

February

2017

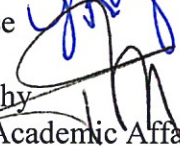
Council of
Academic
Deans



LOUISIANA TECH UNIVERSITY

OFFICE OF VICE PRESIDENT
FOR ACADEMIC AFFAIRS

MEMORANDUM

TO: President Les Guice 
FROM: Terry M. McConathy
Vice President of Academic Affairs
DATE: February 17, 2017
SUBJECT: Council of Academic Deans

The attached packets are from Poll Votes conducted by the Council of Academic Deans. The dates from the Poll Votes are January 18 and 19, February 13 and 15, 2017. The Poll vote of February 15, 2017 is for the IPC meeting held on February 14, 2017. All Poll Votes passed unanimously and are now being submitted for your approval.

Miki Lyons

From: Miki Lyons <miki@latech.edu>
Sent: Wednesday, January 18, 2017 3:05 PM
To: Christopher Lee Martin; Donald N. Schillinger; Donald P. Kaczvinsky; Gary Alan Kennedy; Hisham Hegab; Pamela Ford (prford@latech.edu); Rita Franks (rfranks@latech.edu); Robert D. Vento Jr.; sshoemaker@latech.edu; Terry McConathy (tmm@latech.edu)
Subject: Additional Poll Vote
Attachments: POLL VOTE_1-18-2017_ANS 289C - BISC - 1-11-17.pdf

Good afternoon again,

Here is an additional POLL VOTE. Please vote by 10:00 on January 19, 2017. Thank you.

Respectfully-

Miki O. Lyons
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Academic Affairs
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1310 W. Railroad Ave
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Tel: 318-257-4262
Fax: 318-257-4153
miki@latech.edu

✓ APPROVED
DISAPPROVED



LOUISIANA TECH UNIVERSITY

SCHOOL OF BIOLOGICAL SCIENCES

MEMORANDUM note:

To: Dr. Gary Kennedy, Dean *GK*
College of Applied and Natural Sciences

*permission of instructor
will be required for
course registration.*

From: Dr. William J. Campbell, Director *WJC*
School of Biological Sciences

Date: January 9, 2017

Subject: ANS 289C - Spring Quarter 2017



The School of Biological Sciences will be offering a new course spring quarter 2017, titled *Introduction to Marine Biology and Ecology*, to be taught by Dr. Jennifer Hill. The course will be a 3 SCH course with lecture and laboratory components and also a field trip. We are requesting to be able to offer this course as a section of ANS 289C.

Dr. Hill's research interests are focused in the area of marine biology and ecology, and she has considerable experience in this field. Since coming to Tech a couple of years ago, Dr. Hill has established a working research and teaching relationship with LUMCON, which provides our students with great opportunities to utilize the resources and personnel at LUMCON.

Attached are a copy of the course syllabus and a student field trip agreement form for Dr. Hill's course. Please let me know if you would like additional information. Thank you for your consideration.

Attachments

A MEMBER OF THE UNIVERSITY OF LOUISIANA SYSTEM

P.O. BOX 3179 • RUSTON, LA 71272-0001 • TEL: (318) 257-4573 • FAX: (318) 257-4574

AN EQUAL OPPORTUNITY UNIVERSITY

An Introduction to Marine Biology and Ecology (Spring 2017)

ANS 289C: 3 Credit Hours

Lecture: Carson-Taylor Hall

Lab: Carson-Taylor Hall 232

Instructor: Dr. Jennifer Hill

Office: CTH 119/Lab CTH 219

Office Phone: 318-257-2359

e-mail: jmhill@latech.edu

Textbook: Marine Biology: Castro and Huber . 10th Edition

Course Description:

This class provides an introduction to the physical aspects of the marine environment, the organisms that live in marine environments, and how organisms and the environment interact to form different marine ecosystems.

Course Field Trip: Prior to the start of the quarter, this course requires students to attend a coastal field trip to the Louisiana Marine Consortium (LUMCON) in Cocodrie, LA. During this trip, students will get hands on experience in coastal biology and ecology and learn about issues facing Louisiana's coast through boat trips and field excursions to marshes and barrier islands. This field trip requires an additional field trip fee of \$202 and will take place from March 2nd - 7th.

Course Goals:

Approximately 50 % of the US population lives within 50 miles of the coast and a variety of ecosystem services including water filtration, storm protection, and fisheries are provided by coastal and marine ecosystems. This class will provide introductory knowledge of marine environments and the organisms that live in them. In addition to increasing knowledge of marine systems, this course will also promote communication and critical thinking skills.

This course has four main goals:

- 1) Increase your organismal knowledge, as it pertains to marine organisms
- 2) Increase your knowledge of how organisms and the physical environment interact to produce various marine ecosystems
- 3) To strengthen your critical thinking and problem solving skills: Through group activities you will learn to think critically
- 3) Enhance your communication skills: Through presentations you will learn to communicate knowledge and scientific findings

Course Format:

Much of this course is standard lecture, with occasional activities, readings, or group exercises.

Course Policies:

Field Trip: This course begins with a 4 day field trip to LUMCON. This field trip is required and is part of your grade.

Attendance: On-time attendance is mandatory. Those failing to attend class or disrupting class by tardiness, cell phone use, talking, or other inappropriate behavior will have points subtracted from their final point totals (up to 5% of total points) and may be asked to leave a particular class meeting and/or withdraw from the class.

If you are not in class to take a quiz or submit an assignment, you will receive a grade of zero for it, which will hurt your overall average far more than a low to moderate failing grade (e.g., 20%-50%).

Technology: **Turn your cell phones on vibrate and tablets off before class begins and leave them off and in your bags until you leave the classroom.** Additionally, I prefer that you do not use laptops in class since they are often a distraction and not a learning tool. If I observe that you are not paying attention in class due to a laptop or a cell phone, I WILL tell you to put your device away. A second or any additional infraction during the course will result in you being asked to leave the classroom and may result in point deductions for inappropriate behavior. I also reserve the right to ban all laptops at any time if their use becomes a distraction.

