

# University Senate Chair Award Nomination

**Dr. Jordan Blazo**  
**Associate Professor**  
**Department of Kinesiology**  
**College of Education**

I am extremely humbled and honored to be nominated for the University Senate Chair Award. I greatly appreciate the recognition of my contributions to the vision of the College of Education and the broader University.

## 1. List of Course Taught and Overall Teaching Evaluations

	Fall		Winter		Spring	
	Course	Rating	Course	Rating	Course	Rating
<b>2023</b>	KINE 316: Exercise and Sport Psychology	3.9	KINE 316: Exercise and Sport Psychology	3.9	KINE 316: Exercise and Sport Psychology	N/A
	KINE 508: Research Methods in Kine	3.8	KINE 420: Sport and Society	3.9	KINE 539: Sport Psychology	N/A
<b>2022</b>	KINE 316: Exercise and Sport Psychology	3.9	KINE 316: Exercise and Sport Psychology	3.8	KINE 316: Exercise and Sport Psychology	3.9
	KINE 508: Research Methods in Kine	4.0	KINE 316: Ex and Sport Psychology Online	3.7	KINE 539: Sport Psychology	4.0
<b>2021</b>	KINE 316: Exercise and Sport Psychology	3.9	KINE 316: Exercise and Sport Psychology	3.8	KINE 316: Exercise and Sport Psychology	3.5
	KINE 508: Research Methods in Kine	4.0	KINE 420: Sport and Society	3.8	KINE 539: Sport Psychology	4.0
<b>2020</b>	KINE 316: Exercise and Sport Psychology	3.9	KINE 420: Sport and Society	4.0	KINE 316: Exercise and Sport Psychology	4.0
	KINE 508: Research Methods in Kine	3.7	KINE 540: Sport Sociology	4.0	KINE 539: Sport Psychology	4.0
<b>2019</b>	KINE 202: Foundations of Kinesiology	3.5	KINE 420: Sport and Society	3.9	KINE 316: Exercise and Sport Psychology	3.8
	KINE 316: Exercise and Sport Psychology	3.9	KINE 531: Youth Sport Psychology	3.7	KINE 539: Sport Psychology	4.0
	KINE 508: Research Methods in Kine	4.0				
<b>2018</b>	KINE 316: Exercise and Sport Psychology	3.8	KINE 333: Motor Learning	3.8	KINE 333: Motor Learning	4.0
	KINE 508: Research Methods in Kine	4.0	KINE 316: Exercise and Sport Psychology	3.8	KINE 539: Sport Psychology	4.0
	KINE 540: Sport Sociology	4.0	KINE 420: Sport and Society	3.9		
<b>2017</b>	KINE 316: Exercise and Sport Psychology	3.8	KINE 316: Exercise and Sport Psychology	4.0	KINE 420: Sport and Society	4.0
	KINE 508: Research Methods in Kine	4.0	KINE 539: Sport Psychology	4.0	KINE 531: Youth Sport Psychology	4.0
<b>2016</b>	KINE 316: Exercise and Sport Psychology	3.9	KINE 316: Exercise and Sport Psychology	3.9	KINE 420: Sport and Society	3.8
	KINE 420: Sport and Society	4.0	KINE 540: Sport Sociology	3.8	KINE 539: Sport Psychology	4.0

Blue indicates new prep.

**Course Rating Average: 3.9**

## 2. Statement of Beliefs Concerning the Importance of Teaching, Research, and Service

Throughout my time at Louisiana Tech, I've come to embrace the University's emphasis on fostering faculty passions as opposed to confined roles. These passions come to life across our campus classrooms, labs or conferences, and in our surrounding community. The common thread across these settings is the engagement of our students. I often meet with touring families and soon-to-be Bulldogs, and I always ask, "What is the number one export of Louisiana Tech? What do you think we want to be known for?". The answers vary but I always respond, "It's you". I believe, whole-heartedly that my charge as a faculty member is to craft student experiences that foster their learning, while challenging their development. In doing so, our students leave our institution well prepared for their careers and the paths ahead of them.

I approach our students with the mindset that we are co-participants. Yes, as a faculty member, I bring certain experiences and knowledge to different situations, but the students can enhance my understanding as well. I structure courses as an opportunity for students to interact with information and ideas in the way scholars in my discipline do. From this approach I provide explanations, analogies, and questions while also pulling student experiences into the discussion of complex course content. This allows for novel questions and meaningful discussions about the use of core concepts in real-world situations.

