

Dr. Jordan Blazo, Department of Kinesiology
Virgil Orr Undergraduate Junior Faculty Award Nomination 2019

I am extremely humbled and honored to be nominated by my peers for the Virgil Orr Undergraduate Junior Faculty Award. I greatly appreciate the recognition of my contributions to the vision of our College and the broader University.

I. Courses Taught and teacher evaluation ratings

Quarter	Course Number	Course Name	Rating	Dept. Rating	College Rating	University Rating
2015-2016						
Fall	KINE 316	Ex. and Sport Psychology	3.9	3.8	3.8	3.6
	KINE 420	Sport & Society	4	3.8	3.8	3.6
Winter	KINE 316	Ex. and Sport Psychology	3.9	3.8	3.8	3.7
	KINE 540	Sport Sociology	3.8	3.8	3.8	3.7
Spring	KINE 420	Sport & Society	3.8	3.8	3.7	3.6
	KINE 539	Sport Psychology	4	3.8	3.7	3.6
Summer	KINE 533c	Youth Sport Psychology	4	N/A	N/A	N/A
2016-2017						
Fall	KINE 316	Ex. and Sport Psychology	3.8	3.8	3.7	3.6
	KINE 508	Research Methods in Kinesiology	4	3.8	3.7	3.6
Winter	KINE 316	Ex. and Sport Psychology	4	3.6	3.6	3.6
	KINE 539	Sport Psychology	4	3.6	3.6	3.6
Spring	KINE 420	Sport & Society	4	3.6	3.6	3.6
	KINE 531	Youth Sport Psychology	4	3.6	3.6	3.6
Summer	KINE 420 (online)	Sport & Society	N/A	N/A	N/A	N/A
	KINE 538	Motivation in Physical Activity	N/A	N/A	N/A	N/A
2017-2018						
Fall	KINE 316	Ex. and Sport Psychology	3.8	3.6	3.6	3.6
	KINE 508	Research Methods in Kinesiology	4	3.6	3.6	3.6
Winter	KINE 540	Sport Sociology	4	3.6	3.6	3.6
	KINE 333	Motor Learning	3.8	3.7	3.6	3.6
Spring	KINE 420	Sport & Society	3.9	3.7	3.6	3.6
	KINE 316	Ex. and Sport Psychology	3.8	3.8	3.7	3.6
Summer	KINE 333	Motor Learning	4	3.8	3.7	3.6
	KINE 539	Sport Psychology	4	3.8	3.7	3.6
Summer	KINE 316 (online)	Ex. and Sport Psychology	N/A	N/A	N/A	N/A
	KINE 420 (online)	Sport & Society	N/A	N/A	N/A	N/A
2018-2019						

Fall	KINE 202	Foundation of Kinesiology	3.5	3.8	3.7	3.6
	KINE 316	Ex. and Sport Psychology	3.9	3.8	3.7	3.6
	KINE 508	Research Methods in Kinesiology	4	3.8	3.7	3.6
Winter	KINE 420	Sport & Society	3.9	3.8	3.7	3.6
	KINE 531	Youth Sport Psychology	3.7	3.8	3.7	3.6
Averages			3.9	3.7	3.7	3.6

II. Statement of beliefs concerning the importance of teaching, research, or other services

Throughout my time at Louisiana Tech, I've come to embrace the University's emphasis on facilitating faculty passions as opposed to confined roles. These passions come to life across our campus classrooms, labs or conferences, and in our surrounding community. The common thread across these settings is the engagement of our students. I often meet with touring families and soon-to-be Bulldogs, and I always ask, "What is the number one export of Louisiana Tech? What do you think we want to be known for?". The answers vary but I always respond, "It's you". I believe, whole-heartedly that my charge as a faculty member is to craft student experiences that foster their learning, while challenging their development. In doing so, our students leave our institution well prepared for their careers and the paths ahead of them.

I approach our students with the mindset that we are co-participants. Yes, as a faculty member, I bring certain experiences and knowledge to different situations, but the students can enhance my understanding as well. I structure courses as an opportunity for students to interact with information and ideas in the way scholars in my discipline do. From this approach I provide explanations, analogies, and questions while also pulling student experiences into the discussion of complex course content. This allows for novel questions and meaningful discussions about the use of core concepts in real-world situations.

