



2022 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Compass Evaluation Scores for First and Second Year Teachers at Public Schools

Grades K-12 – all certification areas

COMPASS is Louisiana’s educator support and evaluation system. Teachers at Louisiana public schools are evaluated using the COMPASS system each year. There are two parts of COMPASS, Student Growth and Professional Practice. Each part accounts for half of the final Compass evaluation, which includes an assessment of student data, one formal observation, and one informal observation (LDOE). The scores presented below include the most recent three-year average scores for first and second-year teachers as provided by the Louisiana Department of Education. This is the most current data available as of the writing of this self-study report.

Undergraduate (Three Year averages for academic years 2017-18, 2018-19, 2020-21)

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
STUDENT GROWTH (GRADES K-12)	210	3.1	≤10	4%	39	19%	55	26%	107	51%
PROFESSIONAL PRACTICE (GRADES K-12)	210	3.2	≤10	0%	16	8%	123	59%	70	33%
FINAL EVALUATION (GRADES K-12)	210	3.2	≤10	0%	32	15%	104	49%	74	35%

Alternate Programs (MAT) (Three Year averages for academic years 2017-18, 2018-19, 2020-21)

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

	#	Means	Louisiana Effectiveness Levels							
			Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
STUDENT GROWTH (GRADES K-12)	116	3.2	≤10	2%	18	16%	41	35%	55	47%
PROFESSIONAL PRACTICE (GRADES K-12)	116	3.4	≤10	0%	≤10	3%	60	52%	52	45%
FINAL EVALUATION (GRADES K-12)	116	3.3	≤10	0%	≤10	4%	72	62%	39	34%