In my scholarship I continue to create opportunities to enhance student experiences while also extending the field of youth sport and exercise psychology at large. My area of expertise has developed over time, but my overarching aim is focused on understanding youth sport and family functioning. This has led to various partnerships in our community (e.g., Ruston Sports Complex, Dixie Baseball, and the Lincoln Health Foundation), across campus, and with national advocacy agencies aiming to impact cultural change (e.g., *The Aspen Institute – Project Play*). Many of these projects have resulted in international and national presentations, mass media stories, and invited talks. But the most rewarding experience of my scholarship has been the inclusion of our students. Spending time creating research questions, assisting with data collection, guiding analyses, and reviewing (and often re-reviewing) manuscripts continually ignites my passion for mentoring students. The countless hours of investment are made worthwhile to see the development of our young professionals.

With this passion I have been fortunate to serve as the co-founding Director of the Minds in Motion Lab (MiML). The MiML was created to understand how sport and physical activity can enhance experiences through innovative research, high-quality teaching, and engaging community outreach. The lab supports graduate and undergraduate students through research, educational, and service-related mentoring. While only recently launching, we have developed partnerships with national, regional, and local organizations that bring awareness to the importance of physical activity across the lifespan.

In addition to my teaching and scholarship, I am committed to providing service to my university, profession, and community. During my time at Louisiana Tech, I have been elected to serve on various University and College committees and councils by my peers (see below for more detail). For instance, the President's Athletic Council, Committee Chair for faculty searches, and serve as the Graduate Comprehensive Exam and Directed Research Coordinator in my department. Across these different committees and councils, I have been tasked with advocating for my peers in the College of Education while providing perspective on the needs of my department. These experiences have been extremely rewarding while also providing a better understanding of the administrative underpinnings of a successful department, college, and university. More broadly, I have been fortunate to serve the larger field of Sport and Exercise Psychology and Kinesiology. In recent years I have been asked to serve as a reviewer for academic journals, be a co-editor of a journal, and serve as a moderator and selection committee member for a national conference (see below for more details).

I believe my academic career has allowed me to cultivate a unique perspective with regard to service on campus which aims to foster connections with the surrounding community. Beyond formal classroom experiences, I have developed rewarding mentoring opportunities that push students and my peers to explore ways to positively impact their communities. For example, I have supervised numerous projects that require students to create and implement studies that involve community stakeholders. This has spanned from college athletes, families in youth sport, postpartum mothers, recreational athletes, and senior adults alike. While each student and study had different aims, every project necessitated engaging our community.

Whether in the classroom, in research meetings, or at volunteer events, my goals are unwavering to the betterment of our students and the mission of Louisiana Tech. This perspective has allowed me to bring a professional and creative approach to prepare students for their careers and to help grow student engagement, scholarship, and community outreach at Louisiana Tech University.

### 3. Selected list of publications, presentations, grants, and similar activities

#### Selected Publications (\*denotes student project)

- \*Fleming, D. J. M., Dorsch, T. E., Hardiman, A. L., **Blazo, J.A.**, Farrey, T., Brown Lerner, J., & Solomon, J. (in press). The association of families' socioeconomic and demographic characteristics with parents' perceived barriers to returning to youth sport following the COVID-19 pandemic. *Psychology of Sport and Exercise*. ([click here](#))
- \*Hardiman, A.L., Fleming, D.J.M., Dorsch, T.E., **Blazo, J.A.**, Farrey, T., Brown Learner, J., & Solomon, J. (in review). Youth sport during COVID-19 pandemic: The influence of race and affluence on parents' perspectives and youth participation. *Journal of Sport Behavior*.
- Blazo, J.A.**, & Eberline, A. (in press). Engaging minds both near and far: Navigating Kinesiology collaborations between universities for local STEM education. *Collaborations: A Journal of Community-Based Research and Practice*.
- Dorsch, T.E., Smith, A.L., **Blazo, J.A.**, Coakley, J., Côté, J., Wagstaff, C.R., Warner, S., & King, M.Q. (2022). Toward an integrated understanding of the youth sport system. *Research Quarterly in Exercise and Sport*, 93, 105-119. ([click here](#))
- Dorsch, T.E., **Blazo, J.A.**, Arthur-Banning, S.G., Anderson-Butcher, D., Jayanthi, N., Hardiman, A., Farrey, T., Solomon, J., & Lerner, J.B. (2021). National trends in American youth sport during the COVID-19 pandemic: Understanding parents' perspectives and experiences. *Journal of Sport Behavior*, 44(3), 303-320. ([click here](#))
- Blazo, J.A.**, & Smith, A.L. (2018) A systematic review of siblings and physical activity experiences. *International Review of Sport and Exercise Psychology*, 11, 122-159. ([click here](#))
- Dorsch, T.E., & **Blazo, J.A.** (2017). Special issue foreword: Family issues in amateur athletics. *Journal of Amateur Sport*, 3(3), v-x.
- Blazo, J.A.**, Czech, D., Carson, S., & Dees, W. (2014). A qualitative investigation of the sibling sport achievement experience. *The Sport Psychologist*, 28(1), 36-47. ([click here](#))