In my scholarship I continue to create opportunities to enhance student experiences while also extending the field of youth sport and exercise psychology at large. My area of expertise has developed over time, but my overarching aim is focused on understanding youth sport and family functioning. This has led to various partnerships in our community (e.g., Ruston Sports Complex and Dixie Baseball) and across campus (see below for more detail). Many of these projects have resulted in international and national presentations. But the most rewarding experience of my scholarship has been the inclusion of our students. Spending time creating research questions, assisting with data collection, guiding analyses, and reviewing (and often re-reviewing) manuscripts continually ignites my passion for mentoring students. The countless hours of investment are made worthwhile to see the development of our young professionals.

In addition to my teaching and scholarship, I am committed to providing service to my university, profession, and community. Recently, I have been elected to serve on various University and College committees and councils (see below for more detail). I also serve as the Committee Chair for a faculty search, and as the Graduate Comprehensive Exam and Directed Research Coordinator in my department. Across these different committees and councils, I have been tasked with advocating for my peers in the College of Education while providing perspective on the needs of my department.

These experiences have been extremely rewarding while also providing a better understanding of the administrative underpinnings of a successful department, college, and university. More broadly, I have been fortunate to serve the larger field of Sport and Exercise Psychology and Kinesiology. In recent years I have been asked to serve as a reviewer for academic journals, be a co-editor of a journal, and serve as a moderator or on a selection committee for a national conference (see below for more details).

I believe my academic career has allowed me to cultivate a unique perspective with regard to service on campus which aims to foster connections with the surrounding community. Beyond formal classroom experiences, I have developed rewarding mentoring opportunities that push students and my peers to explore ways to positively impact their communities. For example, I have supervised numerous projects that require students to create and implement studies that involve community stakeholders. This has spanned from college athletes, families in youth sport, postpartum mothers, recreational athletes, and senior-adults alike. While each student and study had different aims, every project necessitated engaging our community.

Whether in the classroom, in research meetings, or at volunteer events, my goals are unwavering to the betterment of our students and the mission of Louisiana Tech. This perspective has allowed me to bring a professional and creative approach to prepare students for their careers and to help grow student engagement, scholarship, and community outreach at Louisiana Tech University.

III. A selected list of publications, presentations, grants, and similar activities

Selected Publications (*denotes student project)

*Simmons, C., **Blazo, J.A.**, & Desselles, M., Taylor, H., & Crum, B. (in prep). Coaching styles and motivation: Making the case for psychological safety.

Dorsch, T.E., **Blazo, J.A.**, Côté, J., Smith, A.L., Coakley, J., & Warner, S. (in review). Toward an integrative theory of the youth sport system.

Blazo, J.A., Smith, A.L., Whiteman, S.D., & Kashy, D.A. (in review). A developmentally informed examination of sibling relationships and perceived sport competence.

Dorsch, T.E., & **Blazo, J.A.** (2017). Special issue: Family issues in amateur athletics. *Journal of Amateur Sport*, 3(3), v-x.

Blazo, J.A., & Smith, A.L. (2017) A systematic review of siblings and physical activity experiences. *International Review of Sport and Exercise Psychology*.

Hoza, B., Smith, A. L., Shoulberg, E. K., Linnea, K. S., Dorsch, T. E., **Blazo, J. A.**, Alerding, C., & McCabe, G.P. (2015) A randomized trial examining the effects of aerobic physical activity on attention-deficit/hyperactivity disorder symptoms in young children. *Journal of Abnormal Child Psychology*, 43(4), 655-667.

Blazo, J.A., Czech, D., Carson, S., & Dees, W. (2014). A qualitative investigation of the sibling sport achievement experience. *The Sport Psychologist*, 28(1), 36-47.

Professional Presentations (* denotes student project)

*Crowder, B., **Blazo, J.A.**, & Dorsch, T.E. (2019). College Athletes and changes in social support frameworks during athletic careers. Accepted for presentation at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MA.

*Colletti, D., **Blazo, J.A.**, & DeFreese, J.D. (2018). Parent passion and youth sport burnout. Presented at the 40th Anniversary meeting of the Michigan State University Institute for the Study of Youth Sport, East Lansing, MI.

Eberline, A., **Blazo, J.A.**, & Keith-Vincent, L.B. (2018). Engaging minds both near and far: Navigating Kinesiology collaborations between universities for local STEM education. Presented at the annual meeting of the Engagement Scholarship Consortium, Minneapolis, MN.

*Simmons, C., **Blazo, J.A.**, & Desselles, M., (2018). *The effects of coaching styles on motivation: A test of psychological safety*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Denver, CO [Abstract published in Journal of Sport & Exercise Psychology, 39, S117].

Blazo, J.A., Smith, A.L., & Whiteman, S.D. (2017). *Sibling relationship profiles and sport perceptions in young athletes*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA [Abstract published in Journal of Sport & Exercise Psychology, 38, S161].