Assignments: **All assignments must be typed, stapled (if necessary), and turned in by the stated deadline.** Handwritten, un-stapled, or late assignments will not be accepted unless otherwise specified.

Exams: Exams missed for valid reasons (e.g., for a medical emergency—not a routine appointment or an advanced scheduled appointment—with a written excuse) may be made up in the week after an exam or possibly during the last week of class. After a regular class meeting, I will set one time for all make-ups in consultation with all the affected students who are in class that day. Students who miss that meeting will be required to abide by the scheduled day and time. Depending on how many graduating seniors and how many make-up exams there are, makeups may be more short-answer intensive than and/or provide little or no choice in regard to questions compared to the regular exams.

Students with Disabilities: If you have a disability documented with Testing and Disability Services (TDS) and will require extra classroom accommodations and/or testing services please see the instructor within the first two weeks of class to discuss how those needs can be best met.

Marine Biology Syllabus / 3

Academic Honor Code: You are expected to adhere to the Louisiana Tech Academic Honor Code (<http://www.latech.edu/documents/honor-code.pdf>). "In accordance with the Academic Honor Code, students pledge the following: Being a student of higher standards, I pledge to embody the principles of academic integrity." Violations of the Academic Honor Code will not be tolerated; this includes cheating, falsification, stealing/unauthorized access, and violating behavioral testing instructions. For more information please see the above site or the course catalogue.

All exams, homework assignments, and reports must be completed independently unless specifically instructed as a group assignment. Those engaging in plagiarism, cheating, or other violations of the University Honor Code will receive a failing grade in the class and will be referred to the Honor Council with a recommendation of suspension from the university. I refer you to <https://www.indiana.edu/~istd/> for a thorough explanation of plagiarism. Be warned that my assessment of plagiarism will not involve any guesswork about whether or not the plagiarism was intentional. Nor will it matter if you feel very bad about getting caught. If I find that you've cheated or allowed someone else to copy your work, you will automatically fail the entire course. Period. Please all look up at me now and acknowledge that I have warned you of this.

Exam, quiz, and homework materials are the property of Louisiana Tech University. Possessing such materials written by others in previous classes constitutes a violation of the University Honor Code. So, too, does passing along your own materials to other students. If I find that you have engaged in this practice after completing the class, I will petition to have your grade for the class retroactively changed to an "F" and recommend additional disciplinary action.

This syllabus: Like much of life, this syllabus is subject to change. I might not get through all the scheduled material. If I make especially fast progress, we might be able to cover additional topics. To take advantage of unforeseen opportunities, work around unexpected obstacles, or tailor the course to meet the particular needs of the class, I reserve the right to modify the syllabi. I will announce any such changes in class and/or lab. You are responsible for being aware of any such changes, whether or not you are in attendance when they are announced.

Emergency Notification System: All Louisiana Tech students are strongly encouraged to enroll and update their contact information in the Emergency Notification System. It takes just a few seconds to ensure you're able to receive important text and voice alerts in the event of a campus emergency. For more information on the Emergency Notification System, please visit <http://www.latech.edu/administration/ens.php>.

Grades:

Grades are assigned on a 100-point scale as follows: A \geq 90%, B = 80-89%, C = 70-79%, D = 60-69%, F < 60%. We round grades up (e.g., a final average of \geq 89.5% will be reported as an "A"). We will grant a grade of "I" (Incomplete) only under exceptional

Marine Biology Syllabus / 4

circumstances. Although I don't anticipate doing so, lecture exams may be "curved" by adding the same number of points to each person's score such that the class mean, excluding extreme outliers, will lie in the mid-70s. Students are not in competition for a limited number of high grades. If everyone does well, everyone will receive grades of "A" or "B." In the highly unlikely event that everyone does poorly, final grades could all be in the D-F range.

This course does not allow for extra credit work. Please note now that I will not respond to emails or phone messages requesting opportunities to earn additional points. Occasionally, there may be opportunities to earn bonus points (2-5 pts). These opportunities are not announced and your best chance to get them is to read all of your materials and attend class.

Do the work that is assigned when it is assigned, READ THE BOOK, study regularly (i.e., *at least* 1-2 times per week but probably more), ask questions, and do your best work from the beginning of class until the end. Show up to class and lab fully prepared: doing so will allow you to learn more and to earn more points. The time to earn points in a class is during the class and not after you realize during the last week that you have fallen short of the points you needed to achieve a particular target grade. You earn the points you earn, folks. I will go over assigned work in class and lab with you and meet with you to provide additional feedback if you want any, and the *grades entered will be fixed one week after I have returned graded work and given you a chance to review and discuss it*. I will not review exams, homeworks, quizzes, and/or lab reports later on a scavenger hunt for more points.

Points for the class will be distributed as follows:

Field Trip Exercises	100 points
Exams	300 points
Organism of The Day	20 points
Quizzes/Homework	50-90 points
<u>Lab</u>	<u>180-200 points</u>

Course Schedule (Subject to revisions; if so, they will be announced in class)

Class	Topic	Graded Assignments	Reading and Notes
Pre-Quarter Field Trip	LUMCON Sampling Trip March 2-7th	Lab/Field Activities	
1	Discuss syllabus; Introduction		Ch. 1
2	Chemical and Physical Features of Seawater		Ch. 3
3	Fundamentals of Biology		Ch. 4
4	Microbes in the Ocean		Ch. 5
5	Seaweeds and Marine Plants		Ch. 6
6		Exam #1	
7	Marine Invertebrates		Ch. 7
8	Marine Invertebrates		Ch. 7
9	Marine Fishes		Ch. 8
10	Reptiles, Birds, Mammals		Ch. 9
11	Intro to Marine Ecology		Ch. 10
12		Exam #2	
13	The Intertidal Zone		Ch. 11
14	Estuaries		Ch. 12
15	Coral Reefs		Ch. 13
16	The Oceans Surface		Ch. 15
17	Ocean Depths		Ch. 16
18	Oil Spill Experiments Data Day		
19	Human Impacts		Ch 18
20		Exam #3	

