conditioning/Strength Conditioning/Aquatics. 2 3/4-1-2. HPE majors/minors only. Emphasis on learning and teaching the fundamental skills/techniques and physiological principles in aerobic, strength, and aquatic conditioning activities.

257: Lifetime Sport Series C - Selected Recreational Sports. 2 3/4-1-2. HPE majors/minors only. Emphasis on learning and teaching the fundamental skills/techniques, rules, and strategies used in selected recreational sports.


265: Team Sport Series A - Flag Football/Soccer. 2 3/4-1-2. HPE majors/minors only. Emphasis on learning and teaching the fundamental skills/techniques, rules, and strategies in flag football and soccer.

266: Team Sport Series B - Volleyball/Basketball. 2 3/4-1-2. HPE majors/minors only. Emphasis on learning and teaching the fundamental skills/techniques, rules, and strategies in volleyball and basketball.

267: Team Sport Series C - Softball/Track and Field. 2 3/4-1-2. HPE majors/minors only. Emphasis on learning and teaching the fundamental skills/techniques, rules, and strategies in softball and track.

271: Beginning Tennis. 2 3/4-1-2. Learning basic tennis skills, fundamentals, rules, and strategy for beginning players with limited or no experience.


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