Osai, K., Whiteman, S.D., **Blazo, J.A.**, & Dorsch, T.E. (2017). *Sibling influence on youth's sport participation across adolescence: Models or foils?* Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA [Abstract published in Journal of Sport & Exercise Psychology, 38, S161].

Keith-Vincent, L.B., **Blazo, J.A.**, Ellis, A., & Jackson, L. (2016). *Project KINES and promotion of health and technology to teach content*. Presented at annual meeting of the Louisiana Association of Computer Using Educators, New Orleans, LA.

Blazo, J.A., Smith, A.L., & Whiteman, S.D. (2016). *Perceptions of sibling relationships, modeling, and shared activities in youth sport*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Montreal, ON [Abstract published in Journal of Sport & Exercise Psychology, 38, S161].

Blazo, J.A., Smith, A.L., & Whiteman, S.D. (2016). *A developmentally informed examination of sibling relationships and perceived sport competence in young athletes*. Poster presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Montreal, ON [Abstract published in Journal of Sport & Exercise Psychology, 38, S161].

Blazo, J.A., Smith, A.L., & Kashy, D.A. (2015) *Sibling comparisons and perceived sport competence in young athletes*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Portland, OR [Abstract published in Journal of Sport & Exercise Psychology, 37, S96].

Additional Evidence of Scholarship

Project Lead

Project KINES – LaTech Kinesiology Curriculum Initiative – Jordan A. Blazo, Lindsey Keith-Vincent, & Andrew Eberline (July 2016 – Present) [Lincoln Health Foundation, \$62,500, *Funded*]

Research Collaborator

Afterschool-BRIDGE (Bringing Innovative Development via Grand Challenge Engagement) Project – National Science Foundation. College of Education and Engineering Collaboration. Application submitted in Nov. [NSF Grant, ~\$1.4 million, Awaiting application outcome]

Internet of Things at Louisiana Tech University (Jan. 2017 – Present)

Directed Research Experience

Mentor student research projects related to sport and exercise psychology

- AnDe Ragsdale, MS – *Mood state and game performance (2016)*
- Charity Simmons, MS – *Athlete perceptions of strength and conditioning coaching styles (2017)*
- Chris Watson, MS – *Endurance athlete feedback and attention (2017)*
- Skylar Burns, MS – *Psychological well-being and PA for post-pregnancy mothers (2017)*
- Bryn Crowder, MS – *Changes in social support during student-athlete college careers (2018)*
- Dylan Colletti, MS – *Parent passion and youth sport burnout (2018)*
- Kane Allen, MS - *The effects of physical activity on senior adults' subjective wellbeing (2018)*

III. A selected listed of community/university service activities

University Service

- | | |
|---|----------------------|
| - COE Graduate Council Representative | Sept. 2018 – Present |
| - COE Administrative Council | Aug. 2018 – Present |
| - COE Faculty Senate Representative | Sept. 2017 – Present |
| - Sport Psychology Journal Club Coordinator | Oct. 2018 – Present |
| - COE Prominence Committee | Mar. 2017 – Present |
| - Faculty Search Committee Chair | Sept. 2016 – Present |
| - Institutional Effectiveness Audit Chair (Health Science Curriculum) | Sept. 2016 – Present |
| - Kinesiology Directed Research and Comprehensive Exam Coordinator | Sept. 2016 – Present |
| - Sport Psychology Performance Consultant | Oct. 2016 – Present |

Service to the Profession

- | | |
|---|--------------------|
| - NASPSPA Conference Moderator | June 2017 |
| - Journal of Amateur Sport Special Issue – Guest Co-editor | Oct. 2016 |
| - Lincoln Parish Professional Development Workshop | Jan. 2016 |
| - Ad-hoc Reviewer | |
| • Ad-hoc reviewer, <i>Journal of Clinical Sport Psychology</i> | 2019-present |
| • Ad-hoc reviewer, <i>Research Quarterly</i> | 2018-present |
| • Ad-hoc reviewer, <i>Journal of Applied Sport Psychology</i> | 2017-present |
| • Ad-hoc reviewer, <i>Quest</i> | 2016-present |
| • Ad-hoc reviewer, <i>Adapted Physical Activity Quarterly</i> | 2016-present** |
| • Ad-hoc reviewer, <i>Sport, Exercise, and Performance Psychology</i> | 2015-present |
| • Ad-hoc reviewer, <i>The Sport Psychologist</i> | 2013, 2015-present |
| • Ad-hoc reviewer, <i>International Journal of Exercise Science</i> | 2013-present |

**Awarded “Reviewer of the Year - 2018