Lab Topics:

Week 1	Topic	Reading and Notes
1	Maps and Charts	Ch. 1
2	Plant lab (LUMCON samples)	Ch. 3
3	Inverts 1	Ch. 4
4	Inverts 2 (LUMCON samples)	Ch. 5
5	Marine Fish Diversity (LUMCON samples)	Ch. 6
6	Lab Practical	Ch. 7
7	Oil Spill Experiment Design	
8	Oil Spill Experiments	Ch. 8
9	Bony Fish vs. Shark Dissection	Ch. 9
10	Oil Spill Experiment Presentations	Ch. 10

Lab Assignments

Maps and Charts Questions	10pts
Organismal Lab Notebook	40pts
Lab Practical	60pts
Oil Spill Experimental Design	15pts
Oil Spill Data Sheets	10pts
Shark Dissection Questions	20pts
Oil Spill Data	10pts
Oil Spill Presentation	30pts

ANS289C: Introduction to Marine Biology and Ecology

Course Agreement Form

Attention Student:

Please be advised that registration for this course requires your attendance in a pre-quarter field trip to the Louisiana Marine Consortium (LUMCON) in Cocodrie, LA. This field trip will provide invaluable hands-on field experience in several marine environments and will include boat excursions to marshes and barrier islands. Students who do not attend the field trip are not eligible to take or remain in the course.

This field trip will take place prior to the start of Spring quarter on March 2-7th and will require an additional \$202 as a field trip fee. This fee will provide for your housing and all meals during your stay at LUMCON. Students should also be advised that they are responsible for insurance and/or costs incurred should any medical emergencies arise during the trip. Students will be required to sign hold harmless agreements prior to the field trip.

A required informational meeting regarding the details of this field trip will be held on Friday, February 17th at 4pm in CTH 227.

By signing below, you agree to attend this field trip as part of the course and pay the additional \$202 field trip fee.

Student Name _____ CWID _____

Student
Signature _____ Date _____

Please provide at least one individual to contact in case of emergency:

Emergency Contact _____ Relationship _____

Phone No: _____ Alternate phone no. : _____

Emergency Contact _____ Relationship _____

Phone No: _____ Alternate phone no. : _____

Miki Lyons

From: Miki Lyons <miki@latech.edu>
Sent: Wednesday, January 18, 2017 3:43 PM
To: Christopher Lee Martin; Donald N. Schillinger; Donald P. Kaczvinsky; Gary Alan Kennedy; Hisham Hegab; Pamela Ford; Rita Franks; Robert D. Vento Jr.; sshoemaker@latech.edu; Terry McConathy
Subject: FW: Poll Vote CADs
Attachments: POLL VOTE_1-18-2017_Murphey - ANS 289B.pdf

CADs committee-

My apologize, I sent the minutes out as the attachment for the first POLL VOTE email. Here is the actual document for your consideration. Just so that we are all on the same page: POLL VOTES are for two separate items.

ANS 289B
ANS 289C

✓ APPROVED
DISAPPROVED

Respectfully-

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From: Miki Lyons [mailto:miki@latech.edu]
Sent: Wednesday, January 18, 2017 3:03 PM
To: Christopher Lee Martin <cmartin@latech.edu>; Donald N. Schillinger <dschill@latech.edu>; Donald P. Kaczvinsky <dkaczv@latech.edu>; Gary Alan Kennedy <kennedy@latech.edu>; Hisham Hegab <hhegab@latech.edu>; Pamela Ford <prford@latech.edu> <prford@latech.edu>; Rita Franks <rfranks@latech.edu> <rfranks@latech.edu>; Robert D. Vento Jr. <bvento@latech.edu>; sshoemaker@latech.edu; Terry McConathy (tmm@latech.edu) <tmm@latech.edu>
Subject: Poll Vote CADs

Good afternoon everyone-

Please see attachment. I will need your votes by 10:00 am on Thursday January 19, 2017. Thank you.

Respectfully-

Miki O. Lyons
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LOUISIANA TECH
UNIVERSITY

SCHOOL OF AGRICULTURAL
SCIENCES AND FORESTRY
COLLEGE OF APPLIED AND
NATURAL SCIENCES

MEMO

TO: Dr. Gary Kennedy, Dean College of Applied and Natural Sciences

THROUGH: Dr. Janet Pope, Associate Dean College of Applied and Natural Sciences *for*

THROUGH: Dr. William Green, Director School of Agricultural Sciences and Forestry *WKG*

FROM: Dr. Mark W. Murphey, Associate Professor, Academic Program Chair *MM*
Agricultural Sciences and Holder of the Agricultural Sciences Endowed
Professorship

DATE: December 8, 2016

RE: Addition of a ANS 289B course for Spring 2017

I would like to add an experimental course for the Spring Quarter 2017. The course description is "The Art and Science of BBQ". I have designed this course to be a course that demonstrates how art and science work together in the development and preparation of agricultural products from the farm to the consumers table. Additionally the course will aid in development of team building skills and working with others to accomplish a common goal. I believe that the bonds developed between individuals will last for a lifetime and assist in making better students and alumni in the future. I have attached the a syllabus for the proposed course. It should be noted that this course is designed to be an elective course and not a substitute for any course in the student's curriculum.

