

1. Undergraduate courses taught and retention rate

	Course #	Title	Credit Hours	Hours/week		Enrollment		Rating of Instructor	Number of Eval
				Lect	Lab	9 th Day	Final		
Spring 2022	NURS 114-001	Adult Health Maintenance II	5	3	8	43	42	3.3	7/42
Spring 2022	HIM 280-001	Fundamentals of Disease and Pharmacology	3	3	0	11	11	4.0	5/11
Spring 2022	HIM 280-W85	Fundamentals of Disease and Pharmacology	3	3	0	33	33	3.9	7/33
Fall 2022	NURS 212-001	Child Health Maintenance	5	3	8	43	43	4.0	5/43
Winter 2022-23	NURS 212-001	Child Health Maintenance	5	3	8	39	39	Not offered	Not offered
Spring 2021	NURS 114-001	Adult Health Maintenance II	5	3	8	42	40	3.3	18/40
Spring 2021	HIM 280-001	Fundamentals of Disease and Pharmacology	3	3	0	9	9	4.0	3/9
Spring 2021	HIM 280-W85	Fundamentals of Disease and Pharmacology	3	3	0	34	32	3.7	10/32
Fall 2021	NURS 212-001	Child Health Maintenance	5	3	8	37	37	4.0	18/37
Fall 2021	FYE 100-037	First Year Experience	1	0	0	32	32	4.0	30/32
Winter 2021-22	NURS 212-001	Child Health Maintenance	5	3	8	29	29	4.0	6/29
Spring 2020	NURS 114-001	Adult Health Maintenance II	5	3	8	40	39	4.0	24/40
Spring 2020	HIM 280-001	Fundamentals of Disease and Pharmacology	3	3	0	17	17	4.0	9/17
Spring 2020	HIM 280-W85	Fundamentals of Disease and Pharmacology	3	3	0	33	30	3.9	14/30
Fall 2020	FYE 100-037	First Year Experience	1	0	0	25	25	4.0	21/25
Fall 2020	NURS 212-001	Child Health Maintenance	5	3	8	38	38	3.9	13/38
Winter 2020-21	NURS 212-001	Child Health Maintenance	5	3	8	39	39	4.0	12/39
Spring 2019	NURS 114-001	Adult Health Maintenance II	5	3	8	29	29	3.8	27/29
Spring 2019	HIM 280-001	Fundamentals of Disease and Pharmacology	3	3	0	26	26	4.0	12/26
Spring 2019	HIM 280-W85	Fundamentals of Disease and Pharmacology	3	3	0	35	35	4.0	11/35
Spring 2019	NURS 280-002	Selected Topics	1	1	0	1	1	Not offered	Not offered
Fall 2019	NURS 212-001	Child Health Maintenance	5	3	8	24	24	4.0	4/24

Fall 2019	FYE 100 – 037	First Year Experience	1	0	0	26	26	4.0	14/26
Winter 2019-20	NURS 212 – 001	Child Health Maintenance	5	3	8	28	28	4.0	13/28
Spring 2018	NURS 109 - 001	Introduction to Nursing	3	2	0	30	29	4.0	5 of 29
Spring 2018	NURS 216- 001	Nursing Practicum	7	4	24	35	35	Not offered	Not offered
Spring 2018	NURS 280 B	Nursing Academic Clinical Enhancement	2	2	0	2	2	Not offered	Not offered
Spring 2018	NURS 280 C	Selected Topics	3	3	0	2	2	Not offered	Not offered
Fall 2018	NURS 212- 001	Child Health Maintenance	5	5	8	28	28	4.0	12 of 28
Fall 2018	FYE100 – 037	First Year Experience	1	1	0	34	34	4.0	21 of 34
Winter 2018-20	NURS 212- 001	Child Health Maintenance	5	5	8	26	26	4.0	14 of 26

2. Beliefs concerning the significance of undergraduate teaching within the overall mission of Louisiana Tech University:

