



Satisfaction of Employers

2025

In spring 2025, completers who graduated in the 23-24 academic year were surveyed to measure their level of satisfaction with their preparation. The survey link was sent to district partner liaisons who disseminated it to all principals in their district. The table below shows the number of principals (employers) who responded and of that number how many indicated they had a first year teacher who was a LA Tech graduate.

Year Candidate Completed	Responses Received	First Year LA Tech Grade
2024	52	5

Section 1 of the survey included items that yield categorical data (program and certification grade range). Section 2 of the survey included 15 scaled-response items aligned with the InTASC standards. Items are rated on a 4-point scale with two negative and two positive ratings and no “not applicable” choices.

	2025 (n=5)	
	Strongly Agree/Agree	Strongly Disagree/Disagree
<i>The educator preparation program prepared new teachers to:</i>		
Apply principles of learner development to implement developmentally appropriate learning experiences. (InTASC 1)	5	0
Design inclusive learning experiences aligned to Louisiana standards to accommodate for individual differences. (InTASC 2)	5	0
Collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility. (InTASC 3)	5	0
Manage the learning environment to engage learners actively. (InTASC 3)	5	0
Create learning experiences relevant to the concepts of the disciplines to ensure mastery of the content. (InTASC 4)	5	0
Engage learners in critical thinking, creativity, and collaboration to address interdisciplinary themes and real-world, local, and global issues. (InTASC 5)	5	0
Implement multiple methods of assessment to document, monitor, and support learner progress. (InTASC 6)	5	0
Implement assessments in an ethical manner to engage learners in their own growth. (InTASC 6)	5	0
Use formative and summative assessment data to create rigorous learning experiences within a curriculum of cross-disciplinary skills. (InTASC 7)	5	0

	2025 (n=5)	
<i>The educator preparation program prepared new teachers to:</i>	Strongly Agree/Agree	Strongly Disagree/Disagree
Plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs. (InTASC 7)	5	0
Use a variety of instructional strategies to encourage all learners to develop a deep understanding of the content. (InTASC 8)	5	0
Engage in continuous professional learning to more effectively meet the needs of each learner. (InTASC 9)	5	0
Use evidence to reflect and adapt regularly on professional practices to better meet learners' needs. (InTASC 9)	5	0
Practice the profession in an ethical manner. (InTASC 9)	5	0
Collaborate with stakeholders including families to ensure learner growth. (InTASC 10)	4	1