A MEMBER OF THE UNIVERSITY OF LOUISIANA SYSTEM

AGRICULTURAL SCIENCES - P.O. BOX 10198 • RUSTON, LA 71272-0045 • TEL: (318) 257-3275 • FAX: (318) 257-4288
FORESTRY - P.O. BOX 10138 • RUSTON, LA 71272-0045 • TEL: (318) 257-4985 • FAX: (318) 257-5061

AN EQUAL OPPORTUNITY UNIVERSITY

ANS 289B
The Art and Science of BBQ
Spring Quarter 2017

INSTRUCTOR: Dr. Mark W. Murphey

EMAIL: murphey@latech.edu

OFFICE: 108 Reese Hall

OFFICE HOURS: Monday 2:00 to 5:00
Tuesday 2:00 to 5:00
Tuesday and Thursday 10:00 to 12:00
Other times by appointment

PHONE: 318-257-2457

LECTURES/LAB: 1:00-5:00; Wednesday
Meat Science Laboratory

SUGGESTED TEXT: Walsh, Rob. 2016. "Legends of Texas Barbecue Cookbook: Recipes and Recollections from the Pitmasters." Chronicle Books, ISBN 979-1-4521-3998-2.

CREDIT: 2 Hours

PREREQUISITES: Permission of Instructor

DESCRIPTION: Survey, demonstration and participation class investigating the art and science of barbecue; preparation techniques including type of meats, seasonings and cooking methods. Attention will be paid toward food safety, cost and regional variation of meats, seasonings and cooking methods.

LEARNING OUTCOMES:

1. Learning communities – the cultural and social aspects of barbecue will create a group of enthusiasts that will have a common bond.
2. Collaborative Assignments and Projects – group activities and learning to work with others is an important aspect of life and this course will help develop those skills.

3. Art and Science – Barbeque is an excellent method to demonstrate how art and science are common partners in life and critical to personal development.

GRADING AND EXAMINATIONS:

Points

Item	Points
Attendance and Participation	100
Writing Assignments	100
Workbook	100
Total	300

Grading Description

Item	Description
Attendance and Participation	Students will receive 10 points per class for attending, participation and cleaning up. This is a hands on class and each student will be evaluated on their help in each area. University attendance policies will be followed.
Writing Assignments	Students will be required to summarize each class meeting. The summaries should be formal and submitted by email by 9 AM the first Monday following each class. Summaries should include what they learned, what questions may remain and how the information may be applied. Each email assignment is worth 10 points. Late assignments without proper approval will only be worth 5 points.
Workbook	Students will obtain a 3 ring binder. That binder should include a copy of each weekly summary in section 1. Section 2 should include 5 recipes or instructions to prepare those items. These recipes will be developed by each student through research and experimentation. Each recipe and instruction form will be worth 20 points.

GRADING SCALE:

A = 90.00 – 100%; B = 80.00 – 89.99%;
C = 70.00 – 79.99%; D = 60.00 – 69.99%;
F = Below 60.00%

Grades are determined by a percentage of all points earned in relation to points available. Additional work may be assigned with appropriate point value.

ATTENDANCE:

Class attendance is regarded as an obligation as well as a privilege, and all students are expected to attend regularly and punctually all classes in which they are enrolled. Due to the nature of this course, missed classes cannot be made up and will significantly affect your grade.

DISABILITY POLICY:

Students needing testing or classroom accommodations based on a disability are encouraged to discuss those needs with me as soon as possible. (You must work through the Office of Disability Services.) You should contact that office for assistance or to obtain the appropriate documentation. www.latech.edu/ods

ACADEMIC MISCONDUCT:

In accordance with the Academic Honor Code, students pledge the following: Being a student of higher standards, I pledge to embody the principles of academic integrity. It is suggested that you obtain a copy of the Honor Code and familiarize yourself with it.

<http://www.latech.edu/documents/honor-code.pdf>

CLASSROOM POLICY:

No caps or hats are to be worn in lecture or laboratory sessions. No tobacco product, food, or drink is to be brought into or consumed into the classroom. Failure to comply will result in dismissal of the student.

Emergency Notification System (ENS):

Emergency Notification System: All Louisiana Tech students are strongly encouraged to enroll and update their contact information in the Emergency Notification System. It takes just a few seconds to ensure you're able to receive important text and voice alerts in the event of a campus emergency.

For more information on the Emergency Notification System, please visit <http://www.latech.edu/administration/ens.shtml>.

Course topics

Date	Topic
March 8	Course Introduction, expectations, history of BBQ and food safety
March 15	Cooking methods and Types of fuel and its effect on flavor
March 22	Sausage making and Flavorings (seasonings, rubs, sauces, marinades and injections
March 29	The effect of quality grade and pre-injected products
April 5	Pork – Butts and Loins
April 12	Ribs – Beef, Pork or Lamb. Short ribs, baby back ribs, St. Louis style ribs, Memphis style and Kansas City style
April 19	Chicken – Whole bird versus pieces and Breast versus Thigh
April 26	Briskets and other cuts of beef
May 3	Whole Hog
May 10	Lamb and goat
May 17	To wrap or not – course wrap up

Miki Lyons

From: Miki Lyons <miki@latech.edu>
Sent: Thursday, January 19, 2017 10:33 AM
To: Christopher Lee Martin; Donald N. Schillinger; Donald P. Kaczvinsky; Gary Alan Kennedy; Hisham Hegab; Pamela Ford (prford@latech.edu); Rita Franks (rfranks@latech.edu); Robert D. Vento Jr.; sshoemaker@latech.edu; Terry McConathy (tmm@latech.edu)
Cc: Terry McConathy (tmm@latech.edu)
Subject: POLL VOTE ANS_489C & 589C
Attachments: POLL VOTE_1-19-2017_ANS 489C and 589C_Special Topics.pdf

Good morning everyone-

Thank you all for your participation on the previous two POLL VOTES.
Here is a new one for your consideration. Please submit your vote no later than close of business today.
Thank you all in advance.