Because Louisiana Tech University's mission is for quality teaching through research and creative activities, my teaching methods have evolved through the years to include innovative methods that ensure student and faculty success. Learning varies for all individuals, and as an instructor, I have made great efforts to assure I can meet the learning needs of all students. My classroom varies greatly during lecture time and can include formal lectures with power points, to hands-on activities such as simulation, interaction with games, group brainstorming, and even role-play. Honestly, I believe that class settings should be one that allows for a creative outreach to all students. As a teacher, I possess the inimitable ability to relate to and communicate with all individuals. Passion for my students is demonstrated through insight into the concerns of students which results in a genuine compassion and outreach for their wellbeing. I model my teaching and student relations after past professors and fellow co-workers. Ultimately, I would have to say that as a nurse and educator, my overall concern is that students leave my class feeling confident, informed, and ready to face a challenge. Positive words along with encouragement can help to lay a firm and secure pathway for some of the greatest students and future nurses. My daily goal is to encompass the mission of the Division of Nursing by committing to achieve excellence in the education of students as future nurses.

3. Innovations brought to undergraduate teaching:

Often times to bring innovation into the teaching environment one must think outside of the box for ideas. In order to enhance the clinical nursing environment for students enrolled in the Child Health Maintenance nursing course, a collaborative approach to meet the needs of many evolved. In Fall of 2019, two programs with similar goals began a unique collaboration that is believed to enrich so many lives through an amazing opportunity offered at MedCamps of Louisiana. The

opportunity is one-of-a-kind in the state of Louisiana for students enrolled in an undergraduate nursing program. Healthcare has become an ever-changing reality, with most children being cared for in the healthcare provider's office versus an inpatient clinical setting. With this challenge, nursing students are lacking the opportunity to get hands-on, applicable time to learn and practice providing care to children with both acute and chronic illnesses. In order to provide a well-rounded learning experience, that meets the state requirements of clinical or simulation hours, I began to look outside of the box.

An innovative medical camp experience occurred through a partnership between MedCamps of Louisiana and Louisiana Tech University Division of Nursing. Limited access to the pediatric population is a struggle for undergraduate nursing schools. Recognition of these issues initiated an exploration into advancing the quality of health in children with chronic illnesses and disabilities. This clinical experience incorporated around 40-50 hours of clinical over a 4-day period. This experience proved to be an innovative, immersive clinical experience that provided a wealth of positive outcomes for both the campers and nursing students. Students were exposed to a variety of children (ages 6-21) through peer/team interaction as an integral part of the experience in addition to, competencies in a community-based setting. To promote family-centered care, the students were also given time to meet the camper's parent/guardian on camper arrival day. The nursing student was provided guiding questions for parent/guardian interviews on how to best care for the camper during their weekend experience.

This clinical experience enabled course and clinical objectives to be met more thoroughly than ever before. Introduction to the daily care of children with cognitive, neurological, and physical disabilities includes essential nursing skills such as medication administration, catheterization, enteral feedings, and assistance with musculoskeletal appliances all while being immersed in the day of a child with challenges that impact their activities of daily living. Pediatric nursing courses include important concepts such as family-centered care, safety, communication, teamwork and collaboration, evidence-based practice, and quality care. As a nurse educator, the overall goal for innovation was met and a learning gap was closed. This opportunity provides a one-of-a-kind enriching experience for nursing students with the chance to learn, provide, and evaluate.

Student Clinical Evaluation Comments:

- offered a different aspect of nursing other than the hospital
- saw the importance of teamwork and good communication skills
- allowed for real hands-on training and experience
- gained more patience and a better outlook on the perspective of a nurse and our purpose
- learned how to communication with special needs children
- learned patience
- learning about new disabilities
- allowed me to get outside of my comfort zone
- importance of prioritizing
- bonding for our class

4. Relevant publications, papers, and/or presentations related to teaching

McVay, S. and Sims, T. (Oral Presentation). **“Promoting Children’s Health through Interactive Service Learning.”** 8th Annual Academic Summit, University of Louisiana System. Hosted by Grambling State University. Grambling, Louisiana. April 12, 2019.

McVay, S., Hobson, K., McFadden, P., and Sims, T. (Oral Presentation). **“Heroes with Heart: An Innovative Experience Bridging Campers with Medical Needs and Nursing Students.”** American Camp Association 2020 National Conference, San Diego, California. February 13, 2020.