#### Presentations

- \*Alexander, K., **Blazo, J.A.**, Parks, A.C., Fleming, D.J.M., Hardiman, A.L., & Dorsch, T.E. (2022). The impact of parental pressure and parental beliefs about early specialization on beliefs of ability and task values. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Kona, HI.
- Blazo, J.A.**, & Dorsch, T.E. (2022). Is it worth the risk? The association of parents' health concerns and children's well-being during the COVID-19 pandemic. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Kona, HI. ([click here](#))
- Dorsch, T.E., Delli Paoli, A.D., & **Blazo, J.A.** (2022). We know what we know, but from whom did we learn it? A historical sociodemographic summary of participants across the sport and exercise psychology literature. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Kona, HI.
- \*Fleming, D. J. M., Dorsch, T. E., Serang, S., Hardiman, A. L., **Blazo, J. A.** (2022, May) The Influence of Socioeconomic Status and its Effects on Children Returning to Sport Post-COVID-19: The Perceptions of Sport Parents, North American Society for the Psychology of Sport and Physical Activity Annual Conference, Kona, HI
- \*Pasupathi, P.A., Parks, A.C., **Blazo, J.A.**, & Jacob, J. (2022). Impact of Online Guided Meditation and on Attentional Processes. Presented at the regional meeting of the South Central AASP conference, Denton, TX
- Dorsch, T.E., **Blazo, J.A.**, Arthur-Banning, S., Anderson-Butcher, D...(2021). National trends in youth sport during the Covid-19 pandemic: Understanding the perspectives and experiences of parents in the United States. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Virtual Conference.
- \*Hardiman, A.L., Fleming, D.J.M., Dorsch, T.E., **Blazo, J.A.** (2021). Youth sport participation during the Covid-19 pandemic: The influence of race and affluence on athlete participation. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Virtual Conference.
- Blazo, J.A.**, Fleming, D., Dorsch, T.E. (2020). The association of parental pressure and sport enjoyment: Does the parent-child relationship matter? Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Vancouver, BC, Canada.

**Blazo, J.A., & Delli Paoli, A.G.** (2020). Youth sport coach reports of emotional intelligence, coaching-efficacy, and teammate bullying behavior. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Vancouver, BC, Canada.

\*Crowder, B., **Blazo, J.A.**, & Dorsch, T.E. (2019). College Athletes and changes in social support frameworks during athletic careers. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Baltimore, MA. [Abstract published in *Journal of Sport & Exercise Psychology*, 40, S60].

\*Colletti, D., **Blazo, J.A.**, & DeFreese, J.D. (2018). Parent passion and youth sport burnout. Presented at the 40<sup>th</sup> Anniversary meeting of the Michigan State University Institute for the Study of Youth Sport, East Lansing, MI.

### Technical Reports

Dorsch, T.E. & **Blazo, J.A.** (2022). Parent Perceptions of Youth Sport Survey: December, 2022. TeamSnap, 1-112. ([example report](#))

**Blazo, J.A.**, & Dorsch, T.E., (2021b) *Project play: COVID-19 parenting survey (Wave 4)*. The Aspen Institute, 1-118.

\*Available upon request.

**Blazo, J.A.** (2021) LA GEAR UP: Annual Evaluation of Summer Programming. Louisiana Office of Student Financial Assistance, 1-22.

Dorsch, T.E., **Blazo, J.A.**, & Fleming, D.J.M. (2021). *COVID-19 parenting survey*. TeamSnap, 1-70. \*Available upon request.

Dorsch, T.E., & **Blazo, J.A.** (2021a) *Project play: COVID-19 parenting survey (Wave 3)*. The Aspen Institute, 1-83. \*Available upon request.

**Blazo, J.A.** (2020) LA GEAR UP: Annual Evaluation of Summer Programming. Louisiana Office of Student Financial Assistance, 1-18.

**Blazo, J.A.**, & T.E., (2020b) *Project play: COVID-19 parenting survey (Wave 2)*. The Aspen Institute, 1-76. \*\*Available upon request.

### Grant Activities

Lagniappe Ladies Support Grant (2022), MiML Support Application. **Co-Applicant** (Parks, A.C.), ~\$4,700. Funded.

Aspen Institute Sports & Society Program (2022). **Co-Principal Investigator**. Youth Sport Parenting in the United States and Canada, \$2,500, Funded.