Respectfully-

✓ APPROVED

DISAPPROVED

Miki O. Lyons
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COLLEGE OF APPLIED AND
NATURAL SCIENCES

January 4, 2017

From: Dr. Laura R. Gentry

Through: Dr. William Green

Through: Dr. Janet Pope

To: Dr. Gary Kennedy

Re: ANS 489C/589C-Special Topics

I would like to request that the course ANS 489C/589C be listed as an offering under my instruction in the Spring Quarter 2017. The Special Topics course title will be "Equine Nutrition and Reproductive Interactions". I currently have three graduate students that would benefit greatly from the course as well as several undergraduate students who have requested that I teach it. Please find the syllabus for the course attached to this document. If you need any further information regarding this request, please do not hesitate to contact me. Thank you.

A MEMBER OF THE UNIVERSITY OF LOUISIANA SYSTEM

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FORESTRY - P.O. BOX 10138 • RUSTON, LA 71272-0045 • TEL: (318) 257-4985 • FAX: (318) 257-5061

AN EQUAL OPPORTUNITY UNIVERSITY

ANS 489C/589C
Equine Nutrition and Reproductive Interactions
Spring Quarter (2017) Class Syllabus

Course Meets: Class: Monday & Wednesday 2:00-3:50 pm, Reese Hall Rm 206

Contact Info: **Dr. Laura R. Gentry**, Department of Agricultural Sciences
Reese Hall Room 105, Telephone: 318-257-2462

Office Hours: Mon 9:00 am – 12:00 pm and 1:00 pm – 2:00 pm;
Tu 9:30 – 10:30 am and 2:00 – 4:00 pm;
Wed 9:00 am – 12:00 pm; Friday am – by appointment

Although I have posted office hours, my door is always open so feel free to stop in anytime and if I am available, I'll be happy to meet with you.

Catalog Description: **ANS 489C/589C Equine Nutrition and Reproductive Interactions (0-3-3)** Preq., ANSC 301, and 318.

Course Objectives: Students successfully completing this course should have an:

1. Understanding of nutrients needed by the horse and their many sources
2. Understanding of current aspects of equine reproduction
3. Understanding of nutritional deficiencies, toxicities and diseases, particularly as they relate to reproduction
4. Understanding of best management practices for healthy, reproductively sound horses

Suggested Textbooks: **Equine Clinical Nutrition: Feeding and Care.** Lon D. Lewis. ISBN-0-683-04962-3
Equine Reproduction. 2nd Edition. McKinnon, Squires, Vaala and Varner. ISBN-978-0-8138-1971-6

Moodle Account: Additional materials, announcements, updates, and grades will be posted via Moodle and can be accessed through your LaTech Moodle account.

Important University Dates:

Item	Date	Item	Date
Spring classes begin	March 08	Last day to drop/resign with "W"	April 28
Drop/Add ends	March 10	Last day of classes	May 19
Easter holiday begins @ end of classes	April 13	Spring commencement	May 20
Class resume	April 18		

Performance/Grades: Final grades will be assigned based on the following grading scale:
A= 100 to 90%; B= 89 to 80%; C= 79 to 70%; D= 69 to 60%; F= < 59% and will be determined as follows:

Item	Points
Exams (3 @ 100 points each)	300
Quizzes/assignments	100
Final examination (comprehensive)	200
<i>TOTAL Points</i>	600

(1) Exams: Three exams worth 100 points each (for a total of 300 points) will be given during the course of the quarter.

(2) Quizzes/Assignments: Quizzes and/or assignments will be given throughout the quarter. You must be have official documentation for your absence in order to make this work up.

(3) Comprehensive Final Examination: A 200-point comprehensive final examination will be administered on the last day of class.

Class and Student Policy:

(1) Students unable to attend class due to illness or another excused absence (class attendance regulations, page 12 of the 2011-2012 Tech catalog) must contact the instructor **within 48 hours** of missed quizzes, assignments or exams; otherwise, a zero will be given.

(2) Students need to be aware that any form of Academic Misconduct or Dishonesty (i.e., cheating, plagiarism, forgery, etc.) will be referred to the Office of the Dean of Students. The penalties for academic misconduct or dishonesty are severe and ignorance is not an acceptable excuse. The *Code of Student Conduct* and other information can be found on the Tech Academic Honor Code site:<http://www.latech.edu/documents/honor-code.pdf>. Faculty and students are both responsible for reporting cases of academic misconduct or dishonesty.

(3) **Students are expected to have read the assigned material prior to each class.** Students are encouraged to ask questions and participate in class-wide discussions. Comments that contribute to the topic or learning environment are encouraged and welcomed. This is a senior level equine course and I will be covering some topics in detail. It is the responsibility of the student to be up to speed on basic information that should have been learned in a lower level equine course.

(4) It is the student's responsibility to check regularly for course materials on the class website on Tech's Moodle. Announcements, assignments, and up-to-date grade postings will be available at the web site. Lecture outlines and related handouts will be available only during the class period of the lecture

presentation (unless posted on Moodle). Outlines and handouts will not be available at other times therefore it is your responsibility to get notes, handouts, etc. from other students in the class. Important dates (exams, field trips, etc) will be posted. Grades that are posted on moodle are done so to be a guide so that you will have an idea where you stand in the class. In NO way are they to be considered "official". I keep all official grades in a file elsewhere. Please check with me if you think there is a grade error on moodle. It is your responsibility to check the calculations and make sure your grade is accurate.

(5) In order to limit classroom disruptions and to protect against academic misconduct, the use of cell phones and other electronic devices is prohibited. Cell phones must be on silent and all devices must be stowed in backpacks (particularly during exams). Also, students are all expected to be courteous during class, not doing things which are distracting to the instructor, guest speakers, or other members of the class (including noisy late arrivals or early departures).

(6) Any student who, because of a disabling condition, requires some special arrangements in order to meet course requirements should visit with me as soon as possible.