McVay, S. (Oral Presentation). **“Kolb’s Experiential Theory”.** 2020 Division of Nursing Spring Workshop. Louisiana Tech University, Ruston, Louisiana. (April 15, 2020).

McVay, S., Hoof, Y., and Roberson, S. (Poster Presentation) for NSNA Virtual 38th Mid-Year Conference. **“Pandemic Project: Connecting with older adults in assistive living through letter writing.”** (October 29 – 31, 2020).

McVay, MSN, RN, CNE. (Poster Presentation). **“Creative Clinical Experiences: Utilizing undergraduate nursing students to provide an innovative camp experience benefiting both the camper with chronic illness and nursing students.”** 2021 Next Gen Learning NCLEX Virtual Online Conference. (February 18-20, 2021).

Machen, K. M., Rutledge, J. M., McFadden, P., McVay, S., Chestnut, L. F., Tatum, S., Yates, A. M., & Barrow, K. M. (Virtual Presentation). **“Bulldog Clinic: Providing real-world experience to healthcare and child development undergraduates.”** College of Applied and Natural Sciences’ Day Research Symposium, Ruston, LA. (April 15, 2021).

Sims, T., McVay, S., & McFadden. (Virtual Presentation). **“Pint-sized Impressions: Creation of a Pediatric Simulation Center.”** College of Applied and Natural Sciences’ Day Research Symposium, Ruston, LA. (April 15, 2021).

Davis, A. (student), Morris, M. (student), Pyles, D., and McVay, S. (Poster Presentation). **“Be safe. Be kind. Be smart: Pediatric Health Carnival.”** Louisiana Tech University 2022 Undergraduate Research and Service Learning Symposium, Ruston, LA. (February 12, 2022).

Clark, B., Roberson, S., McVay, S., Madden, M., & Blake, D. (Poster Presentation). **“Blood Escape Room Simulation”** OADN 2022 Convention, New Orleans, Louisiana. (November 18-20, 2022).

5. Other pertinent information:

a. Honors and Awards

Awarded the Louisiana Tech University Outstanding Faculty Advisor for 2018

Awarded the ANS Teaching Award 100/200 Level (April 2018).

Achieved certification as Certified Nurse Educator (CNE) from the National League for Nursing, on August 31, 2020.

b. Professional society memberships

Society of Pediatric Nurses. (May 2021 - present)

Society of Pediatric Nurses, Louisiana Chapter. (May 2021 – present)

Community Leader, Sigma Theta Tau International, Honor Society of Nursing, Lambda Mu Chapter. (March 2015 – present)

National Organization for Associate Degree Nursing. (February 2013 - Present)

National League for Nursing. (February 2013 - Present)

Louisiana State Nurses Association. (October 2012 - Present).

Ruston District Nurses Association. (October 2012 - Present).

Treasurer, Ruston District Nurses Association. (February 2013 – December 2018).

c. Leadership activities

Faculty Advisor for Alpha Delta Nu Nursing Honor Society (2021 – present)

Faculty Advisor for Louisiana Tech Student Nurses Association (2016 – 2022)

d. Service activities

Teacher for parenting classes– Life Choices of North Central Louisiana (2009 – present)

Board Member for Life Choices of North Central Louisiana (2020 – present)

Committee Member, QEP/SACSCOC Dialogue team (November 2022 – present)

Committee Member, QEP, SACSCOC Quality Enhancement Plan – Advising Focus Group (May 2023 – present)

Committee Member, Applied and Natural Sciences Undergraduate Program Council and Grievance/Student Grade Appeals Committee (2019 – 2021, 2021- 2023)

University Faculty and Staff Senate Awards Committee:

It is truly an honor to be nominated for the F. Jay Taylor Undergraduate Teaching Award. As a current Associate Professor in the Division of Nursing and a past graduate of our nursing program, I am proud to be part of such an excellent nursing program and university. I take great pride in assuring that students in my courses have a learning experience that is both engaging and educational.

With great thanks,
Sarah McVay, MSN, RN, CNE