TeamSnap (2021), Understanding the Impact of COVID-19 on Youth Sport Participation in America. **Co-Principal Investigator** (Dorsch, T.E., Co-PI), \$20,500. Funded.

Louisiana Office of Student Financial Assistance (2019), Experiential Learning Programming Opportunities through LA GEAR UP Program. **Co-Investigator and Project Evaluator** (Keith-Vincent, L.B., Principle Investigator): "...to provide engaging academic opportunities from 2019 to 2023 for LA GEAR UP students as well as their teachers and counselors." \$2,775,432. Funded

National Science Foundation (2018), Afterschool-BRIDGE (Bringing Innovative Development via Grand Challenge Engagement). **Co-Investigator** (Hollins, B., Principle Investigator): "The primary motivation for this work is to reduce or reverse the decline in STEM engagement observed in 3rd to 6th grade students." \$1,489,304. Not funded.

National Science Foundation, (2017). Afterschool-BRIDGE (Bringing Innovative Development via Grand Challenge Engagement) Educational Kit Development. **Co-Investigator** (Weiss, L., Principle Investigator) \$1,383,333. Not funded.

Lincoln Health Foundation (2018), Project KINES – Louisiana Tech University Kinesiology Curriculum Initiative. **Principle Investigator**, \$62,500. Funded

### Student Research Mentorship

- AnDe Ragsdale, MS – *Mood state and game performance (2016)*
- Charity Simmons, MS – *Athlete perceptions of strength and conditioning coaching styles (2017)*
- Chris Watson, MS – *Endurance athlete feedback and attention (2017)*
- Skylar Burns, MS – *Psychological well-being and PA for post-pregnancy mothers (2017)*
- Bryn Crowder, MS – *Changes in social support during student-athlete college careers (2018)*
- Dylan Colletti, MS – *Parent passion and youth sport burnout (2018)*
- Kane Allen, MS - *The effects of physical activity on senior adults' subjective wellbeing (2018)*
- Katie Alexander, BS – *Sport specialization and expectancy beliefs (2021)*

- Taylor Jackson, MS – *Motivational profiles of BJJ practitioners (2021)*
- Praveen Pasupathi, MS\* – *The influence of mindfulness and yoga training on cognitive function in athletes (2022; committee member)*

#### 4. Selected list of community/university service activities

##### University Service

- COE Tenure and Promotion Task Force	Jan. 2023 – Present
- President’s Athletic Council	Jan. 2023 – Present
- Louisiana Tech Covid Challenge Response Member	Jan. 2021 – Sept. 2021
- Co-Director of the Minds in Motion Lab (MiML)	Sept. 2021 – Present
- Louisiana Tech Leadership Institute Member	Sept. 2019 – July 2020
- COE Graduate Council Representative	Sept. 2018 – Aug. 2020
- COE Administrative Council	Aug. 2018 – May 2019
- COE Faculty Senate Representative	Sept. 2017 – Aug. 2020
- Sport Psychology Journal Club Coordinator	Oct. 2018 – Present
- Faculty Search Committee Chair	2016, 2018, 2022
- Institutional Effectiveness Audit Chair (Health Science Curriculum)	Sept. 2016 – Present
- Kinesiology Directed Research and Comprehensive Exam Coordinator	Sept. 2016 – Present
- Sport Psychology Performance Consultant	Oct. 2016 – Present

##### Service to the Profession

- NASPSPA Conference Moderator	June 2017
- Journal of Amateur Sport Special Issue – Guest Co-editor	Oct. 2016
- Lincoln Parish Professional Development Workshop	Jan. 2016
- Ad-hoc Reviewer	
• Ad-hoc reviewer, <i>Emotion &amp; Motivation</i>	2022-present
• Ad-hoc reviewer, <i>Suma Psicológica</i>	2021-present
• Ad-hoc reviewer, <i>Journal of Clinical Sport Psychology</i>	2019-present
• Ad-hoc reviewer, <i>Research Quarterly</i>	2018-present
• Ad-hoc reviewer, <i>Journal of Applied Sport Psychology</i>	2017-present
• Ad-hoc reviewer, <i>Quest</i>	2016-present
• Ad-hoc reviewer, <i>Adapted Physical Activity Quarterly</i>	2016-present**
• Ad-hoc reviewer, <i>Sport, Exercise, and Performance Psychology</i>	2015-present
• Ad-hoc reviewer, <i>The Sport Psychologist</i>	2013, 2015-present
• Ad-hoc reviewer, <i>International Journal of Exercise Science</i>	2013-present

\*\*Awarded “Reviewer of the Year - 2018