ANS 489C/589C

Equine Nutrition and Reproductive Interactions Spring Quarter (2017) Class Syllabus

Course Meets: Class: Monday & Wednesday 2:00-3:50 pm, Reese Hall Rm 206

Contact Info: **Dr. Laura R. Gentry**, Department of Agricultural Sciences
Reese Hall Room 105, Telephone: 318-257-2462

Office Hours: Mon 9:00 am – 12:00 pm and 1:00 pm – 2:00 pm;
Tu 9:30 – 10:30 am and 2:00 – 4:00 pm;
Wed 9:00 am – 12:00 pm; Friday am – by appointment

Although I have posted office hours, my door is always open so feel free to stop in anytime and if I am available, I'll be happy to meet with you.

Catalog Description: ANS 489C/589C Equine Nutrition and Reproductive Interactions (0-3-3) Preq., ANSC 301, and 318.

Course Objectives: Students successfully completing this course should have an:

1. Understanding of nutrients needed by the horse and their many sources
2. Understanding of current aspects of equine reproduction
3. Understanding of nutritional deficiencies, toxicities and diseases, particularly as they relate to reproduction
4. Understanding of best management practices for healthy, reproductively sound horses

Suggested Textbooks: Equine Clinical Nutrition: Feeding and Care. Lon D. Lewis. ISBN-0-683-04962-3
Equine Reproduction. 2nd Edition. McKinnon, Squires, Vaala and Varner. ISBN-978-0-8138-1971-6

Moodle Account: Additional materials, announcements, updates, and grades will be posted via Moodle and can be accessed through your LaTech Moodle account.

Important University Dates:

Item	Date	Item	Date
Spring classes begin	March 08	Last day to drop/resign with "W"	April 28
Drop/Add ends	March 10	Last day of classes	May 19
Easter holiday begins @ end of classes	April 13	Spring commencement	May 20
Class resume	April 18		

Performance/Grades: Final grades will be assigned based on the following grading scale:
A= 100 to 90%; B= 89 to 80%; C= 79 to 70%; D= 69 to 60%; F= < 59% and will be determined as follows:

Item	Points
Graduate Student Project	100
Exams (3 @ 100 points each)	300
Quizzes/assignments	100
Final examination (comprehensive)	200
<i>TOTAL Points</i>	700

(1) Graduate Student Project: Graduate students will develop an equine nutritional and reproductive management scheme for either a broodmare farm or a stallion station with detailed information on reproductive issues caused from nutritional deficiencies or excesses based on their particular breed and use. Grading will be based on an 8-10 minute presentation at the end of the quarter and a 4-5 page paper for a total of 100 points.

(2) Exams: Three exams worth 100 points each (for a total of 300 points) will be given during the course of the quarter.

(3) Quizzes/Assignments: Quizzes and/or assignments will be given throughout the quarter. You must have official documentation for your absence in order to make this work up.

(4) Comprehensive Final Examination: A 200-point comprehensive final examination will be administered on the last day of class.

Class and Student Policy:

(1) Students unable to attend class due to illness or another excused absence (class attendance regulations, page 12 of the 2011-2012 Tech catalog) must contact the instructor **within 48 hours** of missed quizzes, assignments or exams; otherwise, a zero will be given.

(2) Students need to be aware that any form of Academic Misconduct or Dishonesty (i.e., cheating, plagiarism, forgery, etc.) will be referred to the Office of the Dean of Students. The penalties for academic misconduct or dishonesty are severe and ignorance is not an acceptable excuse. The *Code of Student Conduct* and other information can be found on the Tech Academic Honor Code site: <http://www.latech.edu/documents/honor-code.pdf>. Faculty and students are both responsible for reporting cases of academic misconduct or dishonesty.

(3) **Students are expected to have read the assigned material prior to each class.** Students are encouraged to ask questions and participate in class-wide discussions. Comments that contribute to the topic

or learning environment are encouraged and welcomed. This is a senior level equine course and I will be covering some topics in detail. It is the responsibility of the student to be up to speed on basic information that should have been learned in a lower level equine course.

(4) It is the student's responsibility to check regularly for course materials on the class website on Tech's Moodle. Announcements, assignments, and up-to-date grade postings will be available at the web site. Lecture outlines and related handouts will be available only during the class period of the lecture presentation (unless posted on Moodle). Outlines and handouts will not be available at other times therefore it is your responsibility to get notes, handouts, etc. from other students in the class. Important dates (exams, field trips, etc) will be posted. Grades that are posted on moodle are done so to be a guide so that you will have an idea where you stand in the class. In NO way are they to be considered "official". I keep all official grades in a file elsewhere. Please check with me if you think there is a grade error on moodle. It is your responsibility to check the calculations and make sure your grade is accurate.

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(6) Any student who, because of a disabling condition, requires some special arrangements in order to meet course requirements should visit with me as soon as possible.

Miki Lyons

From: Terry McConathy <tmm@latech.edu>
Sent: Monday, February 13, 2017 2:39 PM
To: bvento@latech.edu; Chris Martin; dkaczv@latech.edu; dschill@latech.edu; Gary Kennedy; hhegab@latech.edu; prford@latech.edu; rfranks@latech.edu; shoemake@latech.edu
Cc: McConathy Terry; Miki Lyons
Subject: Poll Vote for CADS Meeting

Good afternoon.

Please review the Council of Academic Deans Dropbox, February 2017.

Please consider this email as a Poll Vote on these materials, to replace a face-to-face meeting tomorrow. If you prefer to meet, please let me know.

Remember to submit your summer school proposals.


APPROVE

DISAPPROVE

- SHOEMAKER
- KACZVINSKY
- SCHILLINGER
- HEGAB
- KENNEDY
- FRANKS
- MARTIN

Terry

Terry M. McConathy, PhD
Vice President for Academic Affairs
Louisiana Tech University
Box 3188
Wily Tower 1653, 1310 W. Railroad Ave.
Ruston, LA 71272

 318-257-4262

Fax: 318-257-4153

Council of Academic Deans Committee

MINUTES

January 10, 2017

✓ APPROVED
DISAPPROVED

The Council of Academic Deans met on January 10, 2017 in Wyly Tower 1647. The following members were in attendance. Mr. Bob Vento, Dr. Hisham Hegab, Dr. Stephen Webre, Mr. Mark Shoemaker, Dr. Pamela Ford, Dr. Sheryl Shoemaker, Dr. Doug Amyx, Dr. Janet Pope, Dr. Don Schillinger, Ms. Rita Franks.

- **Opening Remarks**
 - Dr. McConathy called the meeting to order and welcomed Council members and alternates.
- **Council of Academic Deans**
 - a) The minutes from the December 15, 2016 were approved unanimously by a Schillinger/Hegab motion and second.
 - b) The Poll Vote from January 4, 2017 was approved unanimously on a Shoemaker/Hegab motion and second.
 - c) Poll Votes were submitted on January 18 & 19 2017 for the following courses:
 - i. Addition of ANS 289B: *The Art and Science of BBQ*
 - ii. Addition of ANS 289C: *Introduction to Marine Biology and Ecology*
 - iii. Addition of ANS 489C/589C: *Equine Nutrition and Reproductive Interactions*All three Poll Votes passed unanimously, and are effective beginning Spring 2017 quarter.
- **ULS & BOR Actions**
 - a) When it becomes available, Dr. Terry McConathy will email a copy of the Hewitt Act to the committee members.
- **Follow-Up**
 - a) The formation of the ad hoc Commencement Committee was reexamined. Dr. Terry McConathy set a deadline for all Deans to submit nominations along with alternates to serve by January 18, 2016.
 - b) The BOR Program/Low Completer Review still needs to be finalized. Dr. McConathy has set a deadline for all Deans to submit their drafts no later than January 20, 2017.
 - c) Dr. Terry McConathy requested that there be a follow-up to all non-responders in reference to AROS 2016 Survey Project
- **Discussion Items**
 - a) Mark Shoemaker presented a tutorial of the anywhere.latech.edu website. Mark explained how the website will work as a virtual desktop for students on or off campus. This also includes distance learning abilities as well.
 - b) The topic of Summer Salaries was brought up to the committee. Dr. Terry McConathy set a deadline for each Dean to submit their colleges' proposals no later than February 15, 2017. Mr. Vento informed the committee that the Registrar's office anticipates having the summer schedule available for online viewing at or around January 17, 2017.
 - c) Dr. Terry McConathy reminded all committee members that the necessary paperwork for any Absence from Campus, Travel, etc. need to be submitted prior to the actual date of the activity.
 - d) Dr. McConathy discussed with the committee that each college is responsible for notifying Academic Affairs of any and all changes to the Budget Priorities.
- **Other Business**

Dr. Terry McConathy stated that any off campus additions that involve the expansion between Bossier, Shreveport, and Barksdale need to be submitted through Academic Affairs and Dean Sheryl Shoemaker before being submitted to Baton Rouge.

There are requirements that must be met through SACSCOC to avoid delays and/or fines. This is to include, but is not limited to adding a certificate.

The Council of Academic Deans adjourned on a Shoemaker/Hegab motion and second.

Miki Lyons

From: Miki Lyons <miki@latech.edu>
Sent: Wednesday, February 01, 2017 10:43 AM
To: ~~Christopher Lee Martin~~; ~~Donald N. Schillinger~~; Donald P. Kaczvinsky; Gary Alan Kennedy; Hisham Hegab; Pamela Ford; Rita Franks; ~~Robert D. Vento Jr.~~; shoemaker@latech.edu; Terry McConathy
Cc: Terry McConathy; miki@latech.edu
Subject: FW: ANS 589C Proposal
Attachments: ANS 589C - Programming in R 1-31-17.pdf

Dear CADs-

Here is a submission for POLL VOTE. Please review and responded with your vote no later than close of business today. Thank you.

Respectfully-

Miki O. Lyons
Administrative Assistant
Academic Affairs
Louisiana Tech University
Wyly Tower 1653
310 W. Railroad Ave
P.O. Box 3188
Ruston, LA 71272
Tel: 318-257-4262
Fax: 318-257-4153
miki@latech.edu

APPROVE	DISAPPROVE
<ul style="list-style-type: none">• SHOEMAKER• Hegab• VENTO• KENNEDY• Martin• Schillinger• KACZVINSKY	

From: Gary Kennedy [mailto:kennedy@latech.edu]
Sent: Tuesday, January 31, 2017 4:04 PM
To: Miki Lyons <miki@latech.edu>
Cc: Betty Townley Jensen <bettyt@latech.edu>
Subject: RE: ANS 589C Proposal

Miki,

I have another ANS 589C to forward to CADS for approval.

I will talk to the ANS unit heads about coming up with a deadline and procedure to submit those to you at one time, rather than the blitz that we have been getting. In the meantime, please forward for approval so they can have this course available for students to register.

Thanks,

Gary

----- Forwarded Message -----

Subject: RE: ANS 589C Proposal

Date: Tue, 31 Jan 2017 15:21:19 -0600

From: Betty Jensen <bettyt@latech.edu>

To: 'Gary Kennedy' <kennedy@latech.edu>

attached

From: Gary Kennedy [<mailto:kennedy@latech.edu>]

Sent: Tuesday, January 31, 2017 3:14 PM

To: Betty Townley Jensen

Subject: Fwd: RE: ANS 589C Proposal

Betty,

Please see attached syllabus and replace in Dr. Adam's request.

Thanks,

Gary

----- Forwarded Message -----

Subject: RE: ANS 589C Proposal

Date: Tue, 31 Jan 2017 08:31:42 -0600

From: Joshua Adams <adamsj@latech.edu>

To: 'Gary Kennedy' <kennedy@latech.edu>

Good morning Gary,

Attached is a revised syllabus with outline attached.

Joshua

From: Gary Kennedy [<mailto:kennedy@latech.edu>]

Sent: Monday, January 30, 2017 2:27 PM

To: Joshua Adams

Subject: Re: ANS 589C Proposal

Email it directly to me; I have their initials on the memo.

Thanks,

Gary

On 1/30/2017 2:24 PM, Joshua Adams wrote:

Thanks for the example. Ill work on getting you one for tomorrow. Do I need to send the revised one back through Gordon and Green or can I send it directly to you?

From: Gary Kennedy [<mailto:kennedy@latech.edu>]

Sent: Monday, January 30, 2017 2:13 PM

To: Joshua Adams

Cc: William Green; Gordon Holley

Subject: ANS 589C Proposal

Good Afternoon Joshua,

I received your proposal for the ANS 589C course that you would like to propose. The memo and syllabus that you forwarded look fine, except you did not include a course outline. It will come back to me if I present it as is, so I would like for you to develop a course outline and email your proposal back directly to me.

Below is an example of an outline from my AGSC 320, Statistical Methods course. Of course, yours will be different; I just providing an example.

Tentative Course Outline:

Introduction: What is Statistics? (Chapter 1)
Organizing & Graphing Data: Frequency Distributions & Histograms (Chapter 2)
Data Description (Chapter 3)
Counting Rules (Chapter 4)
Class Exam I: TBA

Probability and Probability Distributions (Chapters 4, & 5)
The Normal Distribution (Chapter 6)
Sampling Distributions (Chapter 7)
Estimation: Point and Interval Estimates (Chapter 8)
Hypothesis Testing (Chapter 9)
Class Exam II: TBA

Testing Means, Variances, and Proportions (Chapter 10)
Chi-Square (Chapter 11)
Analysis of Variance (Chapter 12)
Correlation and Regression (Chapter 13)
Final Exam: Thursday, November 17

Thanks,

Gary

--

Gary A. Kennedy, Ph.D.
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Louisiana Tech University
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Phone: 318-257-4287
Fax: 318-257-5060
<http://www.latech.edu>

--

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<http://www.latech.edu>

Miki Lyons

From: Miki Lyons <miki@latech.edu>
Sent: Wednesday, February 15, 2017 10:28 AM
To: Christopher Lee Martin; Donald N. Schillinger; Donald P. Kaczvinsky; Gary Alan Kennedy; Hisham Hegab; Pamela Ford; Rita Franks; Robert D. Vento Jr.; shoemake@latech.edu; Terry McConathy
Cc: Terry McConathy; miki@latech.edu
Subject: POLL VOTE for IPC minutes and agenda
Attachments: IPC_Part1_signed.pdf; IPC_Part2_signed.pdf
Importance: High
Flag Status: Flagged

Good morning all-

Attached are the minutes and submissions for your consideration. Please review and vote by noon Friday February 17, 2017.

Thank you all in advance.

Respectfully-

Miki O. Lyons
Administrative Assistant
Academic Affairs
Louisiana Tech University
Wyly Tower 1653
1310 W. Railroad Ave
P.O. Box 3188
Ruston, LA 71272
Tel: 318-257-2002
miki@latech.edu

APPROVE	DISAPPROVE
- MARTIN	
- VENTO	
- KENNEDY	
- KACZVINSKY	
- HEGAB	
- SHOEMAKER	

#1 POLL VOTE

Miki Lyons

From: Miki Lyons <miki@latech.edu>
Sent: Wednesday, February 22, 2017 8:15 AM
To: Christopher Lee Martin; Donald N. Schillinger; Donald P. Kaczvinsky; Gary Alan Kennedy; Hisham Hegab; Pamela Ford; Rita Franks; Robert D. Vento Jr.; shoemake@latech.edu; Terry McConathy
Cc: Terry McConathy; miki@latech.edu
Subject: CADs Poll Vote for Grad Council Submission
Attachments: Grad Council 2-22-2017.pdf

Good morning all-

Grad Council is submitting for your approval the attached documents. Please review and email your vote to me no later than noon tomorrow 2-23-2017. Thank you.

Respectfully-

APPROVE	DISAPPROVE	TABLE
		KACZVINSKY SHOEMAKER SCHILLINGER FRANKS VENTO

Miki O. Lyons
Administrative Assistant
Academic Affairs
Louisiana Tech University
Nyly Tower 1653
1310 W. Railroad Ave
P.O. Box 3188
Ruston, LA 71272
Tel: 318-257-2002
miki@latech.edu

Miki Lyons

#2 PollVote

From: Miki Lyons <miki@latech.edu>
Sent: Wednesday, February 22, 2017 10:42 AM
To: Christopher Lee Martin; Donald N. Schillinger; Donald P. Kaczvinsky; Gary Alan Kennedy; Hisham Hegab; Pamela Ford (prford@latech.edu); Rita Franks (rfranks@latech.edu); Robert D. Vento Jr.; sshoemaker@latech.edu; Terry McConathy (tmm@latech.edu)
Cc: Terry McConathy (tmm@latech.edu); 'miki@latech.edu'
Subject: Second Poll Vote for CADs
Attachments: POLL VOTE 2_22-17_PART 2_ CADs_Cal_Binder-Feb2017_reduced.pdf
Importance: High

Good morning-

Catalog

I have a second submission for POLL VOTE. Please review the attachment and email your vote to approve, disapprove, or table, by close of business today, 2-22-2017. Thank you all in advance.

Respectfully-

Miki O. Lyons
Administrative Assistant
Academic Affairs
Louisiana Tech University
Wyly Tower 1653
1310 W. Railroad Ave
P.O. Box 3188
Ruston, LA 71272
Tel: 318-257-2002
miki@latech.edu

APPROVE	DISAPPROVE	TABLE
VENTO KACZVINSKY SCHILLINGER SHOEMAKER KENNEDY		